Workshop Listings

Workshop Tracks
Sessions are organized into the following tracks:

Leadership Development Sessions (denoted in red)
These sessions are designed to further develop your individual or organizational leadership capacity.

Service-Learning Sessions (denoted in green)
These sessions are designed specifically to address how to improve the quality of your service-learning projects, programs, and practice.

Skill-Building Sessions (denoted in orange)
These sessions are designed to help build specific skills essential to service or service-learning, or to simply help advance your practice.

*denotes youth presenters
Leadership Development Sessions

Students ARE More Powerful Together!
**Location:** Maryland C  
**Presenter:** Mary Ellen Daneels, Tony Blair Face to Faith, IL  
**Level:** Intermediate  
**Primary Audience(s):** High School Student, Middle/Jr. High School Student  
Students around the globe are serving as agents for sustainable change. Learn how you can connect with your peers from different faith traditions, cultures, and geographic locations to expand your sphere of influence through facilitated blogs and video conferences. Engage in hands-on activities and use technology that you can bring back to your schools to multiply your knowledge and skills while building friendships with students from around the globe.

Student-Driven Praxis: Reflection on Your Feet!  
**Location:** Marriott Balcony A  
**Presenter:** Emily Schorr Lesnick, Riverdale Country School, NY  
**Co-Presenter(s):** Rachel Klein, Victoria Gross*, Claire Lazerwitz*, Ariana Nakhla*, Emily Vega*, Alyssa Zavaterro*  
**Level:** Introductory  
**Primary Audience(s):** All Students, High School Teacher  
This workshop is an opportunity to learn about the intersections of service-learning and social justice work, using an action and reflection model. Students will share the process of implementation of our twice-weekly tutoring and reflection program with a local community center. Learn our challenges and reflections in creating the program and participate in hands-on reflection techniques. Receive tools that can be brought back to your school.

Youth Room Series: Changing the World One Poem at a Time  
**Location:** Washington 4  
**Presenter:** Josephus Thompson III, The Poetry Project, NC  
**Level:** Introductory  
**Primary Audience(s):** All, High School Student  
Students and leaders will be taken through a series of exercises and conversations that will remind them of the power of their own voices. Words and ideas change the world! Together we will explore the concept of how working in unison can begin to change and grow our selves and the world around us using spoken word poetry and creative writing as the catalyst. We will begin to change the world one poem at a time!
Authentically Engaging Youth: Lessons Learned at Ceres Community Project

Location: Washington 6
Presenter: Margaret Howe, Ceres Community Project, CA
Co-Presenter(s): Ashlyn Dean*, Shannon Gallup*
Level: Intermediate
Primary Audience(s): All
What happens when you choose to authentically integrate teens in the work of your organization? What changes for the youth? What changes for the organization? Ceres Community Project is an eight-year-old nonprofit that has always had youth at the center of our work. Learn how we have evolved toward more authentic youth engagement and about the many lessons learned along the way. Discover the opportunity and richness it will bring to your organization.

Service-Learning Sessions

A Global Approach to Service-Learning

Location: Washington 2
Presenter: Clougherty Christen, Nobis Project, Inc., GA
Co-Presenter(s): Will Nisbet, Gary Hormana
Level: K-12 Teacher
Primary Audience(s): K-12 Service-Learning Coordinators
This workshop is for educators looking to establish meaningful global service-learning projects and enable deep classroom discourse about race, class, and power from a global perspective. Using hands-on activities and the collective wisdom of the group, participants explore the Nobis Big Ideas framework for teaching about global issues by reflecting on their own practice and brainstorming ways to change their curriculum.

How Would Steve Jobs Design a Service-Learning Project?

Location: Washington 1
Presenter: James Toole, Compass Institute, MN
Level: Intermediate
Primary Audience(s): All
Steve Jobs used design to continually surprise, delight, and serve the needs of customers worldwide. Apple became rated both the most valuable and most innovative company in the world. This workshop imagines what would happen if Jobs used the design-thinking process to reinvent the vocabulary, framework, and tools of service-learning for international education. Participants will leave with new ideas and practical tools for how they and their students can perform service-learning and "put a dent in the universe."

*denotes youth presenters
**Statewide Youth Advisory Council**

**Location:** Virginia B  
**Presenter:** Melissa Lasarsky, North Carolina Youth Advisory Council, NC  
**Co-Presenter(s):** Fay Gore  
**Level:** Intermediate  
**Primary Audience(s):** All,  
This workshop will be a presentation by the North Carolina Youth Advisory Council and their statewide initiative in service-learning and character development. The newly formed council consists of high school and college students in partnership with the North Carolina Department of Public Instruction. Join us for a workshop on logistics of starting a statewide initiative that promotes youth voice and character development.

**Rookie Series: #ServicetoServiceLearning**

**Location:** Washington 5  
**Presenter:** Shaun Verma*, Sheridan Sumouske*, National Youth Leadership Council, MN  
**Co-Presenter(s):** Alyssa Kruzel  
**Level:** Introductory  
**Primary Audience(s):** All  
Do you enjoy helping others? Do you want to learn more about how you can become a servant-leader? Or better yet, are you a servant-leader? This session is designed for youth, by youth. Join the National Youth Leadership Council's Youth Advisory Council in a hands-on session to explore introductory steps to service-learning.

**Chemistry and Service-Learning: Creating a Sustainable Electronic Waste Solution for Schools**

**Location:** Marriott Balcony B  
**Presenter:** Martha Diaz Chacon, Santa Monica High School, CA  
**Co-Presenter(s):** Jenna Gasparino  
**Level:** Introductory  
**Primary Audience(s):** High School Teacher, K-12 Service-Learning Coordinators  
The purpose of this E-waste Service-Learning Project was to find a sustainable solution to electronic waste in our school district and community. Students investigated the negative effects of e-waste on the environment as part of their AP chemistry course. Together with their school, community partners, district officials, and other students, they found a sustainable solution to the e-waste problem and engaged younger audiences in the process. Come and find out how you can use service-learning as an instructional strategy in an Advanced Placement course as well as projects for other science classes.

*denotes youth presenters
Digital Classroom, Digital Community in the GSN
Location: Washington 3
Presenter: Marcus Penny, National Youth Leadership Council, MN
Level: Introductory
Primary Audience(s): K-12 Teachers, K-12 Service-Learning Coordinators
This year, the Generator School Network introduced new ways to engage users and ensure their experience was relevant and rewarding. Learn about the GSN’s new interactive project planning tool, which guides users through the service-learning process and provides opportunities for assessment and access to grants. See how gamification in the GSN has promoted action and community. Lastly, connect with fellow users and vital resources from the National Service-Learning Clearinghouse, a digital library hosted within the GSN.

Refugee Story Circle
Location: Maryland A
Presenter: Wai Chum, Qatar Foundation International, DC
Co-Presenter(s): Priscila Bellini
Level: Introductory
Primary Audience(s): K-12 Teachers, Middle/Jr. High Students
The Refugee Story Circle begins with learning the stories of resettled refugees through multimedia, video conferencing and online discussion. The circle continues with students from many countries working together to amplify the voices of young people currently living in refugee camps. Come learn how these young global citizens are using storytelling to not only raise awareness, but also to reach out in solidarity to their peers who are suffering from the cruel effects of war.

Service-Learning and Special Needs: A Perfect Match!
Location: Virginia C
Presenter: Berger Betty, Giant Steps St. Louis, MO
Level: Intermediate
Primary Audience(s): All
Typically society believes that children with special needs are only receiving services, never serving others. At Giant Steps St. Louis, students with autism spectrum disorder have been participating in service learning for over ten years. This type of education builds self-esteem and naturally improves behavior. Join this interactive workshop to hear stories from teachers nationwide. Learn how to find opportunities in your own neighborhood to improve outcomes for students.

*denotes youth presenters
Important as Learning Your ABC(D)s: Asset-Based Community Development in Service-Learning

**Location:** Maryland B  
**Presenter:** Katrina Weimholt, Civic Education Project, IL  
**Co-Presenter(s):** Linsey Crowninshield, Lindsay Wall Succari  
**Level:** Intermediate  
**Primary Audience(s):** K-12 Service-Learning Coordinators

Do participants in your service-learning experiences see themselves as giving or receiving? Are they working on behalf of communities or in partnership with them? This interactive workshop will explore an innovative model of community development, based on internationally recognized research and practice out of Northwestern University. Participants will learn how to apply an asset-based approach to improve their service-learning practice, from the development of partnerships and curricula to active facilitation and critical reflection.

Purposeful, Informed, and Reflective Action: Service-Learning and the C3 Framework

**Location:** Delaware A  
**Presenter:** Susan Abravanel, ECS/NCLCE(consultant), CO  
**Level:** Intermediate  
**Primary Audience(s):** K-12 Teacher, K-12 Administrator

The new College, Career, and Civic Life (C3) Framework for Social Studies State Standards asks students to transform inquiry into informed action. How can teachers best help their students with this process? This workshop shows how lessons learned from service-learning research, policy, professional development, and even the IPARD/C model provide the keys to success in developing “purposeful, informed, and reflective” action experiences!

