



Dare to Dream

#SLC17

WORKSHOP LISTING

28TH ANNUAL NATIONAL SERVICE-LEARNING CONFERENCE



Thursday Morning Engaged Learning Classroom Sessions 8:15 a.m. – 9:15 a.m. (T1)

Districts in Action: Service-Learning as a Strategy to Meet District Goals

Location: North Exhibit F

Presenter: Elizabeth Koenig, National Youth Leadership Council, MN

Co-Presenter(s): Sarah Bassett, Susan Abravanel, Jan Brennan

Track: Interactive

Primary Audience(s): All

Description: Districts in Action has been designed to demonstrate the promise of a district-wide approach to high-quality, community focused service-learning to improve student academic and civic learning outcomes. Join us to learn how school districts across the country are implementing and sustaining this customized program. Explore results of initial evaluations, and learn how you can apply these strategies in your own school or district.

Engaging Youth with the Global Goals

Location: Magic Kingdom 4

Presenter: Steve Culbertson, YSA (Youth Service America), DC

Co-Presenter(s): Ravi Karkara

Track: Interactive

Primary Audience(s): All

For the first time in human history, every country on the planet is using the same blueprint for development and sustainability — the 17 Global Goals. Learn about how to use YSA's ASAP Model to join the worldwide movement of youth-led solutions to global problems.

Creating Peace Leaders: How service learning can empower students

Location: North Exhibit G

Presenter: Alanna Brown, Pennies for Peace, MT

Co-Presenter(s): Janell Arneson, Christine LaPorte

Track: Lecture, Interactive

Primary Audience(s): K-12 Teachers, K-12 Service-Learning Coordinators

Moving from simply believing in a cause to action based on real understanding of an issue—it's the crux that many teachers struggle with when it comes to service learning. Yet we know that with understanding comes tolerance and sympathy, and ultimately a deeper learning experience. In this workshop, participants will gain examples of how Pennies for Peace teachers help students make that leap and create measurable impact!

Championing Youth Preparedness Through Community Service and Service Learning Programs

Location: North Exhibit E

Presenter: Allison Carlock, Federal Emergency Management Agency, DC

Co-Presenter(s): Randy Brawley

Track: Lecture, Interactive

Primary Audience(s): K-12 Service-Learning Coordinators, All Youth

Community service and service learning programs provide an opportunity for youth to gain disaster preparedness and response skills, while building their community's resilience. This presentation highlights how incorporating emergency preparedness into community service and service learning programs affords youth the opportunity to gain knowledge of their community's needs and how to address them, develop their sense of citizenship, and learn effective collaboration and communication skills.

Minds Matter - Engaging the Next Generation with Alzheimer's Awareness and Research

Location: Magic Kingdom 2

Presenter: Hanna Drake*, Minds Matter at Graland Country Day School, CO

Co-Presenter(s): Anna Scott Arnold*, Sophia Birner*, Grace Dale*, Christine James, Cathy Naughton, Nanette Newman

Track: Interactive

Primary Audience(s): Middle/Jr. High Teachers, Middle/Jr. High School Teachers

Does someone you love have Alzheimer's disease? Experience an interdisciplinary educational curriculum featured on National Public Radio that provides community service, artistic and scientific exposure to Alzheimer's disease while advancing core educational efforts at the middle school level. Hands-on activities, thought-provoking discussions, student-created projects and films will motivate you to make an impact in your community.

Qatar Foundation Interantional

Location: North Exhibit I

Presenter: Juntae Park*, Qatar Foundation International, DC

Co-Presenter(s): Ayah Ansari*, Dana Al Ali*, Dana Smiley

Track: Interactive

Primary Audience(s): All

This fun, interactive workshop will show you how to take ACTION in YOUR community that will contribute to the global effort to reach the Sustainable Development Goals by 2030! Students from Qatar and the U.S. will introduce you to the goals, how they developed their projects using the IPARD method, and how they created positive change! Team Plastic Turtles created an arts based educational workshop for young students to teach about their role in helping protect life below water (Global Goal 14). Team TP for All works to improve sanitation conditions (Global Goal 6) for the homeless population in Portland, Oregon beginning with deep community outreach and targeted help to meet real needs. Join us for this fun, interactive workshop that will stimulate your imagination and show you how you can make a global difference right in your own community!

Creative Ways to Solicit Youth Input

Location: North Exhibit J

Presenter: Corey Newhouse, Public Profit, CA

Track: Interactive

Primary Audience(s): K-12 Service-Learning Coordinators, CBO's Nonprofits AmeriCorps

Break out of the survey box! Learn what youth think about, want to do, or have learned in your program without a survey. Participants will learn verbal, kinesthetic, and visual ways to solicit youth input through hands-on practice and review of our comprehensive manual for youth work professionals, Creative Ways to Solicit Youth Input.

Student Activism 101

Location: North Exhibit B

Presenter: Brandon Rush, Brandon Rush Speaks, MA

Track: Lecture, Interactive

Primary Audience(s): High School Students, College Students

Student activism is increasingly abstract for today's students for a wide variety of reasons. My session acknowledges the challenge of contemporary student activism and matches that challenge with both interactive simulations and discussion that clarifies ambiguities of activism in a student context, identifies opportunities for intervention projects and processes to develop sustainable projects.

Ducks on Bikes: Changing Minds to Change the World

Location: Magic Kingdom 3

Presenter: James Toole, Compass Institute, MN

Track: Interactive

Primary Audience(s): Secondary School Teachers, Youth Workers

The duck that thought he could ride a bike upset the barnyard's sense of what is possible. Youth in service-learning likewise need to find how to challenge and transform people's beliefs. This is a workshop about what it means to be transformed, how it happens, and how we can deepen the transformative power of service-learning.

Service Learning: Developing Sound Practices & Overcoming Roadblocks

Location: Magic Kingdom 1

Presenter: Maria Trolese, Colingwood School, BC

Co-Presenter(s): Rheanne Stevens

Track: Interactive

Primary Audience(s): K-12 Service-Learning Coordinators, K-12 Teachers

We've all been there: full of ideas, but with no idea where to start! If you're interested in Service Learning & would like to start planning your next steps, then attend this session to gain a deeper understanding of SL principles & strategies needed for successful implementation.

Make It Relevant! Ways To Engage Youth In STEM/Arts Using Social Justice

Location: North Exhibit H

Presenter: Roi Ward, Science Museum of Minnesota, MN

Co-Presenter(s): Heidi Affi, Paula Olson, Afiya Ward, Michaela Kamara, Ode Musabyimana, Sofia Rodezno-Diaz, Chinmay Sahu, Ahmed Yassin

Track: Interactive

Primary Audience(s): All

In this workshop, participants will learn how to make STEM more engaging using social justice. Workshop participants will gain a new perspective on STEM learning through hands-on activities pertaining to food justice and technology. Both youth and adults can expect to gain new strategies and captivating activities that can be immediately implemented into your program!

