



## Workshop Listings

### Workshop Tracks (in red)

Sessions are organized into the following tracks:

#### Advancing the Field

These workshops address issues that affect the entire service, service-learning, and community engagement fields.

#### Developing Young Leaders

These workshops focus on developing youth leaders both in and outside of the classroom.

#### Supporting Educators

These workshops focus on topics to help better support educators at all levels.

Tracks are organized into the following types (denoted in blue):

#### Leadership Development Sessions

These sessions are designed to further develop your individual or organizational leadership capacity.

#### Service-Learning Sessions

These sessions are designed specifically to address how to improve the quality of your service-learning projects, programs, and practice.

#### Skill-Building Sessions

These sessions are designed to help build specific skills essential to service or service-learning, or to simply help advance your practice.

\*denotes youth presenters

## Thursday Morning Engaged Learning Workshops (T1)

9:00 a.m.-10:30 a.m.

### Advancing the Field

#### Leadership Development Sessions

##### **Thought Leader Session: Human Trafficking Panel**

**Location:** Maryland B

**Presenter:** Minh Dang, Don't Sell Bodies, CA; Liliane Laborde-Edozien, UC Berkeley, CA; Sayuri Takagawa, MISSEY, CA

**Co-Presenter(s):**

**Level:** Intermediate - Leadership Development Session

**Primary Audience(s):** All

The National Center for Education Statistics reports that there were 21 million students enrolled in college in 2010 (U.S. Department of Education, 2012). With nearly the exact same number of people estimated to be enslaved today, it is imperative that students stand up against slavery. Inspired by the historical successes of college student engagement in the Anti-War, Anti-Apartheid, and Pro-Gay Rights movements, the Student Abolitionist Movement (SAM) advances the anti-slavery movement by building a critical mass of college student abolitionists. SAM trains and guides college students to educate their peers, support local and community-based anti-trafficking efforts, and to impact public policy through research and advocacy. Several Initiatives of the Student Abolitionist Movement, including Project HONEY, a student-led course about the commercial sexual exploitation of children, and the recent Freedom in Action Conference, a Bay Area cross-campus collaboration to train student leaders will also be discussed.

##### **Thought Leader Session: Feedback Session on Malala Curriculum**

**Location:** Virginia A

**Presenter:** Steven Salchak, George Washington University and the George Washington Global Women's Institute, DC

**Co-Presenter(s):** Michele Clark, Judy Rogers, Larisa Walhol, Fernanda Bianchi, Lisa Rice

**Level:** All Levels - Leadership Development Session

**Primary Audience(s):** Teachers, Administrators, Students

This session will take the form of focus groups with teachers, administrators, and students to gather input for a collaborative high school curriculum based around the best-selling memoir, *I am Malala: The Story of the Girl Who Stood Up for Education and was Shot by the Taliban*, by Pakistani activist Malala Yousafzai. It is not necessary for participants to have read the book prior to this session.

\*denotes youth presenters

**Spotlight Session: A Conversation with David Eisner**

**Location:** Washington 3

**Presenter:** David Eisner, Repair the World, NY

**Co-Presenter(s):**

**Level:** All Levels - Leadership Development Session

**Primary Audience(s):** All

Join this lively and educational conversation with one of the premiere leaders in volunteering and service. David Eisner has vast experience in the nonprofit, for-profit, government and grant-making sectors. In January 2013, Eisner was appointed President and CEO of Repair the World, a national non-profit organization that seeks to engage the Jewish community in service and volunteerism. In 2009 he was appointed by former President Bill Clinton to serve as the President and CEO of the National Constitution Center. Prior to the Constitution Center, he was appointed by President George W. Bush in 2003 to assume leadership of the Corporation for National and Community Service

### Service-Learning Sessions

**ICSLTE Series: Reflections on Service-Learning**

**Location:** Maryland A

**Presenter:** Rob Shumer, University of Minnesota, MN

**Co-Presenter(s):**

**Level:** Advanced - Service-Learning Session

**Primary Audience(s):** All

After 44 years in the field, 24 National Service-Learning Conferences, working in K-12 and college environments, and observing the field, it is time to reflect on where we have been and where we are going. In this conversation with the audience, reflections will be shared and attendees will engage in discussion about the future of service-learning.

**We CAN Serve Too! Engaging Youth with Autism Spectrum Disorders**

**Location:** Jefferson

**Presenter:** Betty Berger, Giant Steps St. Louis, MO

**Co-Presenter(s):**

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** Middle School/Jr. High School Teacher, High School Teacher

Society believes that children with Autism are only receiving services, never serving others. In Missouri, students with Autism Spectrum Disorder have participated in service-learning for 10 years. Academics, social skills, life skills, and job opportunities develop. Their self-esteem improves along with behaviors. Join this interactive workshop to learn how to successfully implement service-learning and ASD youth.