Skill-Building Sessions

Lessons Learned from Dreaming

**Location:** Lessons Learned from Dreaming  
**Presenter:** Deja Joseph*, The Youth Dreamers, Inc., MD  
**Co-Presenter(s):** Kristina Berdan, Kyi Altford*  
**Level:** Intermediate  
**Primary Audience(s):** Middle School/Jr. High School Teacher, Middle/Jr. High School Student  

Youth Dreamers will share the successes and challenges of creating and sustaining Baltimore’s only youth-run youth center: The Dream House. They will engage participants in the process and in problem-solving some of their biggest challenges.
**Team Builders Workshop**

**Location:** Park Tower 8222  
**Presenter:** Rachael Putman*, Belton Service-Learning, MO  
**Level:** Intermediate  
**Primary Audience(s):** K-12 Teacher, All Students  
Icebreakers are important to ensuring success for groups and for making everyone involved in said group (whether that be a classroom, a new club/extracurricular, or a small group working on a project) feel comfortable about the people they will now be associating with. Icebreakers allow other involved persons to gain knowledge about other group members and will make them feel more contented to work with these people in the future. Furthermore, Icebreakers can be an amusing and lighthearted way to meet new people, make new associations, and perhaps even make some new friends.

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**Reading Isn't Everything: It's What You Do With It That Counts.**  
**Location:** Virginia A  
**Presenter:** Jeff Brady, United Way Worldwide, VA  
**Co-Presenter(s):** Meghan Berka  
**Level:** Introductory  
**Primary Audience(s):** High School Teacher, Middle/Jr. High School Teacher  
You don't need to be a reading specialist or experienced tutor to read books to children and make a difference in their academic success. All that is needed is enthusiasm, a willingness to share one's love of reading, and a little preparation. Participants will learn how to plan, resource, and execute an on-site volunteer project that helps make reading more fun and can be used to read aloud to children.
Friday Morning Engaged Learning Workshops (F2)
9:15 a.m. – 10:15 a.m.

Leadership Development Sessions

Teen Up: More Powerful Together
Location: Virginia A
Presenter: Erin Broberg*, Teen Up, SD
Co-Presenter(s): Kristin Kiner, Jessica Benson*
Level: Introductory
Primary Audience(s): K-12 Service-Learning Coordinator, All Students
Come visit the Black Hills of South Dakota where we truly are More Powerful Together. We have taken youth engagement to the next level by creating an all-inclusive network that reaches beyond age, school campuses, and cultural backgrounds. Plan to explore a unique approach in strengthening civic engagement through youth-directed community mapping. Teen Up Ambassadors from Rapid City, SD are providing new direction for their youth engagement initiative and will share their experiences during this interactive session.

A Successful Library-School Collaboration Fosters Youth Development and Community Engagement
Location: Washington 6
Presenter: Brian Kenney, White Plains Public Library, NY
Co-Presenter(s): Jody Kennedy, Elliott Norman*, Nicholas Chiappari*
Level: Intermediate
Primary Audience(s): K-12 Administrator, CBO Nonprofit AmeriCorps
Collaborations between libraries and schools are often talked about as a way to encourage student achievement, but are rarely achieved due to a lack of resources and conflicting agendas. In White Plains, NY, the opening of a new teen library provided an opportunity to break through those barriers. Library, school, and student leaders collaborated on a year-long program of activities, including library tours, technology workshops, and community service projects that are increasing library participation, reinforcing learning, and engaging youth. Hear how we developed mutual goals and implemented the programs, and experience one of our popular programs: a mini TV production workshop.
From Albania to Zambia: Health Awareness and Capacity-Building

Location: Washington 2
Presenter: Clayton Kennedy, Peace Corps, DC
Co-Presenter(s): Carl Triplehorn, Karen Scheuerer
Level: Introductory
Primary Audience(s): All Students, K-12 Teacher

Since 1961, the Peace Corps has been sending Americans overseas to engage communities in capacity-building and sustainable development projects. From Albania to Zambia, volunteers engage with local leaders to address issues such as youth development, HIV/AIDS prevention, Malaria monitoring, and environmental conservation. Learn more about the Peace Corps and then have a chance to develop your own health awareness and capacity-building skills through real-life examples from Peace Corps volunteers and Peace Corps staff.

Creating Change Together: Empowering Youth Leaders of All Abilities

Location: Maryland A
Presenter: Rebecca Ralston, Special Olympics, DC
Level: Intermediate
Primary Audience(s): High School Teacher, K-12 Teacher

Students of all abilities have the capacity to be powerful agents of change in your school. When provided with tools, opportunity, and support, ALL students can be leaders in creating a more positive school climate. This workshop will provide tips and tools for fostering leadership skills in students with and without intellectual disabilities, and will also highlight what you can do to bring respect, inclusion, and understanding to your school through Special Olympics Project UNIFY.

Service-Learning Sessions

Four Corners Experience: A new Service-Learning Dynamic

Location: Washington 1
Presenter: Cathryn Berger Kaye, CBK Associates, CA
Level: Intermediate
Primary Audience(s): All

Buckle your seat belts as we embark on a 60 minute wild ride through a condensed service-learning process. In this dynamic, every participant will experience strategies that promote greater understanding of the five stages of service-learning. Expect to listen, talk, think, move, create, imagine, question, and construct ideas that translate into viable ways to feel the excitement inherent in authentic service-learning. This is a method you can use in a myriad of situations, with diverse ages, to encourage innovation and collaboration that produces impactful designs for academic connections real world issues. Be on time! The clock is ticking!

*denotes youth presenters
Crash Scene Investigation with Service-Learning Through STEM

**Location:** Marriott Balcony B  
**Presenter:** Stephanie Jolliff, Ridgemont FFA, OH  
**Co-Presenter(s):** Stephanie Jolliff and Scott Ganske, Shaye Creamer*, Kenzie Reel*  
**Level:** Intermediate  
**Primary Audience(s):** Middle School/Jr. High School Teacher, Middle/Jr. High School Student

Imagine if your students could see an accident through the eyes of a Sheriff. Experience how students utilized a Deputy’s body-worn video footage, coupled with a Sheriff’s crash report and witness statements, to make meaningful academic connections. Learn how the cross-curricular coupling of the process of integrating teachers with community partners through service-learning make impactful differences in teen driving behaviors. Walk away with replicable service-learning lessons for your district.

Behind the Scenes: Coordinators of Service-Learning

**Location:** Washington 3  
**Presenter:** Elizabeth Koenig, National Youth Leadership Council, MN  
**Co-Presenter(s):** Ah Vang-Lo  
**Level:** Intermediate  
**Primary Audience(s):** K-12 Service-Learning Coordinators, K-12 Other Staff

Schools with dynamic and effective service-learning programs often have a service-learning coordinator behind them supporting educators with logistics and professional development. In this workshop, participants will learn about exemplary service-learning programs directly from the coordinators who support them. Participants will have the opportunity to ask questions and will leave with new ideas for managing service-learning within their own district.

Youth Room Series: Part I: Let’s Get Smart. Youth Solutions to the Achievement Gap® Through Service-Learning

**Location:** Washington 4  
**Presenter:** Danasia Eubanks*, Connor Kirkpatrick*, Chelsi McFarland*, National Youth Leadership Council, MN  
**Co-Presenter(s):** Arway Boker  
**Level:** Introductory  
**Primary Audience(s):** High School Students, Middle/Jr. High School Students

Youth are the largest stakeholders in the Achievement Gap. Join the National Youth Leadership Council’s Youth Advisory Council in a youth-led interactive session to explore our service-learning curriculum which engages youth as leaders, and educators as facilitators, in addressing racial equity and academic achievement. Become inspired to Serve. Learn. Change the World.®

*denotes youth presenters
Community Gardens: A Hands-in-the-Dirt Lesson in Innovative Food Justice
Location: Park Tower 8226
Presenter: Shivani Nookala*, Breck School, MN
Co-Presenter(s): Frederique Schmidt, Claire Cousineau*
Level: Introductory
Primary Audience(s): High School Student, K-12 Service-Learning Coordinators
Food insecurity is a universal social justice issue. We often focus on donating food, but this doesn’t provide a long-term solution to hunger. Our school identified community gardening as a powerful food justice tool, yet we faced challenges regarding the growing season and resources. Our solution? An indoor vertical garden and a long-term plan to create a sustainable social enterprise! Come learn about gardening for social change. We’ll share resources and lessons we’ve learned.

 Integrating Character Education as a Foundation for Service-Learning
Location: Maryland B
Presenter: Maeghan Thomas*, Belton Service-Learning, MO
Level: Intermediate
Primary Audience(s): High School Student, K-12 Service-Learning Coordinators
The best learning environment is when students feel safe, engaged, and respected, so that they may focus on their academic goals and achieve success. Using service-learning, you can start a journey to build a strong foundation of character education into your schools in order to foster a secure and positive learning environment for all students.

Encouraging an Ethic of Service After the Project is Over
Location: Virginia C
Presenter: Shawn Fortin, Franklin Public Schools, MA
Level: Introductory
Primary Audience(s): K-12 Teacher, K-12 Service-Learning Coordinators
It is not enough to simply encourage students to continue with service on their own after the activity is over. In order to push our students above and beyond the original expectations of a service project, we must identify the social and/or civic learning goals at its onset. We have to teach our students how to continue with service after the project before the actual project ever begins.