A Day as a Underprivileged Elderly in Hong Kong

Location: North Exhibit C

Presenter: Qixian Yu, Lingnan University, Hong Kong

Track: Interactive, Peer-to-Peer

Primary Audience(s): CBO's Nonprofits AmeriCorps, All Youth

What does Hong Kong mean to you? A prosperous metropolitan with imminent infrastructures and economic development? Or a group of underprivileged elderly is collecting paper box in the street in order to earn the living? In our workshop, we will introduce to you a deeper understanding towards elderly living on the fringe. Through a series of games and interactions, participants will have more concrete ideas about the lives of the underprivileged older people in Hong Kong. You can also share your

It's Broke: Students Can Fix It!

Location: North Exhibit D

Presenter: Merrit Jones*, Student Voice, SC

Track: Interactive

Primary Audience(s): All

The education system is broken and inequitable but students across the world are changing that. You can use your voice and ideas too. Learn how to spark conversations with your teachers and administrators to ignite policy changes on the school and district levels. Engage in hands-on activities and training to learn how you can impact your own educational experience.

Thursday Morning Engaged Learning Classroom Sessions 9:30 a.m. – 10:30 a.m. (T2)

Change Vs. Social Justice

Location: North Exhibit E

Presenter: Ananya Singh*, National Youth Leadership Council, MN

Co-Presenter(s): Meenu Immaneni*, MaryKathyrine Tran

Track: Interactive

Primary Audience(s): All

Charity is about providing resources to address effects of existing issues and help support campaigns. Justice is about understanding the root causes of an issue and taking action to achieve equity. Learn how to incorporate both through meaningful service-learning!

Higher Education Service-Learning Roundtable

Location: Magic Kingdom 4

Presenter: Deborah Ruiz, Arizona State University, AZ

Track: Peer-to-Peer

Primary Audience(s): Higher Ed Faculty & Staff, College Students

Are you involved in service-learning in Higher Education? Join this roundtable discussion with faculty, administrators & students from colleges & universities to explore trends in Higher Ed Service-Learning such as implementation models, successes, challenges, retention, resources, data collection, assessment, research, recognition, sustainable funding, satisfying graduation requirements through S-L & more. This session will serve as a venue to share best practices in S-L at the collegiate level

Unpacking Standards with Students

Location: North Exhibit B

Presenter: Sarah Bassett, National Youth Leadership Council, MN

Co-Presenter(s): Erin Gamba*

Track: Interactive

Primary Audience(s): K-12 Teachers, K-12 Administrators

Join us to explore how to lead students in the process of unpacking academic standards, leading to deepened student ownership and engagement. In this interactive session, participants will discuss the benefits of students unpacking academic content standards, identify criteria that attributes to meaningful interactions with standards, and develop a plan to unpack standards with students.

Dream Big and Dare to Be Uncomfortable with Take ACTION

Location: North Exhibit I

Presenter: Jessica Benson*, Teen Up - Rapid City, SD

Track: Interactive

Primary Audience(s): Middle/Jr. High School Students, Middle/Jr. High School Teachers

Dream Big and Dare to Be Uncomfortable!! Take ACTION – Standing Up and Speaking Out is a youth led service project dedicated to influencing social change through theatre and slam poetry. Teen leaders will share their project action plan along with tips and strategies for performing skits about cyberbullying, relationships, youth homelessness, and prescription drug abuse. Take ACTION will inspire others to dream big and create change in their own communities at this fun interactive session.

Farm to School: From Teens to Tots

Location: North Exhibit J

Presenter: Abbey Brown, Henry County Board of Education, GA

Co-Presenter(s): Kimberly Sheppard, Anna Johnson

Track: Lecture

Primary Audience(s): K-12 Teachers, All Youth

Do you have students wanting to work with other students to help their community? Our teachers and students will share how elementary students wanted to help the homeless by creating a garden using their science standards. High School Agriculture students desired to share their plant science standards with others in their community and jump on the needs of the elementary students to help them to meet their goal. This is a great example of multiple grades working together for their community.

Improving Access to Education in Developing Countries with The School Fund

Location: Magic Kingdom 2

Presenter: Samantha Gerber*, The School Fund (TSF), CA

Co-Presenter(s): Alexandra Whittle*, Taylor DeGroff*, Soline Boussard*.

Track: Lecture, Interactive

Primary Audience(s): All Youth, K-12 Teachers

TSF's Teen Board has connected local communities with the students TSF supports, and has helped TSF gain a larger following. Learning about education in developing countries has made people become more appreciative of the opportunities they have and has encouraged them to give back too. The most unique aspect of what TSF does is that it allows donors to communicate directly with the students they support. Donors and overseas students talk and learn how similar they are to people overseas!

H2O for Life

Location: North Exhibit D

Presenter: Gigi Bazar, Westridge School, CA

Co-Presenter(s): John Cross*, Annie Gold*, Olivia Quispe*, Danielle D'Antuono*, Alenna Zweiback*, Sofia Santoro*, Ashley Wei*, Judy Onufer

Track: Interactive

Primary Audience(s): All

Join H2O for Life and the Westridge Water Warriors, from Pasadena, to learn more about their global service-learning project that educated students about the global water crisis while through action provided funds for implementation of water and sanitation for a partner school around the world.

Change Begins With The Leader In Me

Location: North Exhibit H

Presenter: Karen Harris*, Guilford County Schools, NC

Track: Lecture

Primary Audience(s): All Youth, High School Students

This workshop will share ideas and strategies of how youth leaders can bring change in their school and community through various service-learning activities and leadership opportunities. It will also provide ways to prepare students for career and college readiness through year-long service-learning activities addressing topics such as food insecurity, race relations, and the achievement gap.

Food For Change

Location: North Exhibit F

Presenter: Green Ambassador Interns*, Environmental Charter High School, CA

Co-Presenter(s): Sammy Lyon

Track: Lecture, Interactive

Primary Audience(s): K-12 Teachers, All Youth

Where does your food come from? How does your food demonstrate sustainability? Hear how high school Green Ambassadors in Southwest Los Angeles addressed food injustice in their communities. This workshop will evaluate sustainable food, show how food production contributes to the drought, and define 'food desert' and 'food apartheid.' What are some initiatives you can take with youth to raise awareness? Come deepen the relationship between you and your food and see how it relates to closing the e

IPARD

Location: Magic Kingdom 1

Presenter: Beth Nickle, Study High School, MO

Track: Interactive

Primary Audience(s): All

IPARD (Investigate, Plan, Act, Reflect, Demonstrate) is the student-centered inquiry based process for a service-learning project. This workshop will give an overview of IPARD including examples and activities to help each participant better understand each step.