\*denotes youth presenters

## Skill-Building Sessions

### **How Would Steve Jobs Design a Service-Learning Project?**

**Location:** Delaware B

**Presenter:** James Toole, Compass Institute, MN

**Co-Presenter(s):**

**Level:** Advanced - Skill-Building Session

**Primary Audience(s):** High School Teachers, Community-based Organization, Nonprofit, NGO

Want to counteract Ken Robinson's declaration that schools are killing creativity? This is a workshop about fostering creating confidence and skills in both adults and youth. Participants will leave with an understanding for how Steve Jobs put "a dent in the universe," how he made Apple the worlds' most innovative company, and how this approach can help transform and deepen service-learning practice and social impact.

## Developing Young Leaders

### Leadership Development Sessions

#### **Sparks + Fire + ASAP!**

**Location:** Virginia B

**Presenter:** Steve Culbertson, YSA(Youth Service America), DC

**Co-Presenter(s):** Karen Daniel

**Level:** Intermediate - Leadership Development Session

**Primary Audience(s):** High School Student, High School Teacher

How can youth identify and apply their Sparks - passions, activities that bring joy and purpose - to move the needle on the world's biggest problems and the issues that matter deeply to them? Discover three powerful steps to design initiatives that make real impact on youth volunteers and the communities they serve, using Youth Service America's ASAP™ model.

#### **Youth Room Series: Inclusive Youth Leadership - A Way for All Youth to Become Agents of Change!**

**Location:** Washington 5

**Presenter:** Jamie Behymer\*, Special Olympics Project UNIFY®, DC

**Co-Presenter(s):** Oh Sang (James) Kweon\*, Roberto Eguia\*, Kabir Robinson\*, Karina Vargas-Silva\*

**Level:** Intermediate - Leadership Development Session

**Primary Audience(s):** High School Student, College Student

Are you an agent of change? Do you want to provide yourself and your peers with meaningful leadership opportunities? Join this session and participate in engaging activities, partake in equitable discussions on inclusive youth leadership, and learn about the fun of building a school climate that fosters respect and dignity.

\*denotes youth presenters

### **Cobbler 2 Cobbler Peer Mentoring Program**

**Location:** McKinley

**Presenter:** Tim McGowan, Rapid City Area Schools, SD

**Co-Presenter(s):** Ralph Knickrehm, Mike Talley, Jesse Riddle\*, Caitlyn Shoulder\*, Courtney McCormick\*

**Level:** Introductory - Leadership Development Session

**Primary Audience(s):** All

Come and meet students that lead one of the most successful school based mentoring programs in the nation. These upperclassmen provide new students with a significant connection to their school, provide a peer resource, social/emotional support, and academic tutoring. The work of these peer leaders has dramatically changed the social culture of the largest and most diverse school in our state.

### **Leadership, Service-Learning, and Careers = 21st Century Education**

**Location:** Johnson

**Presenter:** Gena Womack, Stafford County Public Schools, VA

**Co-Presenter(s):** Cynthia Lucero-Chavez, Andrew Grider

**Level:** Introductory - Leadership Development Session

**Primary Audience(s):** K-12 Administrator, Middle Schools/Jr. High School Teacher

Middle School Leadership's goal is to provide administrators and teachers with a comprehensive overview of the three-tiered, 6th, 7th, and 8th Middle School Leadership Curriculum. Service-learning principles as well as brain-based research will be highlighted as a way to ensure student success and engage all content curriculum through real life application.

## [Service-Learning Sessions](#)

### **Leading Change, Saving Lives**

**Location:** Coolidge

**Presenter:** Elizabeth Koenig, National Youth Leadership Council, MN

**Co-Presenter(s):** Project Ignition National Leadership Schools\*

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** High School Student, High School Teacher

Project Ignition youth have led inspiring teen driver safety campaigns which have made measurable differences in their schools, their communities, and beyond. The impact is profound. The experiences are emotional. The lessons are unforgettable. Project Ignition students will share strategies and best practices for engaging peers and the community, changing behaviors, and measuring success. Leave with ideas, resources, and examples of high-quality student-led projects that are making measurable differences in their communities.