Taking Action for Our Water Planet
Location: Delaware A
Presenter: Allie Toomey, EarthEcho International, DC
Level: Introductory
Primary Audience(s): Middle School/Jr. High School Teacher, High School Teacher
Utilizing the lessons learned from EarthEcho Expeditions, this workshop will highlight the pressing need for young people to take action to help improve water quality through ocean conservation projects, as well as the personal actions they take on a daily basis so as to positively impact their local watersheds.

*denotes youth presenters
**Skill-Building Sessions**

**Rookie Series: Shout, Shout, Let It All Out!**
**Location:** Washington 5  
**Presenter:** Laura Rog, generationOn, NY  
**Co-Presenter(s):** Brent Talbot  
**Level:** Introductory  
**Primary Audience(s):** All  
Join generationOn in a workshop designed to bring youth and adults together to talk about collective voice. We’ll build on our own passion and stories to inspire action and think about how we thrive as people engaged in service. How do we maintain our passions in the face of adversity? How do we share our message in ways that feel meaningful and authentic? Walk away feeling inspired and equipped to mobilize your community!

**Service-Learning Assessment**
**Location:** Virginia B  
**Presenter:** Jonathan Ross, Lyndon State College, VT  
**Level:** Intermediate  
**Primary Audience(s):** K-12 Service-Learning Coordinators  
Articulating learning outcomes and program measures, and evaluating the change in our students and community are critical to forming strong community service-learning programs. Being able to explain the impact we have in our community builds a strong case for funding and support of programs. This session will cover types of assessment, assessment measures and rubrics, set benchmarks or standards, analyze assessment results, and discuss how to share results, all in a common-sense and accessible format.

**Dialogue About our Deepest Differences**
**Location:** Maryland C  
**Presenter:** Kristen Looney, Tony Blair Faith Foundation, CT  
**Level:** Intermediate  
**Primary Audience(s):** High School Teacher, Middle School/Jr. High School Teacher  
Experience how CCSS/ELA proficiencies are woven into cross-cultural, dialogue-supported curriculum embracing the new Social Studies C3 Framework for college, career, and civic life. Walk away with lessons and technological resources that empower authentic student action at the middle and high school level. Learn how classrooms around the world apply the arc of inquiry to issues related to faith, culture, identity, justice, and the environment.

*denotes youth presenters
Police and Teen Dialogues: Improving Public Safety Through Conversation

Location: Marriott Balcony A

Presenter: Linda Baird, Center for Court Innovation, NY

Level: Intermediate

Primary Audience(s): CBO Nonprofit AmeriCorps, High School Student

Mistrust between young people and police is a common problem. Police-youth dialogues are conversations that serve to build trust and understanding by allowing teens and police to speak honestly about their experiences interacting with one another, provide windows into the others' point of view, and ultimately enable participants to find common ground. This interactive workshop will discuss the benefits of these conversations and provide tools and resources to create meaningful dialogues in your community.

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Leadership Development Sessions

Giving Your Passion a Voice: STEM-CAM
Location: 8222
Presenter: Samantha Rizzuto*, Academy for Math, Science, and Engineering, NJ
Level: Intermediate
Primary Audience(s): High School Student, K-12 Teacher
This workshop will teach participants how to develop their ideas and passions into marketable programs, giving their passions a voice. In addition, participants will learn effective ways to market the programs they develop. Participants will also learn how to elicit help to run and build their new programs and will learn to develop various hands-on activities that will keep their audiences engaged.

Fostering Intergroup Harmony Through Service and Education
Location: Washington 6
Presenter: Elavie Ndura, George Mason University, VA
Co-Presenter(s): Mainlehwon Ebenezer Vonhm, Sarah E. Hinshaw
Level: Intermediate
Primary Audience(s): All
Have you ever wondered if hope can emerge from violent conflict contexts? Join our participatory exploration of initiatives in peacemaking-leadership in the U.S., Burundi, and Liberia. We reflect on the promises and challenges inherent in our transnational, cross-cultural, and transdisciplinary efforts to foster intergroup harmony and advance sustainable peace through service and education. Come help us create futures of trust in and hope for the human capacity to heal, reconcile, and achieve peaceful coexistence.

Building Broad Support for Youth Engagement
Location: Delaware A
Presenter: Lisa Guilfoile, Education Commission of the States, CO
Co-Presenter(s): Paul Baumann, Ph.D., Susan Abravanel
Level: Intermediate
Primary Audience(s): All
What does it take to build a coalition for youth engagement in your school, district, or state? Join the National Center for Learning and Civic Engagement for a deep dive into how you can create buy-in for high-quality service-learning and what that looks like in action. NCLCE will use a policy framework model as a springboard to help participants identify actionable steps they can take to build sustainable momentum for service-learning.

*denotes youth presenters
Social Entrepreneurs: Teaching Students to Integrate Entrepreneurship, Innovation, Service, and Business

**Location:** Washington 1  
**Presenter:** James Toole, Compass Institute, MN  
**Level:** Intermediate  
**Primary Audience(s):** All  
From Stanford to the National University of Singapore, the subject of social entrepreneurship is an increasing focus of classes, centers, competitions, research, and award programs that attract the best and brightest students. Youth globally are applying a mixture of passion, entrepreneurship, creativity, social change, and business acumen to the world's most pressing problems. We’ll explore the contested definition of what a social entrepreneur is, how they are changing the practice of service and philanthropy, and how international schools might educate social entrepreneurs that will dream and implement game-changing solutions.

Stand Up Speak Up

**Location:** Virginia B  
**Presenter:** Gabby Powers, Lincoln Charter School, NC  
**Co-Presenter(s):** Melissa Lasarsky, Kenny Lowe  
**Level:** Introductory  
**Primary Audience(s):** High School Teacher, High School Student  
This workshop will be a presentation by the Leadership Institute of Lincoln Charter School. The Leadership Institute's purpose is to promote youth voice in school and community activities through service-learning initiatives. Presenters will discuss the Institute's programs and lead participants through several planning exercises. Find your voice andStand Up Speak Up!

Service-Learning Sessions

Youth Room Series: Part II: Let’s Get SmartER. Youth Solutions to the Achievement Gap® Through Service-Learning

**Location:** Washington 4  
**Presenter:** Danasia Eubanks*, Connor Kirkpatrick*, Chelsi McFarland*, National Youth Leadership Council, MN  
**Co-Presenter(s):** Arway Boker  
**Level:** Introductory  
**Primary Audience(s):** High School Student, Middle/Jr. High School Student  
Continue to join the National Youth Leadership Council's Youth Advisory Council in the extended hands-on session on our service-learning curriculum which addresses the Achievement Gap. This youth-led session uses experiential learning and reflective discussions to explore the four contributing factors that influence academic achievement. Leave with your service-learning action plan!

*denotes youth presenters
Are You a Champion?
Location: Washington 3
Presenter: Susana Valdes, National Youth Leadership Council, MN
Co-Presenter(s): Andrew Cooper, John Reynolds, Christina Phillips, Derrick Tucker, Donna Tapp, Mary Reid
Level: Intermediate
Primary Audience(s): All
Across the country, educational leaders look to re-engage youth to improve their educational experience. This panel of experts will share experiences during their first year of implementing a school/district-wide service-learning program. Through an interactive, intimate discussion with each School Champion, they will share what’s working and what challenges they’ve faced while introducing quality service-learning to their schools.

Using Critical Thinking Activities to Build Better Service Projects
Location: Marriott Balcony B
Presenter: Michael Daniel, Bel Air High School, MD
Co-Presenter(s): Greg Lynch
Level: Intermediate
Primary Audience(s): High School Teacher, Middle School/Jr. High School Teacher
This workshop presents a series of critical thinking activities that can be used to enhance service-learning projects. Each activity targets a specific K-12 Standard for Quality of Practice and are made to help engage students in the components of a service project. Most of the activities can be modified to complement a variety of service projects. Participants will get hands-on experiences that are intended to help them add a critical thinking component to their service projects.

Service-Learning as Lemonade
Location: Maryland A
Presenter: Sue Ringler Pet, Iona College, CT
Co-Presenter(s): Sue Ringler Pet, PhD; Kara Naidoo, PhD; Ashley Napoli, MS; Br. Dennis Gunn, CFC, PhD; Tommy Van Cleave, EdD; Courtney Miloslau; Kellie Catullo; Megan Ulicny; Jennifer Conley
Level: Introductory
Primary Audience(s): K-12 Service-Learning Coordinator,
This workshop showcases a collaboration between a teacher education program and an after-school tutoring program that evolved toward mutually-beneficial program improvements while embodying exemplary service-learning. A team of education professors, teachers, administrators, teacher candidates, and an after-school program director will share our story through photos, video, personal accounts, and reflective montages. Workshop attendees will participate in activities to spark connections between an exemplary program and similar potential in their own communities.

*denotes youth presenters
Preparing On-Site Projects

**Location:** Maryland B  
**Presenter:** Barb Witteman, Concordia College, MN  
**Co-Presenter(s):** Jeff Brady  
**Level:** Intermediate  
**Primary Audience(s):** K-12 Teachers, All  

Have you ever thought your project could benefit from a national and international audience? Have you ever wondered what it takes to put together an onsite project for a conference as large as the National Service-Learning Conference? Come find out how you can create on-site projects for the 2016 National Service-Learning Conference or your own event, and learn about the energetic Onsite Project Committee that creates these unique opportunities! No experience needed; just your great ideas and willingness to serve!