Building Effective and Reciprocal Community Partnerships

Location: North Exhibit C

Presenter: Tiffany Searles, New Foundations Charter School, PA

Co-Presenter(s): Shira Woolf Cohen

Track: Interactive

Primary Audience(s): All

One of the standards of high quality service learning is partnerships. An effective way to engage in service learning is to leverage community partnerships. In this workshop, attendees will learn various ways to identify, foster and develop reciprocal community partnerships that can bring service learning projects to the next level.

Face Time: Developing People Skills in an Age of Technology

Location: Magic Kingdom 3

Presenter: James Toole, Compass Institute, MN

Track: Interactive

Primary Audience(s): Secondary School Teachers, Youth Workers

Service-learning is a "relationship-rich" pedagogy that brings diverse teachers, students, and community together in new ways. In an age of instant electronic interactions that are rare at the core of many service projects. We'll look at programs and training that help students use people skills to make a social impact.

Thursday Afternoon Engaged Learning Classroom Sessions 2:00 p.m. – 3:00 p.m. (T3)

Service and Speaking Up: Amplifying Youth Voice in Policy and Practice

Location: North Exhibit I

Presenter: Dory Hack, Center for Court Innovation, NY

Co-Presenter(s): Ivoryona Williams*

Track: Interactive

Primary Audience(s): High School Teachers, CBO's Nonprofits AmeriCorps

This interactive workshop will focus on building youth voice and engaging young people in public policy issues that affect them, through research and service-learning projects. Participants will receive a toolkit on how to set up a youth advisory board, discuss how to apply best practices in the field to their unique settings, and hear from youth adult partners about two examples of effective youth advisory board programs run by the Center for Court Innovation.

Knowledge and the End of Slavery Forever

Location: Magic Kingdom 3

Presenter: Robert Benz, Frederick Douglas Family Foundation, CA

Co-Presenter(s): Kenneth Morris, Jr.

Track: Interactive

Primary Audience(s): All

Everyone has heard of slavery, human trafficking and the different ways people have exploited other people throughout history. We all agree that the stories told by victims of slavery are heartbreaking and unacceptable in today's world, but there is no consensus about what should be done to combat modern forms of slavery. Ken Morris and Robert Benz, the Founders of Frederick Douglass Family Initiatives, will discuss their vision for the end of slavery and how you can help make it happen.

International Service-Learning Trips

Location: North Exhibit D

Presenter: Gerritt Coughlin*, The Winchendon School, MA

Co-Presenter(s): Jarid Bergeron*

Track: Interactive

Primary Audience(s): High School Students, High School Teachers

Our workshop is designed to be a hands-on participation based workshop where we will first share personal experiences with international service-learning trips. Participants will discuss the strengths and weaknesses of these trips, as well as ideas they could have changed. We will design what would be an ideal international service trip focussing on important factors such as community impact educational value, logistics, and funding.

Say Yes to Recess!

Location: North Exhibit G

Presenter: Marty Duckenfield, Clemson University, SC

Track: Interactive

Primary Audience(s): All

Advocating for strong recess policies offers an incredible opportunity for all ages to collaborate in advocating for a policy that requires recess for every child in elementary school. Let's harness our creativity in developing action plans to save recess: a vital educational part of each child's day.

Teaching Homelessness & Serving Those in Need

Location: North Exhibit J

Presenter: Kevin Fitzpatrick, University of Arkansas, AR

Track: Lecture

Primary Audience(s): Higher Ed Faculty & Staff, High School Teachers

Workshop focuses on teaching (How To) the topic of homelessness while engaging high school and/or college students with more than lectures and reading. Field trips, movies, speakers, and debates are used as ancillary strategies to help students gain additional knowledge through alternative learning strategies. Reflective writing and creative-focused final projects, aimed at highlighting their service learning work with a local homeless service provider, are core requirements in the class.

All Things Service Learning at University of Central Oklahoma

Location: North Exhibit F

Presenter: Rachelle Franz, University of Central Oklahoma, OK

Track: Interactive

Primary Audience(s): Higher Ed Faculty & Staff, College Students

Come learn about the exciting things happening at one metropolitan university. All Things Service Learning at UCO will provide an overview of SL, specific to higher education, time devoted to interaction and discussion about what's happening in your community, and you will leave with practical applications to put into practice once you're back home!

Governor's Youth Commission - Inspiring Youth to Lead

Location: North Exhibit C

Presenter: Carla Friedman, Governor's Youth Commission, AZ

Track: Interactive

Primary Audience(s): High School Teachers, High School Students

This workshop applies to any organization that wants to learn how to better engage their youth council with the community. It will show how to assess your needs, what support the council will need, how to get everyone on board and how youth can be leaders on your organization.

Cultivating Student Inquiry

Location: Magic Kingdom 1

Presenter: Julie Rogers Bascom, Edina Schools, MN

Track: Interactive

Primary Audience(s): K-12 Teachers, K-12 Service-Learning Coordinators

Service-learning foster cultures of student inquiry that helps students to build skills that transfer across content areas and beyond to college and career settings. When students generate their own questions and harness their curiosity about a subject, the students' engagement, ownership, and contributions increase. Join us to learn more about the power and impact of student questioning and student voice in the classroom.

CommUniverCity: Designing Projects for Sustainable Civic Engagement

Location: North Exhibit E

Presenter: Bobbi Makani, San Jose State University, CA

Track: Lecture, Interactive

Primary Audience(s): Higher Ed Faculty & Staff, College Students

Safe & Green Halloween is an annual neighborhood event centered on safety and sustainability. Workshop participants will learn the process of how CommUniverCity designs projects like these. Then, participants will work in groups and design sustainable projects that they can use in their own community. The projects should be fun-filled and promote living “green” and sustainable behaviors such as recycling, reusing, reducing, composting, conservation and energy efficiency.

Stronger Together! Building and Sustaining a Collaborative Regional Service Learning Network

Location: North Exhibit B

Presenter: Donna Ritter, Educators Consortium for Service Learning, CA

Co-Presenter(s): Sammy Lyon

Track: Peer-to-Peer

Primary Audience(s): K-12 Service-Learning Coordinators, K-12 Teachers

Imagine a nurturing regional network of K-12 school administrators, faculty & parents who collaborate growing service learning in their classrooms! Since 1994, Los Angeles' Educators Consortium for Service Learning, has been uniting schools to form supportive relationships, strengthen community partnerships, sustain meaningful impact, build SL enthusiasm & increase youth voice. Make it happen through this dynamic, action packed, info filled, workshop of tips, tools, techniques & inspiration.