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### **Global Dialogue Leading to Action: Face to Faith**

**Location:** Taft

**Presenter:** Mary Ellen Daneels, Community High School, IL

**Co-Presenter(s):**

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** High School Teacher, Middle School/Jr. High School Teacher

The Face to Faith program is an initiative of the Tony Blair Faith Foundation that connects students aged 12-17 in classrooms around the world using digital technology and meaningful dialogue. Rich curriculum tied to the Common Core prepares students to engage in service-learning projects reflecting global issues. Methods to differentiate materials will be demonstrated to engage all students. Participants will walk away with knowledge and resources for their classrooms or clubs.

## **Skill-Building Sessions**

### **Thought Leader Session: Beyond Icebreakers**

**Location:** Delaware A

**Presenter:** Eric Rowles, Leading to Change, NC

**Co-Presenter(s):**

**Level:** Introductory - Skill-Building Session

**Primary Audience(s):** Community-based Organization, Nonprofit, NGO, Middle School/Jr. High School Teacher

Get ready to move! In this highly interactive session, participants will witness first-hand how to use various risk-level activities (sometimes erroneously referred to as "ice breakers") and turn them into powerful vehicles to ignite service-learning. Participants will experience a minimum of six different multi-risk initiatives that can be used immediately and all requiring minimal supplies and preparation. Don't miss this one-of-a-kind session that will leave you laughing and ready to use these ideas in your service-based program!

### **Meeting District Needs: Service-Learning, Common Core, and the Four "C's"**

**Location:** Maryland C

**Presenter:** Scott Ganske, YSA (Youth Service America), DC

**Co-Presenter(s):** NYC Department of Education Teacher Grantee

**Level:** Introductory - Skill-Building Session

**Primary Audience(s):** Middle/Jr. High School Teacher, High School Teacher

It's as easy as A-B-Four "C's"! How can extended service-learning help students meet district-specified outcomes for Common Core State Standards, career and workforce? This interactive session examines a New York City Department of Education pilot service-learning program, designed to develop and assess the skills and experiences students need for college, career, and workforce success in their future. Participants will receive Four "C's" rubrics that they can apply to their own experiences.

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## Supporting Educators

### Leadership Development Sessions

#### **Coaching Your School to Service-Learning Success, Part 1: Professional Development and Curriculum**

**Location:** Wilson C

**Presenter:** Laura Rog, generationOn, NY

**Co-Presenter(s):**

**Level:** Intermediate - Leadership Development Session

**Primary Audience(s):** K-12 Service-Learning Coordinator, K-12 Administrator

Looking for strategies to engage educators in professional development and curriculum planning around service-learning? Trying to find a way to make service-learning work across diverse teachers and classrooms? Discover how to foster a culture of service in your school by connecting teachers to effective professional development, and develop strategies for motivating and engaging colleagues in service-learning. You will walk away with tools and strategies you can use immediately in your school or district service-learning programs. Part II to be held Thursday, April 10, 4:00 p.m.

### Service-Learning Sessions

#### **Rookie Series: Introduction to Service-Learning**

**Location:** Washington 6

**Presenter:** Elizabeth Patel\*, Soua Thao\*, National Youth Leadership Council, MN

**Co-Presenter(s):** Arway Boker

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** All

Are you just getting started in service-learning? Join us to discover the foundational elements of service-learning including the K-12 Service-Learning Standards for Quality Practice and NYLC's approach to service-learning. Leave with an understanding of the basics and resources to support your service-learning practice. After this workshop you will be on your way from rookie to service-learning expert!

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**Serve On: Empowering Leaders One Step at a Time**

**Location:** Virginia C

**Presenter:** Yvonne Foster, Guilford County Schools, NC

**Co-Presenter(s):** Brenda Elliott, Meredith Wettach\*, Tyler Hardin\*, Danasia Eubanks, Luke Strobel\*, Alhosainy Altaher\*

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** Middle School/Jr. High School Teacher, High School Teacher

Four years ago, Guilford County Schools in North Carolina implemented a district-wide program that educates and empowers youth to become involved in meaningful service-learning projects. This workshop will explain the steps that Guilford County Schools took to establish a Service-Learning Diploma and Award Program through student and staff service-learning training, and a modern, easy way to track progress. During this presentation we will also share current examples of how service-learning is being promoted in schools.

**High-Quality Service-Learning: A Pathway to Effective Civic Education**

**Location:** Harding

**Presenter:** Lisa Guilfoile, National Center for Learning and Civic Education, CO

**Co-Presenter(s):**

**Level:** Intermediate - Service-Learning Session

**Primary Audience(s):** Middle School/Jr. High School Teacher, High School Teacher

Come join us for this interactive session on how to effectively extend service-learning to intentionally include civic learning. We will examine the similarities between the K-12 Service-Learning Standards for Quality Practice and the Six Proven Practices of Effective Civic Learning, and discuss the civic benefits of service-learning and examples of schools successfully incorporating these practices. Participants will then work collaboratively in small groups to create a viable project that blends service-learning and the civic education process.