Let's Get Critical: Facilitating Effective Critical Reflections

**Location:** Marriott Balcony A  
**Presenter:** Deborah Ball, Arizona State University Service-Learning, AZ  
**Level:** Intermediate  
**Primary Audience(s):** All, K-12 Teacher  

This workshop will demonstrate how to facilitate effective critical reflection using several easy-to-follow models of reflection designed to generate high-quality critical thinking and service-learning. Participants will define reflection, address the importance of reflective learning, and learn how to facilitate reflective discussions and activities that will examine and interpret a service activity or experience while promoting correlated academic curriculum. We will actively practice these techniques, so let's get critical!

Skill-Building Sessions

How to Talk About Inequality: Designing Meaningful Reflection

**Location:** Maryland C  
**Presenter:** Sarah Fischer, Newark Academy, NJ  
**Co-Presenter(s):** Hernell Gabriel*  
**Level:** Intermediate  
**Primary Audience(s):** K-12 Service-Learning Coordinator, High School Student  

The reality of confronting diversity, be it racial or socioeconomic, through service work applies to all who engage in it, but how do we effectively design meaningful discussions and reflection? This interactive and collaborative workshop engages participants in sharing best practices and brainstorming solutions to help students confront and understand the systemic inequalities brought to light through community service and serving-learning activities. Participants will walk away with multiple reflection activities.

*denotes youth presenters
Rookie Series: Reflection, Reflection, Reflection
Location: Washington 5
Presenter: Beth Nickle, Study High School, MO
Co-Presenter(s): Cali Pierce*, Brianna True*, Taylor Elliot*
Level: Introductory
Primary Audience(s): K-12 Teacher, K-12 Service-Learning Coordinators
Reflection is critical to the success of any service-learning experience. Join us as we explore creative reflection activities which can be applied to a variety of curriculum areas. We will provide over 60 student- and teacher-led activities as we engage in mindful thought and create new ways to think about service-learning experiences.

Get Noticed! Using the First Amendment and Citizen Journalism in Service-Learning
Location: Virginia C
Presenter: Anna Kassinger, Newseum, DC
Level: Intermediate
Primary Audience(s): High School Teacher, K-12 Service-Learning Coordinators
See how to build students’ media literacy skills so they can leverage the First Amendment and their position as citizen journalists to report on community issues, spark dialogue, and inspire others to join them. This workshop provides techniques for helping students expand the reach and efficacy of their service-learning projects through the thoughtful use of traditional and new media platforms.

How Youth Can Translate Their Solutions Into Policy Recommendations
Location: Washington 2
Presenter: Sam Ryan, U.S. Department of Education, DC
Level: Intermediate
Primary Audience(s): High School Student, CBO Nonprofit AmeriCorps
After a long period of service and reflection, when you feel like you are starting to understand a root cause of issues affecting the people you serve, has this visceral feeling ever driven you to investigate solutions? Did you ever want to share them with governmental officials, but didn’t know how? Hear from U.S. Department of Education officials about how to engage with policy makers like the U. S. Secretary of Education Arne Duncan and learn techniques for translating solutions into policy recommendations.

Engage, Mentor, and Inspire Students Toward a Career Path
Location: Virginia A
Presenter: Lauren Rock, United Way of Dane County, WI
Level: Intermediate
Primary Audience(s): K-12 Service-Learning Coordinators, CBO Nonprofit AmeriCorps
Engaging students in service experiences provides ideal opportunities to better understand their passions and interests. Learn how this presenter translated her own high school service work into a career and how she is now able to mentor students in their own career exploration while engaging them in their communities. Pick up some strategies to do the same!

*denotes youth presenters
Leadership Development Through Service-Learning

Location: Park Tower 8226
Presenter: Marissa Birne*, The Rivers School, MA
Co-Presenter(s): Kate Wade, Kit Beaudouin, Edgar Miranda*
Level: Intermediate
Primary Audience(s): High School Teacher, High School Student

Would you like practical ideas on how to develop leadership through service-learning? Are you committed to student-led learning at your school? This workshop aims to engage participants in a conversation about how to empower students to grow as leaders through hands-on service projects and initiatives that raise awareness in your own community and beyond about issues that matter to your students. We'll provide examples of what works and even share how we're measuring our students' growth. Come prepared. Consider: What is your “sphere of influence” in your current role? And to what extent does your community believe that student leadership development can impact the ability to lead a meaningful life?

So You Need to Teach Adults What Service-Learning is in Less Than an Hour?

Location: Maryland C
Presenter: Tracy Harkins, Harkins Consulting, ME
Level: Introductory
Primary Audience(s): K-12 Service-Learning Coordinator, CBO Nonprofit AmeriCorps

Are you responsible for making sure that multiple groups of people know what service-learning is and are excited to start a project? Are you unsure how to start (or finish)? Come to this workshop to learn how to get a group of people all on the same page in a fun and engaging way! Learn how to use the KIDS' "What is it Game?" as a launching pad for common language in your organization.
Service-Learning Sessions

Reactivate! From Purpose to Practice – Ideas for Advancing Service-Learning
Location: Washington 1
Presenter: Cathryn Berger Kaye, CBK Associates, CA
Level: Introductory
Primary Audience(s): All
Where are you in your service-learning practice? From novice to most experienced, we benefit from deepening our query and knowing our connection to the central purpose of integrating service-learning. What is your central and overarching purpose? What will enliven and enrich service-learning for you? With our central purpose in hand, we will explore four key topics: engagement, reflection, literature, and messaging. This will be lively, thoughtful, and practical as we move from theory to application and connect with a dynamic community of service-learning champions.

Awake Them from Break! Engaging Volunteers During School Vacations
Location: Virginia A
Presenter: Malcolm Furgol, United Way of Frederick County, MD
Co-Presenter(s): Josh Pedersen, Lauren Haines*
Level: Intermediate
Primary Audience(s): K-12 Service-Learning Coordinators, CBO Nonprofit AmeriCorps
Interested in connecting your community’s youth with meaningful service projects over school breaks? So are we! Learn the importance of matching the nature of your service projects with the interests of your youth to help participants build their leadership skills, become productive team members, and see how volunteers and agencies work together to forge stronger communities. Learn how to make these strides while staying within budget and working with limited marketing resources and staff.

Pima County Teen Court
Location: Delaware A
Presenter: Officers, Teen Court Bar Association *, Pima Prevention Partnership’s Pima County Teen Court, AZ
Co-Presenter(s): W. Kate Spaulding
Level: Introductory
Primary Audience(s): K-12 Administrators, All Youth
Pima County Teen Court (a program of Pima Prevention Partnership) is a peer-led juvenile court diversion program that uses the principles of restorative justice, service-learning, and positive youth development to prevent juvenile crime recidivism. The unique aspect of Teen Court is that trained youth volunteers serve as attorneys, bailiffs, clerks, and jurors. In this workshop Teen Attorneys will present a Teen Court hearing and answer questions from the audience.

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Redefining Service-Learning Through Technology
Location: Marriott Balcony A
Presenter: Shawn Fortin, Franklin Public Schools, RI
Level: Intermediate
Primary Audience(s): K-12 Teacher, K-12 Service-Learning Coordinators
Advancements in collaborative technologies have made it possible for students to connect with social and civic organizations at a scale and frequency that was recently unimaginable. This workshop will use a successful “e-service-learning” model to present an innovative approach to capturing student engagement through social media and community service. Participants will explore the foundations, justifications, and educational implications for using twenty-first century technologies to recreate/redefine their own service-learning programming.

Zero Litter Project
Location: Marriott Balcony B
Presenter: Doug Streblow, EarthTeam, CA
Level: Intermediate
Primary Audience(s): High School Teacher, High School Student
Students using Instagram to clean the planet? That’s the wild idea behind Earth Team's Zero Litter Project, an innovative service-learning project engaging middle and high school students in the East Bay Area, CA. Join us as we explain, and explore, how students are combining technology and critical thinking to take the lead on litter reduction in their schools, watersheds, and communities.

Skill-Building Sessions

Using Service-Learning to Develop Global Competence
Location: Virginia B
Presenter: Joe Follman, George Washington University, DC
Co-Presenter(s): Dr. Maria Cseh, Dr. Laura Engel
Level: Advanced
Primary Audience(s): College Student
The interactive session will detail an innovative higher-education program and study that paired international and U.S. students to develop global competence through group and paired service-learning. Only 4% of U.S. college students study abroad, and most international students do not form meaningful relationships with American students while they are here. This program uses service-learning to help students develop global competence from the inside-out. Come share your ideas.

*denotes youth presenters
Rookie Series: Translating Your Service Experiences for Future College and Career Paths  
**Location:** Washington 5  
**Presenter:** Joan Liptrot, Rider University, PA  
**Co-Presenter(s):** Christine Moran, Marissa Moran*, Brianna Kinney*  
**Level:** Intermediate  
**Primary Audience(s):** All  
Your time spent serving others is more valuable than you know. This interactive session will help you learn how to translate your service experiences into the desirable skills that employers and admission officers seek in applicants. Whether you are filling out an application for college, an internship, or a job, the way you describe your service and volunteering can help you stand out from the crowd.