Education Inequity 101: The Truth About Education Inequity

Location: Magic Kingdom 2

Presenter: Solomon Stovall-Ceja*, National Youth Leadership Council, MN

Co-Presenter(s): Erin Gamba*, Hannah Reece

Track: Interactive

Primary Audience(s): High School Students

In this workshop, we will discuss what education equity means to you. We will look at all the intersecting inequities that impact young people's education. Part of this discussion will include sharing times where something impacted your education positively or negatively. Our goal in this is to share the vast amount of perspectives on how the people around you could have a difficult time in the classroom and beyond. By the end of this workshop, you will have a plan/idea for addressing an inequity you are passionate about.

Advancing National Service and Service-Learning Under the New Administration

Location: North Exhibit Hall H

Presenter: Amy Meuers, National Youth Leadership Council, MN

Co-Presenter(s): Jim Kielsmeier

Track: Interactive

Primary Audience(s): All

Join leaders from national service and service-learning for a an open format session geared to allow as much information as possible to be exchanged. Discussion will include sharing updates about national service and service-learning at the state and federal level under the new Administration as well as to bring to light any new initiatives that are being considered for the 2017 legislative session. The goal of this meeting is to renew and encourage relationships through open communication so we can advance service and service-learning across the country.

Important as Learning Your ABC(D)s: Asset-Based Community Development in Service-Learning

Location: Magic Kingdom 4

Presenter: Katrina Weimholt, Civic Education Project - Northwestern University, IL

Co-Presenter(s):

Track: Interactive

Primary Audience(s): K-12 Service-Learning Coordinators, Higher Ed Faculty and Staff

Do your service-learning participants see themselves as giving or receiving? Are they working on behalf of communities or in partnership with them? This interactive workshop will explore an innovative model of community development, based on internationally recognized research and practice out of Northwestern University. Learn how to apply an asset-based approach to improve your practice, from developing partnerships and curricula to active facilitation and critical reflection.

Thursday Afternoon Engaged Learning Classroom Sessions 3:15 p.m. – 4:15 p.m. (T4)

Advancing Service-Learning Practice through Backwards Planning

Location: North Exhibit J

Presenter: Sue Root, National Youth Leadership Council, MN

Track: Interactive

Primary Audience(s): All

When used in combination with the backwards design curriculum development process, service-learning has the ability for students to meet academic learning goals, positively impact their communities, and gain civic and leadership skills. Join NYLC staff member, Dr. Sue Root as she leads you through an introduction to this foundational practice of the service-learning process. This workshop will provide you with a deeper understanding of how to integrate service-learning into your classroom with quality while meeting your academic content area goals.

Institutional Support for K-12 Service-Learning: Building a Sustainable Service-Learning Practice

Location: North Exhibit F

Presenter: Jan Brennan, Education Commission of the States, CO

Track: Interactive

Primary Audience(s): K-12 Teachers, K-12 Youth, K-12 Administrators

This session outlines institutional roles, policies and issues to help school and district administrators ensure sustainable high-quality service-learning for their students, including alignment of service-learning with strategic priorities, standards-based curriculum, assessment, professional development, funding and community partnerships. Hear lessons learned from administrators implementing district-wide service-learning in Washington and Texas. Teachers and students will learn how to work with administration to get the support they need to implement effective service-learning.

Ready, Set, Engage Your Empathy Gears!

Location: North Exhibit D

Presenter: Darcy Ellsworth Yow, Marin Country Day School, CA

Co-Presenter(s): Matt Pearson, Claire Espinosa*, Jessica González Rodríguez*, Wyatt O'Connell*, J. Traylor Smith-Wallis*

Track: Interactive

Primary Audience(s): K-12 Teachers, K-12 Service-Learning Coordinators

Experience for yourself how the Design Thinking strategies of empathy gaining, defining challenges and opportunities, brainstorming, prototyping, pitching ideas and working closely with community partners can yield real, meaningful, sustainable change. Our 8th grade students will inspire you as you work alongside them to create dream “Community Action Plans” using real-life non-profit partners. Armed with this practice, be prepared to implement these strategies in your classroom!

Service Learning from the Perspective of the Served

Location: Magic Kingdom 2

Presenter: Sophie Frushell*, The Winchendon School, NY

Co-Presenter(s): Miranda Jennings

Track: Interactive, Peer-to-Peer

Primary Audience(s): High School Students, College Students

Often the perspective of the communities and people being “served” is overlooked regarding the quality & impacts of the service. In this workshop participants will discuss research from the field as well as hear experiences directly from community partners and individuals who have received service. Exploring the help and harm Service Learning can have on a community, participants will consider what motivates each of us to serve, and leave with criteria to ensure mutually positive impacts for all.

Managing a Nonprofit at 17 years old: A Survival Guide

Location: North Exhibit I

Presenter: Lina Al-Tarawneh*, Qatar Foundation International, DC

Track: Interactive

Primary Audience(s): All

A workshop aimed to set you off for adventures in the nonprofit world! The presenter founded Green Mangroves, a project that integrates outdoor exploration, recycling, and kayaking to raise awareness about the disappearing mangrove forests in Qatar, with focus on youth involvement and empowerment. Explore how to approach funding challenges, engage youth, and market your idea with sprinkles of passion through activities and past experiences of the founder. An interactive workshop of survival-themed activities!

Service Learning LIVE: The Four Corners Experience (DOUBLE SESSION)

Location: South Ballroom A

Presenter: Cathryn Berger Kaye, CBK Associates, CA

Track: Interactive

Primary Audience(s): All

Ready to enliven how students engage in service learning? During this highly interactive session, experience the five stages of service learning in a unique way, with valuable strategies you can immediately apply. This original approach is being used with educators and students around the world to promote best practice, youth initiative, and to develop significant ideas that meet genuine community needs, including the UN Sustainable Development Goals. Appropriate for grades 3-12, higher ed and youth programs. A double conference session! (If you can, bring a newspaper)

Working Across Generations - How to Create Thriving Intergenerational Collaborations

Location: North Exhibit C

Presenter: Annie-Rose London, Berrett-Koehler Foundation, CA

Track: Lecture,Interactive,Peer-to-Peer

Primary Audience(s): Youth Workers, K-12 Service-Learning Coordinators

Whether you are a teacher, a volunteer or youth, chances are you spend a lot of time with people of different ages than yourself. How can we move beyond the typical power dynamics of older/younger to create more effective service-learning experiences? We'll learn about intergenerational connection as a leadership development framework, practice Appreciative Inquiry, and do group coaching. Join this hands-on workshop to explore how to create respectful and thriving intergenerational experiences!

Meaningful Service

Location: Magic Kingdom 1

Presenter: Beth Nickle, Study High School, MO

Track: Interactive

Primary Audience(s): All

Making sure that the service being provided is meaningful to those serving and those being served is a vital component to service-learning. Join us for an interactive workshop as we define Meaningful Service, look at examples and evaluate current service experiences to make sure we are all engaged in Meaningful Service.

How Youth Can Translate Their Solutions Into Policy Recommendations

Location: Magic Kingdom 3

Presenter: Samuel Ryan, U.S. Department of Education, DC

Track: Interactive

Primary Audience(s): High School Students

After a long period of service and reflection when you feel like you are starting to understand a root cause of issues affecting the people you serve, has this visceral feeling ever driven you to investigate solutions? Did you ever want to share them with governmental officials, but don't know how? You will hear from U.S. Department Education officials about how students engage with policy makers like the U.S. Secretary of Education and learn some techniques for translating your solutions into policy recommendation.

Building Strong Community Partnerships

Location: North Exhibit E

Presenter: Erica Schwartzmann, Arizona State University, AZ

Track: Interactive

Primary Audience(s): K-12 Service-Learning Coordinators, K-12 Teachers

One of the key components of Service-Learning is meaningful community service. Service-Learning educators can create meaningful and impactful service projects by creating strong partnership with community agencies. Partnering with community agencies also enable service-learning educators to focus on academic components of Service-Learning instead of project logistics. Workshop participants will learn how to identify, cultivate, and retain partnerships with community agencies.

EAGLE 7 Advantage: Service Learning Academy Modules for Middle and High School

Location: North Exhibit G

Presenter: Jessica Stewart, John & JeJuan Stewart, Jr. Foundation, GA

Co-Presenter(s): JeJuan Stewart

Track: Interactive

Primary Audience(s): All

EAGLE 7 - Service Learning Academy Modules (SLAM) - An all inclusive program to develop social entrepreneurs from Elementary to Middle to High School Students. Addressing the issues in our local community students develop leadership skills through project based learning and collaborative efforts.

Service-Learning's Link to Integrative Learning in Higher Education

Location: North Exhibit B

Presenter: Barb Witteman, Concordia College, MN

Co-Presenter(s): Lecture

Track: Lecture

Primary Audience(s): Higher Ed Faculty & Staff, K-12 Teachers

How does integrative learning embed one agency, two different college classes at first and third-year levels, 24 fourth graders and multiple interdisciplinary projects combine into one class that looks at a serious community issue with the fourth graders teaching the public about changes that need to happen? Come learn how this project and courses have developed into a continuing project of community service.

Thursday Afternoon Engaged Learning Classroom Sessions 4:30 p.m. – 5:30 p.m. (T5)

Creating Student-Led Service Projects that are Tied to Curriculum and the Common Core

Location: North Exhibit G

Presenter: Dustin Cherico, Grayslake Central High School, IL

Track: Lecture

Primary Audience(s): K-12 Teachers, K-12 Service-Learning Coordinators

Learn about the Public Service Practicum - a project management class that teaches students leadership, management and problem-solving skills through the planning and coordinating of service projects. This student-led class functions like a non-for profit where students collaborate to plan and implement service projects that are tied to curriculum and Common Core standards. Learn how to bring this class or these service projects that inspire students and change lives to your school.

Tutoring as a Tool for Social Justice

Location: North Exhibit I

Presenter: Laura Brown, SCALE, NC

Co-Presenter(s): Brenna McColl

Track: Lecture, Interactive

Primary Audience(s): CBO's Nonprofits AmeriCorps, K-12 Service-Learning Coordinators

We will discuss how literacy acts as a vehicle for social justice by empowering learners to become voices for their communities. We will cover topics such as addressing equity in education, cultural competence and learner motivation. We will discuss the importance of a participatory and learner-centered approach and provide a "Social Justice Tutoring Toolkit" (both a printed and virtual resource) that attendees can use to implement a social justice approach in their own tutoring.

Dare to Dream Big with Teen Up

Location: Magic Kingdom 2

Presenter: Lilly Gibson*, Teen Up - Rapid City, SD

Track: Interactive

Primary Audience(s): Middle/Jr. High School Students, Middle/Jr. High School Teachers

Dare to Dream Big with Teen Up. Does your community need a youth engagement initiative that reaches beyond age, school campuses and cultural backgrounds? Do you want to expand your community partnerships? We will share what can happen when adults step aside and students are empowered to take the lead. At this fun, interactive session, Teen Up Ambassadors will share their personal experiences of sharing their voice, creating social change and serving their community.

Say What? The Power of Dialogue to Improve Police-Youth Relationships

Location: North Exhibit C

Presenter: Dory Hack, Center for Court Innovation, NY

Track: Interactive

Primary Audience(s): High School Teachers, CBO's Nonprofits AmeriCorps

Tension and mistrust between youth and police are problems in many communities. Youth can help improve this critical relationship while learning and applying civic engagement strategies. This interactive workshop will focus on police-youth dialogues – facilitated conversations between police and young people that can improve communication and foster trust. Participants will receive a toolkit for creating their own dialogues, test a sample exercise, and hear about recent dialogues in New York.

Digital Divide Remediation: From Dreams to Reality

Location: North Exhibit E

Presenter: Lih-Wei Lei, Chihlee Univeristy of Technology, Taipei City

Track: Interactive

Primary Audience(s): Higher Ed Faculty & Staff, College Students

This Interactive workshop will illustrate how the concepts of service learning, situated learning, and cooperative learning were successfully integrated into a Digital Divide Remediation project and how the technical university students were positively impacted in terms of civil engagement and leadership development. Experience and challenges will also be shared by workshop audience and a problem-solving practice will be accomplished by all workshop participants.

Rise of the Living Museum

Location: North Exhibit F

Presenter: Valerie Lewis, Discovery High School, GA

Co-Presenter(s): Xavier Lewis

Track: Interactive

Primary Audience(s): K-12 Teachers, All Youth

This workshop is designed to help organizers and youth leaders to build a Living Museum that goes beyond the Wikipedia biography style monologue but moreso into a true research-based edutainment style delivery that is powerful and memorable not only for the participant but also the viewing audience.

Leading Positive Change: The Social Change Model of Leadership (SCM)

Location: North Exhibit B

Presenter: Sunshine Navarro-Shively, HOBY (Hugh O-Brian Youth Leadership), CA

Track: Lecture

Primary Audience(s): High School Students, High School Teachers

Leadership is a Collaborative Process is the key concept of the Social Change Model of Leadership (SCM). Understanding that leadership should be highly participatory and non-hierarchical allows the model to focus on creating positive social change, rather than developing traditional leadership roles. This workshop will discuss the SCM in detail and help students develop the knowledge, values, and skills they need in order to lead effectively and bring about change.