Children+Parents+Service=Families in Action!  
**Location:** Maryland B  
**Presenter:** Karen Daniel, YSA (Youth Service America), DC  
**Level:** Intermediate  
**Primary Audience(s):** Elementary School Teacher, CBO Nonprofit AmeriCorps  
Do you need tips to increase parent involvement in your class or program? How about creative ways to start young children on their path to service-learning and civic engagement? Put those two together and you get: Families in Action! You will learn how to connect what kids and parents love to do for a cause they care about, meet a community need, and learn together as a family.

Youth Room Series: Social Media to Social Action: Moving From the Keyboard to Service in Real Life  
**Location:** Washington 4  
**Presenter:** generationOn Youth Advisory Council* Elizabeth Kaeser – Facilitator, generationOn, NY  
**Co-Presenter(s):** Elizabeth Kaeser, generationOn Youth Advisory Council*  
**Level:** Intermediate  
**Primary Audience(s):** All Students, K-12 Service-Learning Coordinators  
Social media has greatly changed the way we communicate, receive news, and take action in real-life. When a major event or issue is publicized, it sparks a deluge of posts from social media users. Learn how to build on this momentum and create your own. This workshop will explore the possibilities and benefits of planning effective and meaningful service projects related to viral posts, popular memes, buzzing feeds, and social media trends.

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Exceeding the Standards: How Service-Learning Hits a High Note with Common Core and Differentiation

**Location:** Washington 2  
**Presenter:** Maureen Connolly, The College of New Jersey, NJ  
**Level:** Intermediate  
**Primary Audience(s):** All, High School Teacher  
Let’s be clear: Common Core State Standards set high academic expectations for students; however, educators decide how these expectations are met. Concern about supporting all students’ academic progress is mounting. This workshop highlights academic connections between service-learning and literacy assessments, such as PARCC and Smarter Balance. Through lively conversation and engagement with innovative strategies, discover opportunities for differentiation of content, process, and product throughout the service-learning experience.

Play Well With Others

**Location:** Washington 3  
**Presenter:** Michael O’Keeffe, Improv Jam Comedy Lab, NJ  
**Level:** Introductory  
**Primary Audience(s):** All  
This workshop is filled with fast-paced, interactive fun! Have a blast while you practice valuable and usable techniques. Develop team-building, listening, and communication skills through improvisation. Acquire and practice active learning exercises applicable to any situation.
Rookie Series: Where in the World is the National Service-Learning Clearinghouse?
Location: Washington 5
Presenter: Marcus Penny, National Youth Leadership Council, MN
Co-Presenter(s): Joyce Neujahr
Level: Introductory
Primary Audience(s): Higher Ed Faculty & Staff, CBOs/non-profits/AmeriCorps
The National Service-Learning Clearinghouse lives on. The Clearinghouse is the nation’s #1 resource for service-learning research, data, tools, and materials. Threatened to be shuttered by federal budget cuts, this premier service-learning library found a new home last year in the Generator School Network, a website of NYLC. Find out how you can utilize and contribute to this digital library, and learn about the brick-and-mortar Clearinghouse located at the University of Nebraska Omaha.

Assistance Occupation Kits (A-OK's)
Location: Maryland A
Presenter: Hadyn Enriquez*, The GREAT Academy, NM
Level: Intermediate
Primary Audience(s): High School Student, All
We have developed an Assistance Occupational Kit (A-OK’s) that can aid the homeless in job acquisition. We have developed a streamlined process that can be utilized by any shelter, in any community. Poverty and unemployment are a big issue in New Mexico and we feel our kits can make a difference in our community and yours.

Recognizing and Sharing Service-Learning Achievements Using Digital Badges
Location: Virginia A
Presenter: Enoch Park, Pfeiffer University, NC
Co-Presenter(s): Samuel K. Park*
Level: Skill-Building
Primary Audience(s): Intermediate, K-12 Teacher
Early in the 20th century, Dale Carnegie shared his wisdom on how to make friends and influence other people. His principles are particularly useful for youth leaders who are working on their service-learning projects and are seeking opportunities to invite partners and to increase support from members of their community. Examples of the principles used in action for service-learning projects and useful technology tools will be shared.
The World Upside-Down
Location: Washington 3
Presenter: Scott Beale, Atlas Corps, DC
Level: Intermediate
Primary Audience(s): CBO Nonprofit AmeriCorps, Advocacy Groups
Service-learning has traditionally been perceived in binaries, those who serve, and those who are served. But what if the communities that are served are given opportunities to serve? Atlas Corps gives opportunities to youth leaders from developing countries to serve in the United States. Kranti, an Indian nonprofit cofounded by an Atlas Corps fellow, empowers victims of sex trafficking to serve others like them and pull them out of the cycle of abuse.

Putting Your Service to Work: Student Led Social Enterprise
Location: Delaware B
Presenter: David Rosenthal, Prairie, Inc., OH
Level: Intermediate
Primary Audience(s): High School Student, High School Teacher
Learn how to add social enterprise components to service work which create deeper community connections and service-learning experiences for students. This workshop is co-presented by a teacher, student, and a facilitator who created a social enterprise activity in Cincinnati, OH, which engaged students and individuals served by a homeless coalition in a real-world business venture. This venture generated income for service recipients and promoted the mission of the partner agency, while providing a rich learning environment for students. This workshop gives you the basic tools to build social enterprises to magnify the impact of your service-learning projects.

Assessing the Power of Music III: The Power of the Orchestra
Location: Maryland C
Presenter: Dylan Motto*, Breck School, MN
Level: Introductory
Primary Audience(s): All
El Sistema Minnesota, a local nucleus of El Sistema USA, brings orchestra experiences to 3rd-5th grade students in Minneapolis City Schools. In this ongoing project, high school researchers assess the program’s impact on academic, social, and musical literacy. Participants will gain knowledge about how an orchestra program can benefit underserved students. In addition, participants will learn how to quantify the benefits of music education statistically through the use of youth-generated assessments.

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Take ACTion: Standing Up and Speaking Out  
**Location:** Washington 1  
**Presenter:** Hunter Stiles*, Teen Up, SD  
**Co-Presenter(s):** Kristin Kiner, Katelyn Wachendorf*  
**Level:** Introductory  
**Primary Audience(s):** K-12 Service-Learning Coordinator, K-12 Service-Learning Coordinator  
Take ACTion – Standing Up and Speaking Out is a youth-led service project where young leaders are dedicated to influencing social change in Rapid City, SD. During this interactive session, Take ACTion leaders will share a step-by-step approach of how to start a student-driven theatre project focusing on issues concerning youth. We will discuss how partnerships can be created with community organizations, school administrators, and community leaders. Take ACTion will utilize interactive discussion and skit performances as a way to fully engage session attendees.

Youth Room Series: Hearing the Youth Voice: How High School Students are Developing Their Leadership Through Service-Learning  
**Location:** Washington 4  
**Presenter:** Samantha Brattland*, Impact Lives, MN  
**Level:** Intermediate  
**Primary Audience(s):** K-12 Service-Learning Coordinator, High School Teacher  
In this session, you will hear from a panel of high school students who have learned about their unique strengths, talents, and style of leadership and how they are using this knowledge in real-life ways to influence friends, family, service organizations, their schools, and the community.

Media and Community Development: The Battle Over Influence!  
**Location:** Washington 2  
**Presenter:** Lloyd George*, Heir of Excellence, Inc., GA  
**Level:** Intermediate  
**Primary Audience(s):** All Students, CBO Nonprofit AmeriCorps  
Media literacy is a repertoire of competencies, including the ability to access, analyze, evaluate, and communicate messages in a variety of media modes, genres, and forms. It also includes the ability to encode and decode the symbols transmitted via media and the ability to synthesize, analyze, and produce mediated messages. This workshop addresses the importance of media literacy in the context of youth/community development, reaching and engaging target demographics, and effectively incorporating project-based learning experiences.

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How to Create and Distribute Learning Manipulatives
Location: Marriott Balcony A
Presenter: Donna Sanderson, West Chester University, PA
Level: Introductory
Primary Audience(s): Elementary School Teacher, K-12 Service-Learning Coordinators
Learn how a university professor and eighteen teacher candidates developed the CAP KITS Program, which creates homemade learning manipulatives from recycled materials and brings them into classrooms to engage young learners and strengthen their basic math and literacy skills. This innovative teaching technique is relatively free to re-create, meets the needs of all K-5th grade learners, and has been showcased in hundreds of Pennsylvania schools. This program recently won a university-wide award for innovative teaching techniques that foster student creativity through service-learning and have gone international.

Global Classroom Project: Engaging Students in Transformative International Service
Location: Delaware A
Presenter: Jason Huber, Global Classroom Project, PA
Level: Introductory
Primary Audience(s): High School Teacher, High School Student
Global Classroom Project empowers teens to EARN a service and immersion trip abroad while making a difference along the way. Through community service, entrepreneurial skill-building, and international service, students participate in real-world learning and create ethical businesses as funding and preparation for a transformative global give-back. The greatest impact on the students and the communities they serve comes from an attitude of The Give is the Get. Most of our best work is the manifestation of our most courageous ideas and full hearts. Authentic engagement is born out of new experiences and the unknown.

Making Service Learning the Cornerstone of Recruiting for a Graduate Program
Location: Park Tower 8226
Presenter: Jennifer James-Mesloh, Northern Michigan University, MI
Level: Intermediate
Primary Audience(s): Higher Ed Faculty, College Students
In the era of online graduate programs, it has become more necessary for institutions to differentiate themselves. At Northern Michigan University, the online Masters of Public Administration program very boldly revamped its curriculum so that classes incorporate academic service-learning. After this change, enrollment increased by over 300% in 12 months.

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Change is Happening!
Location: Maryland B
Presenter: Stephanie Wujcik, The Baldwin School, PA
Level: Intermediate
Primary Audience(s): K-12 Service-Learning Coordinator, K-12 Teacher
Since its establishment in 2004, the Rift Valley Children’s Village-Baldwin partnership has expanded far beyond its origins as an international service externship. Founded in 2003, RVCV provides a loving home and life of opportunity for orphaned children in Tanzania. RVCV has branched out by coordinating educational partnerships with the local government primary and secondary schools, providing free medical care and health education to those living near the Village, and collaborating with the community through microfinance loan programs. Baldwin’s partnership with RVCV has brought student and adult volunteers to Tanzania, and has also culminated in annual student-led events and collections for supplies, giving a face to what it means to truly partner with an organization.

Striking A-Chord With Kids
Location: Virginia C
Presenter: Austin Weber*, Rye Country Day School, NY
Co-Presenter(s): Alison Doernberg, Chase Goddard*
Level: Introductory
Primary Audience(s): All Students, High School Student
A-Chord with Kids was founded by Chase Goddard and Austin Weber in 2012. Each Saturday, Chase and Austin, along with nearly two dozen student volunteers from Rye Country Day School, teach music to children at the Carver Center, a local community center. Learn about how this program has united students from different ages and backgrounds to make music together.
Friday Afternoon Sharing Successes Workshops (F6)
4:45 p.m. – 5:15 p.m.

Demo: Innovative Technology in Service-Learning for K-12 Communities - Students, Families, Teachers, and Schools
Location: Maryland A
Presenter: Tuule Irina, Eduporium, MA
Co-Presenter(s): Dmitri Yakovlev, Fernando Donaire
Level: Intermediate
Primary Audience(s): All
Explore a selection of technology that boosts creativity and inventiveness in children, discover tools for easy procurement of affordable and meaningful technology, learn about rich resources that support real-life skills development, and engage in hands-on experiences to inspire your own tech-savvy service-learning project for communities in need.

Connecting the Dots: College Student Leaders and Service-Learning
Location: Delaware B
Presenter: Waleed Jarrad, Cape Fear Community College, NC
Co-Presenter(s): Beth Scheirer, Enoch Park, Melissa Lyon
Level: Introductory
Primary Audience(s): College Student, Higher Ed Faculty & Staff
How do you engage college-student leaders in service to the community? This session connects the International Baccalaureate model of Creativity-Action-Service to college students and discusses Cape Fear Community College’s model for engaging student leaders in giving back to the community.

Rookie Series: How to Win Partners and Support the Community: Making Strong Connections for Service-Learning
Location: Washington 5
Presenter: Sam Park*, Spark Media Services, NC
Level: Intermediate
Primary Audience(s): All Students,
Early in the 20th century, Dale Carnegie shared his wisdom on how to make friends and influence other people. His principles are particularly useful for youth leaders who are working on their service-learning projects and are seeking opportunities to invite partners and to increase support from members of their community. Examples of the principles used in action for service-learning projects and useful technology tools will be shared.
U.S. Fund for UNICEF: Ways to Get Involved as a Volunteer
Location: Delaware A
Presenter: Taryn Fusco, US Fund for UNICEF, NY
Co-Presenter(s): Laura Restrepo
Level: Introductory
Primary Audience(s): High School Student, College Student
This workshop will provide participants with an understanding of UNICEF’s work abroad and the opportunity to analyze how students, as agents of change and global citizens, play a vital role in addressing this largely silent crisis. We encourage you to join us to learn more about the awareness, knowledge, and skills needed to impact UNICEF’s life-saving work abroad. During the workshop, participants will discuss the importance of global citizenship and how, as global citizens, they can strengthen their role and impact.

The Campus Kitchens Project: Student-Powered Hunger Relief
Location: Virginia C
Presenter: Matt Schnarr, The Campus Kitchens Project, DC
Level: Intermediate
Primary Audience(s): College Student, Higher Ed Faculty & Staff
The Campus Kitchens Project is empowering students to transform unused food from dining halls into meals that are delivered to those in need in their community. Whether they are leading volunteers in the kitchen or developing relationships with community organizations, these student-leaders are learning entrepreneurial and leadership skills that they will carry with them into the classroom and into future careers. Learn how to bring this innovative program to your school!

Youth Room Series: Good Tidings and Cheer: Using the Holidays to Spread Service-Learning
Location: Washington 4
Presenter: Gigi Gunderson*, Breck School, MN
Co-Presenter(s): Jenn Fabian
Level: Intermediate
Primary Audience(s): K-12 Service-Learning Coordinator, All Students
The holidays (Halloween, Thanksgiving, Hanukkah, etc.) don’t just have to be about food, family, and fun; they can also be powerful mediums for spreading social change. In this workshop, Jenn Fabian and Gigi Gunderson will share existing ideas for coordinating service drives and activities around the holidays and will discuss novel ways to involve the entire community in meaningful work in a time of goodwill and festive cheer.

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Home is Where the Heart Is
Location: Washington 1
Presenter: Kenneth Brown Jr.*, Guilford County Schools Service-Learning Youth Council, NC
Level: Introductory
Primary Audience(s): High School Student, All
Everyone talks about changing the world and leaving a better world for the future. This workshop will look at ways we can change the communities we live in. We will look at examples from my home community, Greensboro, NC, and discuss their impact, advice on where to start, and how to keep positive change going.

The Benefits of a Youth Philanthropy Program
Location: Maryland B
Presenter: Will Carlin*, Rivers School, MA
Co-Presenter(s): Sam Milne*, Ali Kraft*, Justin Snider*
Level: Intermediate
Primary Audience(s): K-12 Service-Learning Coordinator, High School Student
The Rivers School has run a successful Youth in Philanthropy program for 12 years, called Rivers Givers. Participants will learn how this student-inspired and run program teaches the fundamental elements of philanthropy and the nonprofit world, identifies and researches local nonprofits that service children and youth, makes criteria-based funding decisions, and raises $10,000 annually that is given to nonprofits.

Making a Difference: Higher Education and Agencies Working Together
Location: Washington 3
Presenter: Miranda Lin, Illinois State University, IL
Level: Intermediate
Primary Audience(s): Higher Ed Faculty & Staff, K-12 Administrator
This presentation will present a two-year project that focuses on implementing service-learning projects in a teacher education program as well as offer strategies for how higher education institutions can work with their local community to provide service-learning opportunities for college students.

The Do's and Don'ts of Leading a Service-Learning Organization
Location: Washington 2
Presenter: Morlan Osgood, STEMs for Youth, OH
Level: Introductory
Primary Audience(s): All
Get your walking shoes on! We will interactively explore the Do’s and Don’ts of Leadership styles, motivating volunteers, dealing with the IRS, and other non-profit challenges. This will not be a lecture style workshop, we will be moving around. You will have the opportunity to develop new strategies for achieving your organizational goals.

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Community Connections Changing Lives
Location: Marriott Balcony B
Presenter: Phillip Haberman, Metropolitan State University of Denver, CO
Co-Presenter(s): Jeremy Priest, Tyler Antikainen
Level: Intermediate
Primary Audience(s): All Students, College Student
This session will provide attendees with the unique perspective of three students who planned, facilitated, and participated in a multi-day service event through their university. The community connections that were forged through a local agency that works with resettled refugees in addition to various other community organizations altered the trajectory of their lives and careers. Attendees will walk away with the blueprint that allowed this service-learning project to be life-changing for everyone involved.

Neighbor to Neighbor
Location: Marriott Balcony A
Presenter: Tara Lowery-Hart, St. Andrew’s Episcopal School, TX
Level: Intermediate
Primary Audience(s): K-12 Teacher, K-12 Service-Learning Coordinators
See how a private school partnered with a neighboring public school to serve many refugee children to become More Powerful Together as children ages pre-school through 8th grade learned about and from each other. This private/public partnership encouraged students to learn about the needs in their communities and how to build friendships that continue through the partnerships. Pre-K through fifth grade students partnered grade-level to grade-level, learning about curriculum together and about each other.

The Power of Teacher-Action Research: A How-To With Case Study of an Activism Course
Location: Virginia A
Presenter: Christiane Connors, Edmund Burke School, DC
Level: Intermediate
Primary Audience(s): High School Teacher, K-12 Service-Learning Coordinators
Teacher-action research is an empowering way to investigate our teaching practice and our students’ experiences in the classroom. In this workshop, I will present significant findings from a teacher-action research study of my service-learning course, Activism and Global Citizenship, and outline how teachers can conduct their own self-directed research.

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Creating Art with Recycled Materials to Raise Environmental Awareness
Location: Park Tower 8226
Presenter: Antonia Mulvihill, Beechcroft High School, OH
Level: Intermediate
Primary Audience(s): K-12 Teacher, K-12 Administrator
Hear from students and teachers about an interdisciplinary (art, science, math, English) environmental project in which students learned about the environment, surveyed the school for recyclable materials that were regularly discarded, designed, and constructed a sculpture (Carly the Cow - built out of approximately 10,000 school milk cartons), and then created instructional material and visited local elementary schools to encourage other students to recycle and become environmental advocates! Entirely replicable with materials of your choice.