Dabbling in the Data - Interactive Data Analysis Activities for Teams

Location: North Exhibit J

Presenter: Corey Newhouse, Public Profit, CA

Track: Interactive

Primary Audience(s): K-12 Service-Learning Coordinators, CBO's Nonprofits AmeriCorps

Data can help service learning professionals to target services and tell their story, but analysis can be intimidating and frustrating, especially among staff and stakeholders with limited formal training in evaluation. The Dabbling in the Data guidebook provides step-by-step instructions for 15 interactive activities that organizations can use internally or with partners.

Promoting Youth Voice through Service Learning

Location: Magic Kingdom 1

Presenter: John Reynolds, Locust Grove High School, GA

Track: Lecture,Interactive

Primary Audience(s): K-12 Teachers, K-12 Service-Learning Coordinators

This workshop will focus on how service learning promotes Youth Voice and uses a district wide personalized learning initiative to grow it. We will explore the components of service learning and how they impact teacher practice, student achievement to promote youth voice. This workshop will include strategies to show how service learning plays a role in promoting personalized learning.

The Power of Listening - Assessing Community Need in a Collaborative Way

Location: Magic Kingdom 4

Presenter: Jessica Thomas, New Foundations Charter School, PA

Co-Presenter(s): Shira Woolf Cohen

Track: Interactive

Primary Audience(s): All

The impact of service is much greater when those receiving the service are involved in either the process or consulted about the final outcome. Therefore authentic service learning includes a critical assessment of community voice, that is collaborative and not imposed. Join us for a communal style session that will include discussions on how to approach a community and tools to gauge community needs, as a means for building partnerships for the long-term.

Coding for Food Justice

Location: North Exhibit H

Presenter: Sabrina Vang and the Climate Change Crew, Science Museum of Minnesota (KAYSC), MN

Track: Interactive

Primary Audience(s): All Youth, High School Teachers

The Climate Change Crew, is a team of youth, who tackle food justice issues in their community using computer programming. Our latest project is a mobile app that encourages people to shop for healthy food. Come learn about best practices for engaging youth in computer programming and ways to empower youth to be learners and leaders in the world. We'll also lead hands on activities to learn about the basics of computer programming and to explore food justice issues in your own community.

Community-oriented journalism as service learning in college or high school journalism courses

Location: North Exhibit D

Presenter: Melanie Wilderman, Gaylord College, University of Oklahoma, OK

Track: Interactive

Primary Audience(s): Higher Ed Faculty & Staff, High School Teachers

It's no secret: journalism sometimes gets a bad reputation. However, community-oriented journalism practices allow journalists to make meaningful connections with audiences and help solve community problems. In scholastic or college journalism education, connecting SL and community-oriented journalism benefits students, teachers and community. Based on a professor's SL project in a news reporting class, learn first hand how to build community-oriented journalism into your curriculum.

Friday Morning Engaged Learning Classroom Sessions 8:15 a.m. – 9:15 a.m. (F1)

Non-Violence and Human Rights: Dialogue for Change

Location: Magic Kingdom 4

Presenter: Kristy Rudelius-Palmer, Youthrive, MN

Track: Peer to Peer, Interactive

Primary Audience(s): All

By 2030, the UN Sustainable Development Goal #4 aims to have all learners acquire the knowledge and skills needed to promote education, human rights, gender equality, peace and non-violence, global citizenship and appreciation of cultural diversity. Join us at this interactive, intergenerational session that will inspire dialogue to work for the health, well-being and education of children through the creation of stronger institutions and partnerships.

SummerTrek: a Summertime Adventure in Service-Learning

Location: North Exhibit F

Presenter: Susan Abravanel, Susan Abravanel Consulting LLC, DC

Track: Interactive

Primary Audience(s): Middle / Jr. High Teachers, CBO's, Nonprofits and AmeriCorps

Would you like to turn those lazy days of summer into the perfect time for engaging middle school youth as effective community problem solvers? SummerTrek's step-by-step extended service-learning curriculum helps students build literacy, real-world learning and civic engagement skills to last long after the sun goes down. Presenters will share the results of independent research and their own experiences with SummerTrek's customized strategies – join us to explore how these can enhance your own summer programs!

How Can a Single Day of Service Launch a Year of Action?

Location: North Exhibit D

Presenter: Sarah Bassett, National Youth Leadership Council, MN

Co-Presenter(s): David Paine

Track: Interactive

Primary Audience(s): K-12 Teachers, K-12 Service-Learning Coordinators

The 9/11 Day Service-Learning Toolkit was designed to show how a single-day service-learning project around unity and September 11 can launch a year of service-learning. Join us to explore the toolkit and discuss its implications for your work. All session participants will receive a free copy of the 9/11 Day Service-Learning Toolkit.

The toolkit was created in partnership between NYLC and 9/11 Day, an organization that encourages unity, empathy and service to honor those who lost their lives in the September 11 attacks.

“Roots of Passion” Designing Integrated Student-Driven Service Learning

Location: North Exhibit I

Presenter: Maryanne Berry, Cardinal Newman High School, CA

Track: Interactive

Primary Audience(s): High School Teachers, Higher Ed Faculty & Staff

Among the greatest challenges to meaningful service are both students’ ability to select projects that speak to their individual passions and educators’ commitment to integrating experiences of service successfully into their curricula. Our presentation will guide educators through the process devising high quality, individually designed projects that are rooted in strong pedagogy.

Empowering Youth: To Become Change Agents in Schools

Location: North Exhibit J

Presenter: Bevin Carpenter, Emory University, GA

Track: Interactive

Primary Audience(s): Middle/Jr. High Teachers, High School Students

Peer Leadership Council empowers youth to become change agents within their schools. Through this interactive session, participants will gain an understanding of the core principles of restorative justice and restorative practices and how they differ from traditional or punitive approaches to discipline. Participants will learn innovative ways to energize and train youth to make a positive impact within their school community.

Poverty Simulation

Location: Magic Kingdom 2

Presenter: Shannon Coupland*, Belton Service-Learning, MO

Co-Presenter(s): Kaitlyn De Kam*, Janea Jonathan*, Ashleigh Waggoner*, Jaylyn Stephens*

Track: Interactive

Primary Audience(s): High School Students, All Youth

Poverty is a significant issue throughout individual communities, countries, and the world. Almost half of the world's population exists at some level of poverty. Impoverished people may not have access to adequate health care, housing, or even food and water. Attendees will participate in a short poverty simulation and learn the causes of poverty, as well as how to assuage poverty on a worldwide and local basis.

At the Intersection of Service-Learning, and Social Emotional Learning

Location: North Exhibit C

Presenter: Judy Dauberman, Youth Community Service, CA

Co-Presenter(s): Leif Erickson

Track: Lecture, Interactive

Primary Audience(s): K-12 Teachers, K-12 Administrators

Participants will explore student outcomes from the perspective of service-learning and social emotional learning. They will learn how two school districts implement a program that combines both forms of experiential learning in an in-/and after-school setting. Participants will engage in curriculum activities that address both service-learning and social emotional learning and will learn strategies for bringing a combined program - service- and social emotional learning - to their schools.

Tracking and Measuring the Outcomes of Service-learning: Implications for Student Engagement and Career Preparation

Location: North Exhibit H

Presenter: Rachelle Franz, University of Central Oklahoma, OK

Co-Presenter(s): Christy Vincent

Track: Interactive

Primary Audience(s): Higher Ed Faculty & Staff, College Students

We know the value that SL projects bring to the university curricular and co-curricular programming—increases in student civic responsibility, learning, engagement, persistence and career readiness. How do we measure and track the outcomes at both the individual student level and the institutional level so that we can demonstrate those benefits to others? Join us to learn about how our metropolitan university supports, measures and tracks outcomes via our Student Transformative Learning Record

Mobilizing Volunteers

Location: North Exhibit E

Presenter: Steve Culbertson, YSA (Youth Service America), DC

Track: Interactive

Primary Audience(s): All

In this workshop, you will learn effective strategies to expand the youth service movement in your community. We will explore how you can leverage meaningful days of service like 9/11 Day, Martin Luther King Day, and Global Youth Service Day to grow the movement and amplify your impact.

What's NEW in Service-Learning!

Location: South Ballroom A

Presenter: Cathryn Berger Kaye, CBK Associates, CA

Track: Interactive

Primary Audience(s): All

Let's challenge how we practice service learning. Discover your growing edge as we examine eight key ideas (plus MORE contributed by participants) intended to stretch both our thinking and our actions. Our purpose: to raise the bar on how we engage youth, on the vocabulary we use, on how we teach, and on the approaches we take to addressing the critical issues of our time. Come to interact and refresh.

Planting Seeds of Service Learning

Location: North Exhibit G

Presenter: Melanie Kellam, Henry County Middle School, GA

Co-Presenter(s): Julissa Forbes, Christina Phillips, and Zachary Barfield

Track: Lecture, Interactive, Peer-to-Peer

Primary Audience(s): K-12 Teachers, K-12 Service-Learning Coordinators

Planting the Seeds of Service Learning: Interactive opportunity to grow Service Learning from the grassroots of competencies and standards to the blossoming world of passion-driven authentic learning experiences. Learn how to engage your students on how to connect what they are learning to real-world applications through nurturing their ideas and passions.

Talk to Action: Gender Equity Meets Service-Learning

Location: North Exhibit B

Presenter: Connor Kirkpatrick*, National Youth Leadership Council, MN

Co-Presenter(s): Sheridan Sumouske*, MaryKathyrine Tran

Track: Interactive

Primary Audience(s): All

Description: Let's talk about gender equity activism in the context of service-learning! Connect with other professionals in the field of gender equity work in a highly interactive workshop designed to inspire your imagination and give you practical strategies to implement your own gender equity driven service-learning initiative. We will also talk about challenges specific to gender equity work and the importance of self-care and mindfulness. Come be energized and restored!

Leading Service-Learning Reflections: Best Practices in Facilitation to Make Learning Meaningful

Location: Magic Kingdom 1

Presenter: Katrina Weimholt, Civic Education Project - Northwestern University, IL

Track: Interactive

Primary Audience(s): K-12 Service-Learning Coordinators, High School Teachers

How do you facilitate service-learning reflections in a way that makes participants feel safe and engaged, and that is welcoming of diverse viewpoints? How do you best take advantage of teachable moments that occur during service? This workshop will introduce best practices in facilitation, and allow participants opportunities to practice the skills they learn. Whether you're new to facilitating reflection or simply want to expand your toolkit, you'll walk away with new skills and knowledge.

Friday Morning Engaged Learning Classroom Sessions 9:30 a.m. – 10:30 a.m. (F2)

We Can Feed Them All: Creating Social Change Through Service-Learning Experiences

Location: North Exhibit H

Presenter: Charlos Banks, Guilford County Schools, NC

Co-Presenter(s): Kathleen Saunders

Track: Interactive

Primary Audience(s): K-12 Service-Learning Coordinators, K-12 Teachers

Learn how an school district addressed the number 1 issue facing their community- hunger. School and district leaders spread awareness about the community being number 1 in the nation for food insecurity. This effort was layered by service-learning experiences designed by students to create sustainable changes resulting in an increased access to food. We will provide best practices for identifying community needs and taking action creating solutions through a yearlong service-learning experience.

Culture Circles as a methodology for service learning in early-childhood

Location: North Exhibit D

Presenter: Kendall Bayer, Arizona State Univeristy, AZ

Track: Lecture, Interactive

Primary Audience(s): Elementary Teachers, K-12 Teachers

This workshop illustrates how a complex pedagogy such as service-learning can be easily and effectively administered in an early childhood classroom. Participants will learn how to use children's literature and techniques called "Culture Circles" to introduce complex social issues to children in a service-learning curriculum and how to make adaptations to the components of service learning to match the social awareness and critical thinking skills of young children.

Team Builders/Ice Breakers

Location: Magic Kingdom 2

Presenter: Kaitlyn De Kam*, Belton Service-Learning, MO

Track: Interactive

Primary Audience(s): All Youth, High School Teachers

Icebreakers are important for ensuring success in a group, whether it be a new class, club, or project. Teambuilding exercises are essential to make group members feel comfortable with one another. Furthermore, icebreakers can be an amusing and lighthearted way to meet new people and even new friends. In this workshop, be prepared to get out of your comfort zone and interact in a mobile session of teambuilding and learning to run icebreakers for your own organizations.

Joining the Inner Circle

Location: North Exhibit B

Presenter: Erin Gamba*, National Youth Leadership Council, MN

Co-Presenter(s): Solomon Stovall-Ceja*, Marcus Penny

Track: Interactive

Primary Audience(s): High School Students, College Students

This workshop is designed to improve communication between policymakers and their constituents by teaching communication skills and answering questions people may have. Here we will teach skills to empower youth to work with adults equitably to make positive change. Through this, we want to eliminate the barriers between young people and policymakers. By simplifying the jargon of policies and having mock dialogues, we hope to make speaking to policymakers easier.