A Global View to Engage Young Minds
Location: Maryland C
Presenter: Benedict Hung, Canadian International School of Hong Kong, China
Level: Introductory
Primary Audience(s): High School Teacher, K-12 Administrator
This workshop will introduce various critical factors and elements to ensure a successful execution of a single trip or a school-wide service-learning program to one or more overseas destinations. The workshop is primarily designed for educators to share and discuss effective strategies to engage the entire school community, including the parents, in supporting these trips for the students. Links to the international and local curricula will also be addressed.

Moving from Project Approach/Project Based Learning to Service-Learning
Location: Virginia B
Presenter: Vickie Lake, University of Oklahoma, OK
Level: Introductory
Primary Audience(s): Elementary School Teacher, College Student
This interactive presentation shares information and strategies for moving from pure project-based learning to service-learning for early childhood and elementary school teachers. It discusses the major differences between project-based learning and service-learning and discusses how teachers can begin to include more service-learning elements in their classrooms.

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Saturday Morning Engaged Learning Workshops (S1)
8:00 a.m. – 9:00 a.m.

Leadership Development Sessions

The Dynamism of Teaching Assistants in Service-Learning Projects
Location: Maryland B
Presenter: Jamie Fueglein, Virginia Commonwealth University, VA
Level: Introductory
Primary Audience(s): College Student
Three service-learning Professors and their Undergraduate Teaching Assistants (UTAs) from Virginia Commonwealth University will discuss the benefits of incorporating UTAs into service-learning curriculum. Acting as liaisons between various community partners, UTAs also design reflective prompts and invent activities to better facilitate conversations. During this session, participants will demonstrate how their UTAs seamlessly take the lead during discussions, allowing students to better engage with material and aiding UTAs in sharpening leadership skills.

Service-Learning Session

Rookie Series: Service-Learning Standards
Location: Washington 5
Presenter: Gigi Gunderson*, Devont'e Watson*, Isaiah Lewis*, National Youth Leadership Council, MN
Co-Presenter(s): Grayson Carr
Level: Introductory
Primary Audience(s): All
With over 200 definitions of service-learning being used today in diverse communities, how can we find common ground and language to share success and improvements? To answer this question, the National Youth Leadership Council publishes the K-12 Service-Learning Standards for Quality Practice. These eight evidence-based standards and accompanying indicators can be used by K-12 practitioners to ensure high-quality service-learning practice. This hands-on and discussion-based workshop explores such standards as youth voice, link to curriculum, progress monitoring, and partnerships.
Peace, Love, and Service-Learning
Location: Park Tower 8222
Presenter: Taylor Elliot*, Study High School, MO
Co-Presenter(s): Beth Nickle, Cali Pierce*, Brianna True*
Level: Intermediate
Primary Audience(s): High School Student, Middle/Jr. High School Student
If we have no peace, it is because we have forgotten that we belong to each other. – Mother Teresa. Join us as we describe how our school uses service-learning to address the issue of peace. This workshop will provide youth-oriented activities we use to create peaceful connections in our school and community.

More Than Hours
Location: Mariott Balroom 8226
Presenter: David Battey, Youth Volunteer Corps, MO
Level: Introductory
Primary Audience(s): K-12 Service-Learning Coordinator, All Students
"More Than Hours" explores the concept that quality is essential to creating a positive volunteer experience for youth as well as instilling a lifetime ethic of service. Throughout this fun, interactive workshop, we will delve into the key components of what makes a youth service experience rewarding and successful, and how to bring this concept home to start planning your own high-quality youth service opportunities.

Using Memorials to Connect Service-Learning to History
Location: Virginia B
Presenter: Kristy Verdi, Randall Middle School, FL
Level: Intermediate
Primary Audience(s): Middle School/Jr. High School Teacher, Middle/Jr. High School Student
The R.A.Y.S Council will share two successful service-learning memorial projects and lead participants in creating a mini memorial that teaches an important history lesson.

Classrooms with a Cause
Location: Delaware A
Presenter: Scott Ganske, YSA (Youth Service America), DC
Level: Introductory
Primary Audience(s): K-12 Teacher, K-12 Service-Learning Coordinators
Are you looking for a curriculum to use immediately that both engages students and connects them to their community? Classrooms with a Cause allows students to reflect on what they are learning during the school day, and then challenges them to apply their knowledge to address meaningful community issues. Explore this free curriculum, learn how other educators across the country are using it, and plan to implement it in your program next year.

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**Intergenerational Collaboration: Edible Walls**

**Location:** Maryland A  

**Presenter:** Emily Hall, Qatar Foundation International, DC  

**Co-Presenter(s):** Washington Latin Public Charter School's Environmental Club*  

**Level:** Introductory  

**Primary Audience(s):** All  

Students from Washington Latin Public Charter School (Washington, D.C.) and Hyde Leadership Charter School (Brooklyn, NY) will discuss their collaboration on building and sustaining three vertical indoor hydroponic gardens. They will highlight the challenges and benefits of intergenerational collaboration and the importance of healthy eating. The presentation will include photos and a student-made film about the experience, and how students and teachers in the audience can get in on the act!

**Apps for a Cause: Fostering Advocacy in Third Grade Students**

**Location:** Virginia C  

**Presenter:** Madeline Dressner, E.M. Baker School, NY  

**Level:** Introductory  

**Primary Audience(s):** Elementary School Teacher, K-12 Teacher  

With the increasing implementation of standards-based curriculum, it’s difficult to facilitate service-learning in the classroom. After all, there are only so many hours in a school day to effectively teach social justice and advocacy skills. Learn about “Apps for a Cause”, a service-learning project implemented with third graders using iPads to research, advocate for, and create partnerships with local and global causes. Collaborate and create an action plan to implement your own tech-savvy service-learning project.

**A Picture-Perfect Fit: Connecting Service-Learning and STEAM in an Elementary Classroom**

**Location:** Washington 2  

**Presenter:** Christian Winterbottom, The Ohio State University at Mansfield, OH  

**Co-Presenter(s):** Ithel Jones, Vicki E. Lake  

**Level:** Intermediate  

**Primary Audience(s):** Elementary School Teacher, K-12 Teacher  

This interactive presentation shares information and strategies for moving from pure Science, Technology, Engineering, Art, and Mathematics (STEAM) curricular activities to integrating a service-learning pedagogy within STEAM content for the early-childhood and elementary school grade levels. This workshop will examine what integrating STEAM and service-learning looks like for children age three to grade six, and how teachers can begin to include local and global STEAM issues into their service-learning projects.

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**Skill-Building Sessions**

**Youth Room Series: JOY: Your Path to Successful Service-Learning**
**Location:** Washington 4  
**Presenter:** Anas Hasanain*, Qatar University, Qatar  
**Level:** Introductory  
**Primary Audience(s):** All Students, K-12 Service-Learning Coordinators  
This workshop will help you to realize the importance of joy in a service-learning project and how can you incorporate it in a service-learning project with your partners and project participants. Come to experience the power of giving joy and energy to others. You are promised to get out of the room happy and full of ideas for a more effective service-learning project.

**Using STEM to Bridge Out-Of-School Time with K-12 Curriculum**
**Location:** Washington 1  
**Presenter:** Morlan Osgood*, STEM’s for Youth, OH  
**Level:** Introductory  
**Primary Audience(s):** All Students, K-12 Teacher  
Don’t just be a consumer of technology, be a producer. Create your own educational video game in under an hour! How can we bridge out-of-school-time with K-12 STEM curriculum? Many of our participants experience a full grade improvement in Math and Science after attending STEMs For Youth sessions and they have fun doing it! Join us for this hands-on workshop and we’ll tell you how to start your own Service-Learning STEM program! We will also discuss how we have made an impact on the Achievement Gap and the inequality of educational resources. Suggested but not required: Download a free version of “PocketCode” from Google Play or the App Store and bring your own device.

**Community-Based Action Research: Moving From Data to Action!**
**Location:** Delaware B  
**Presenter:** Jonathan Diaz, First 5 LA, CA  
**Co-Presenter(s):** Rozana Flores, Michael Fleming  
**Level:** Intermediate  
**Primary Audience(s):** CBO Nonprofit AmeriCorps, Advocacy Groups  
Through Best Start Communities, First 5 LA uses Community-Based Action Research to involve community members as active collaborators in solving issues that impact their daily lives.

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Tell Your Story

**Location:** Virginia A

**Presenter:** Lauri Valerio, United Way Worldwide, VA

**Level:** Intermediate

**Primary Audience(s):** High School Student, College Student

Storytelling is critical to change-making. You have to tell a compelling story to get people on board, carry out your work, and - ultimately - change the world. We’ve all got it in us to create stellar writing, photography, video, audio, and other types of content. Let’s figure out how to take your passion and tell a story that sticks and motivates people to action.

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Saturday Morning Engaged Learning Workshops (S2)
9:15 a.m. – 10:15 a.m.