Using Advocacy and Global Collaboration to Further the Sustainable Development Goals

Location: North Exhibit I

Presenter: Adriana Noriega*, Qatar Foundation International, DC

Co-Presenter(s): Sarah Asiedu*, Lina Draidia*, Lana Abu Shanab*, Reem Al Janahi*, Grace Castillo*

Track: Interactive

Primary Audience(s): All

Come and learn how these two international advocacy projects are tackling the Sustainable Development Goals by working together across cultures and oceans! Students from the U.S. and Qatar are raising awareness and funds to address two important issues facing our globe. Come learn how they got started, and how you can too! Team Quality Education: Youth Engagement demonstrates innovative advocacy campaigns in three schools to address Global Goal 4: Access to Quality Education. Team Saving the Planet, One Step at a Time tackles Global Goal 12: Responsible Consumption and Production using surveys, community meetings and a poster contest to raise awareness and involve their schools in making the change they want to see in the world!

This workshop is for students and educators interested in online collaboration, virtual service showcasing, and cross-cultural exchange, plus showing students how to play a role in making the Sustainable Development Goals a reality.

Advocacy for Introverts

Location: North Exhibit E

Presenter: Morganne Harper*, Campus Compact of Oregon, OR

Track: Interactive

Primary Audience(s): All Youth, Advocacy Groups

In a world full of opportunities for extroverts to flourish, individuals who identify as introverts are often left in the shadows, alone and misunderstood, struggling to find their voice in a world where extroversion dominates. Where do introverts fit in? What strengths do they possess? Is advocacy possible for introverts? Advocacy for Introverts is an interactive workshop specifically designed to answer these questions and many more regarding how introverts interact with the world around them.

Book Talk

Location: South Ballroom A

Presenter: Cathryn Berger Kaye, CBK Associates, CA

Co-Presenter(s):

Track: Interactive

Primary Audience(s): All

Books – picture books, fiction and nonfiction – enliven the service learning process. Whatever your topic or theme, consider how a book boosts the learning, the understanding, the emotional connections, the perspectives, the ideas, and the desire to read more relevant and inspiring books! Get to know a few classic favorites and many new and inspiring titles. Whatever your service learning theme, there are books just waiting for you!

Sharing Successes and Challenges of Service-Learning in Out of School Time

Location: North Exhibit F

Presenter: Elizabeth Koenig, National Youth Leadership Council, MN

Track: Peer to Peer

Primary Audience(s): CBO's, Nonprofits, AmeriCorps

Service-learning in the out of school time setting has unique benefits and challenges when it comes to giving young people high-quality, rigorous experiences. Join NYLC and fellow out of school time practitioners in sharing success and identifying solutions to challenges when implementing service-learning outside the classroom.

What You(th) Say Matters

Location: North Exhibit G

Presenter: Ingrid Reynolds, Academy for Advanced Studies, GA

Track: Interactive

Primary Audience(s): High School Teachers, K-12 Service-Learning Coordinators

What You(th) Say Matters: This workshop will focus on how Service Learning provides a rich opportunity for teachers and students to cultivate youth voice. It will outline how teachers may work to encourage reluctant “voices” in the classroom to become engaged in solving issues identified as they delve into the work of Service Learning. We will explore the components of Service Learning to encourage students to engage in deep levels of creative problem-solving, communication, critical thinking

Empowering Student Voice - Make Your Projects Student Inspired, Designed and Led

Location: Magic Kingdom 4

Presenter: Jessica Thomas, New Foundations Charter School, PA

Co-Presenter(s): New Foundations Charter School Students*

Track: Interactive

Primary Audience(s): All

This workshop is for participants who want to engage in critical dialogue about the importance of student voice and leadership in service learning experiences. The goals of this workshop are to identify barriers to student voice integration and examine real-world activities used to include and celebrate student voice.

Where's The Wisdom in Service-Learning?

Location: North Exhibit C

Presenter: Robert Shumer, Clemson University, MN

Track: Interactive

Primary Audience(s): All

Service-learning has been around for 50 years in the US. In this session we discuss what leading early promoters encountered and what we have learned to help younger individuals continue the movement.

Empowering Student Leaders to Increase Peer Service Engagement

Location: Magic Kingdom 3

Presenter: Bobby Jones, Helper Helper, MO

Track: Interactive

Primary Audience(s): All

We know it's true in the classroom: students end up learning more from their peers than they do from their teachers. So, what are we doing about that opportunity when it comes to service learning?

By giving competent students the right tools and guidance, they'll be able to rally their classmates, find new opportunities to give, and celebrate the impact that they've made--they might even end up founding their own nonprofit like Miguel from Sweetwater Union High School District in California who founded Kids 4 Our World.

The Helper Helper team is made up of former educators and lifelong learners, and they've partnered with schools and students to bring a friendly, competitive edge to taking learning outside the classroom with student-lead service challenges.

Everybody Wins: Building Sustainable Partnerships through Service-Learning

Location: Magic Kingdom 1

Presenter: Susan Abravanel, Susan Abravanel Consulting LLC, DC

Co-Presenter(s): Kate McPherson

Track: Interactive

Primary Audience(s): K-12 Teachers, CBO's Nonprofits, Americorps

The very best service-learning happens when students reach out and engage community partners in the process. This workshop explores how to build successful – and sustainable! – service-learning partnerships that enhance the quality of learning and quality of life in a community. Working together, session facilitators and participants will explore how to help your students identify, find, engage, and keep community partners for a winning service-learning experience all around!

Friday Afternoon Post Conference Sessions 1:30 p.m. – 3:30 a.m. (F3)

Influencing Action: How Every Person Can Be A Leader!

Location: Magic Kingdom East

Presenter: Hannah Reece, National Youth Leadership Council, MN

Co-Presenter(s): Ricky Yoo*, Solomon Stovall-Ceja*, MaryKathyrine Tran

Track: Interactive

Primary Audience(s): All

This interactive workshop is open to people of all ages and posits everyone as a leader. Through a variety of group and individual activities and reflections, participants will analyze their own leadership strengths and areas of development, practice navigating with others towards common goals, and build the confidence and motivation to effect positive social change.

Open Spaces

Location: Magic Kingdom West

Presenter: Elizabeth Koenig, National Youth Leadership Council, MN

Co-Presenter(s): Ananya Singh*, Beza Gebremariam*, Connor Kirkpatrick*, Erin Gamba*, Sheridan Sumouske*, Satish Uppaluri*, Meenu Immaneni*, Sarah Bassett

Track: Peer-to-Peer, Interactive

Primary Audience(s): All

You spent the last few days in workshops but you're not ready to be done learning and networking yet? This session is for you! Open Spaces is an unconventional opportunity based on the belief that everyone has something to offer! You determine the topics. You determine the agenda. You come ready to offer your experience and learn from others about engaging young people and communities in service-learning. This session is open to young people and educators of all service-learning knowledge levels. We only require that you bring excitement and passion about service-learning!