Leadership Development Sessions

How to Build a Statewide K-16 Service-Learning Coalition
Location: Virginia C
Presenter: Kate Santhuff, Cape Fear Community College, NC
Co-Presenter(s): Melissa Lyon, Beth Scheirer, Enoch Park
Level: Intermediate
Primary Audience(s): K-12 Service-Learning Coordinator, All
Even the strongest advocate of service-learning is unable to promote, support, advance, and sustain high-quality service-learning alone. Participants will hear the story of the North Carolina Service-Learning Coalition and be exposed to a statewide model of partnerships between K-12 schools, colleges, and community non-profits, focused on service-learning support, as well as examples of how to deal with challenges within coalitions and/or partnerships.

Youth Room Series: Perfumes and Gas Fumes: The Effects of Gender on Society
Location: Washington 4
Presenter: Connor Kirkpatrick*, Lincoln Charter School, NC
Co-Presenter(s): Sheridan Sumouske*
Level: Introductory
Primary Audience(s): All
Interested in gender inequalities? Join Sheridan and Connor, members of the National Youth Leadership Council's Youth Advisory Council, in exploring modern gender roles through engaging discussions and reflection. Topics such as gender's effect upon the Achievement Gap, portrayals of gender in media, gender barriers, and mainstream cultural expectations will be discussed in-depth with regard to some of Sheridan and Connor's service-learning projects with the Women's Foundation of Colorado and Connor's own sexual violence awareness campaign.

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Service-Learning Sessions

Uniting Youth with Youth for Youth
 Location: Washington 1
 Presenter: Luke Strobel*, Guilford County Schools, NC
 Co-Presenter(s): Yvonne Foster, Bridgette Agbozo*, Zeke Gutierrez*, Anane Ward*
 Level: Intermediate
 Primary Audience(s): High School Student, K-12 Service-Learning Coordinators
 Students and administrators from Guilford County Schools, one of three Districts of Character in the nation, will teach participants how to maximize the powerful resource of young people to develop a service-learning ambassador program in their communities through initiatives like trainings and school clubs. The information will be reviewed and reflected upon in an exciting and competitive Jeopardy-themed format.

Balancing Academics and Youth Voice: Start with a Need, Not a Project!
 Location: Delaware B
 Presenter: Tracy Harkins, Harkins Consulting, ME
 Level: Introductory
 Primary Audience(s): K-12 Teacher, K-12 Service-Learning Coordinators
 Let’s cut to the chase. One of the hardest things for classroom teachers is balancing true student voice and engagement with the need to move students toward proficiency in specified skills and content knowledge – all in a limited amount of time. This workshop offers strategies and tools for initiating a service-learning project that is tightly connected to academic outcomes and developing student ownership, as authentic problems and needs are discovered and investigated.

SummerTrek: a Service-Learning Journey of Self-Discovery and Community Problem-Solving
 Location: Delaware A
 Presenter: Susan Abravanel, Innovations in Civic Participation (consultant), DC
 Level: Introductory
 Primary Audience(s): CBO Nonprofit AmeriCorps, All
 Stop summer learning loss by engaging students in an exciting new six-week service-learning curriculum! Reinforce and expand Common Core academic literacy and 4 C’s college and career readiness skills as youth identify, connect to, and address a local community issue. Guide youth exploration of the issue’s presence nationally, and help them reach out globally to share their outcomes. Presenters will share how you can bring SummerTrek to your community!

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Igniting Passion and Engagement Through Middle School Service-Learning
Location: Virginia B
Presenter: Karen Doyle, Hawken School, OH
Co-Presenter(s): Kim Brandt
Level: Intermediate
Primary Audience(s): Middle School/Jr. High School Teacher, K-12 Teacher
Service-learning is the perfect venue to guide Middle Level learners through their own social and emotional development and growth. This presentation will demonstrate how a middle school crafted a curriculum that helps build character, leadership, advocacy, and self-awareness while getting students out of the classroom and invested in their city. Engage in hands-on activities and see our curriculum in action.

Using a Strengths-Based Approach for Effective Service-Learning
Location: Washington 3
Presenter: Cathy Bergland, ImpactLives, Inc., MN
Level: Intermediate
Primary Audience(s): K-12 Service-Learning Coordinator, High School Teacher
In this session, ImpactLives’ staff will explain how they have used a strengths-based approach in working with youth and adults. By helping service-learning participants understand their unique gifts, talents, ability, and potential, students and adults are able to serve in ways that are most effective and personally satisfying. As we all desire to spend time doing what we do best, we can only achieve that when we understand our unique capacity and strengths and put ourselves in environments that play to those strengths.

Service-Learning in Poverty
Location: Park Tower 8222
Presenter: Shannon Coupland*, Belton Service-Learning, MO
Level: Intermediate
Primary Audience(s): High School Student, All
Poverty is a significant issue throughout individual communities, countries, and the world. Almost half of the world’s population exists at some level of poverty. Impoverished people may not have access to adequate health care, housing, or even food and water. Attendees will participate in a short poverty simulation and learn the causes of poverty, as well as how to assuage poverty on a worldwide and local basis.

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Engaging Youth as Change-Agents through Global and Local Intersections

**Location:** Virginia A  
**Presenter:** Dina Wolf, Institute of World Affairs, UW-Milwaukee, WI  
**Co-Presenter(s):** Dana Alexander Kaleta  
**Level:** Introductory  
**Primary Audience(s):** Middle School/Jr. High School Teacher, High School Teacher  

This workshop will introduce a successful service-learning project on the issue of human trafficking and modern-day slavery through a global and local lens. Participants will actively engage in activities, critical literacy exercises, and reflections implemented with diverse and underrepresented middle and high school youth in classroom and public forums. All workshop curriculum can be adapted to address similarly difficult social justice issues and content areas.

The Impact of Careless Driving in Qatar – Raising Awareness through Film!

**Location:** Maryland A  
**Presenter:** Sana Al Ansari, Qatar Foundation International, DC  
**Level:** Introductory  
**Primary Audience(s):** High School Teachers, High School Student  

Accidents in the country of Qatar have become an epidemic, and speeding is the number one cause. This young Qatari filmmaker made her own film to inspire youth to slow down and drive safely. The short film will show this year at The Ajyal Film Festival and in this #MPT15 workshop! The film was shot in Doha in Arabic with English subtitles. Discuss the film with the director and actors - and learn how they are using it to raise awareness among their peers.

Students Rebuild: Take Action. See Change.

**Location:** Maryland C  
**Presenter:** Sabrina Urquhart, Students Rebuild, WA  
**Level:** Introductory  
**Primary Audience(s):** K-12 Teacher, All Students  

Students Rebuild is a free program that inspires young people to connect, learn, and take action on critical global issues. Our program provides service-learning in your classroom because we match students' symbolic projects with funding for social justice causes — a creative, unique opportunity for youth to participate in high-impact global giving. Learn how to use Student Rebuild Challenges and free curriculum, see our impact, and get hands-on by making bookmarks for our current Literacy Challenge!

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**Rookie Series: Putting the POW in Service-Learning**  
**Location:** Washington 5  
**Presenter:** Donna Tapp, Woodland Elementary School, GA  
**Level:** Introductory  
**Primary Audience(s):** K-12 Teacher, K-12 Administrator  
Putting the POW in service-learning is a workshop designed to enable adult participants to experience the service-learning process before involving students. When adults understand and experience what service-learning is all about, their enthusiasm permeates throughout the school and becomes a powerful influence to help students become active in service-learning. This interactive photo journey, with hands-on activities and helpful handouts, will show how a school involved adults in service-learning.

**Skill-Building Sessions**

**Engage Youth to Create Healthier Communities: Activities and Resources**  
**Location:** Maryland B  
**Presenter:** Daniel Hatcher, Alliance for a Healthier Generation, DC  
**Level:** Intermediate  
**Primary Audience(s):** K-12 Service-Learning Coordinator, CBO Nonprofit AmeriCorps  
Research shows that regular physical activity increases concentration, improves academic performance, and boosts self-esteem. This skill-building and activity-based workshop will get you up and moving to discover inexpensive and practical ways to engage youth to create healthier communities. You’ll leave with resources to help young people assess the health of their community, identify wellness goals, and take action. Attendees will receive action-planning tools and evidence-based resources from the Alliance for a Healthier Generation.

**Hunger and Homelessness Education Toolbox**  
**Location:** Washington 2  
**Presenter:** Clare Zlatic Blankemeyer, Mayerson Foundation High School Service-Learning, OH  
**Level:** Intermediate  
**Primary Audience(s):** All, Advocacy Groups  
Educating on the issues of hunger and homelessness can feel overwhelming because of its distance from your school’s reality, or because of its proximity and prevalence in your community. Participants will outline best practices in introducing the topics during this session. We will review and participate in at least 10 tried-and-true activities and discussions to use with your service-learning experiences surrounding these issues. Create a call to action in your school by engaging students in conversations around hunger and homelessness.

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Innovate Through Human-Centered Design

Location: Virginia A

Presenter: Lauri Valerio, United Way Worldwide, DC

Level: Intermediate

Primary Audience(s): High School Students, College Students

You can make radical positive change. We've got a method that will help your service work create lasting and deep changes, a method renowned worldwide by innovative design firms. Step into a start-up mindset and try out this process of creating and implementing solutions with and for the people who will be most affected by them. This is human-centered design.