**Energy in Action: Students Impacting Energy Issues**

**Location:** Hoover

**Presenter:** Tracy Harkins, KIDS Consortium, ME

**Co-Presenter(s):** Joyce Tugel

**Level:** Intermediate - Service-Learning Session

**Primary Audience(s):** Middle School/Jr. High School Teacher, K-12 Service-Learning Coordinator

How do you integrate Next Generation Science Standards and high quality service-learning? Come to this workshop to learn about a curriculum developed by KIDS Consortium and Maine Mathematics and Science Alliance that builds student' STEM knowledge, skills and attitudes by implementing a service-learning project around the topic of energy. Learn how to get a step-by-step guide for free!

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**One-On-One Student Coaching: Where Service-Learning and Academic Support Programs intersect**

**Location:** Madison A

**Presenter:** Anna Rutins, Bosque School, NM

**Co-Presenter(s):**

**Level:** Intermediate - Service-Learning Session

**Primary Audience(s):** Middle School/Jr. High School Teacher, High School Teacher

Move beyond service-learning as an add-on or social studies focused program by integrating one-on-one student coaching into existing academic support services. Attend this interactive workshop to learn about effective daily lunchtime and afterschool coaching/mentoring programs that support students who need an additional study skills boost; engage community partners; foster cross-grade interaction; bring fresh perspective to existing systems; and offer a compelling service-learning option for a particular kind of student.

**Skill-Building Sessions**

**Tackling Controversial Topics: Facilitation Skills for Critical Reflection**

**Location:** Wilson B

**Presenter:** Katrina Weimholt, Civic Education Project, IL

**Co-Presenter(s):** Lindsey Crowninshield, Lindsay Wall Succari

**Level:** Intermediate - Skill-Building Session

**Primary Audience(s):** High School Teacher, Higher Ed Faculty

When sensitive or controversial issues come up in discussion, how do you respond? The very conversations we are tempted to ignore or avoid can be the most powerful - if facilitated effectively. This session will demonstrate ways to create and maintain a safe space for critical dialogue and introduce facilitation techniques to address difficult topics with diverse groups. Participants will practice their skills on real-life scenarios and discover concrete strategies to implement in their work.

## **Thursday Afternoon Engaged Learning Workshops (T2)** **2:15 p.m.-3:45 p.m.**

### **Advancing the Field**

#### Leadership Development Sessions

##### **Thought Leader Session: Education, Democracy, and You**

**Location:** Marriott Ballroom

**Presenter:** Kelita Svoboda Bak, Sandra Osei\*, National Youth Leadership Council, MN; Ted McConnell, Campaign for Civic Mission of Schools, MD; Jeff Curley, icivics, DC

**Co-Presenter(s):**

**Level:** Intermediate - Leadership Development Session

**Primary Audience(s):** High School Teacher, K-12 Administrator

Teachers, schools, and policy-makers across the country are working to address low achievement and student subgroup gaps in civic knowledge, skills, and values. As a documented proven practice for civic learning, service-learning offers the opportunity to educate students for active democratic participation across curricular areas. This panel presentation will discuss national trends in civic learning, opportunities to support service-learning and civic learning in policy-making, and specific tools participants can take home to improve classroom practices.

#### Skill-Building Session

##### **Amplify, Engaged, and Awe: Using Media to Tell Your Service-Learning Story**

**Location:** Virginia B

**Presenter:** Michelle Pendoley, YSA(Youth Service America), DC

**Co-Presenter(s):** Scott Ganske

**Level:** Introductory - Skill-Building Session

**Primary Audience(s):** College Students, High School Teachers

Amplify the impact of your work with intentional storytelling that tugs at the heart and motivates others to act. Featuring examples of teachers and students who have used storytelling to great effect, this workshop will present tips and tools to help participants craft their own stories. This session will focus particularly on storytelling through digital media (social networks, websites, blogs), and offer ideas to engage youth in creating and sharing stories of service and service-learning.

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## **How Youth Can Translate Their Solutions Into Policy Recommendations**

**Location:** Wilson C

**Presenter:** Samuel Ryan, U.S. Department of Education, DC

**Co-Presenter(s):** Robert Gomez, De'Rell Bonner

**Level:** Intermediate - Skill-Building Session

**Primary Audience(s):** High School Student, Community-based Organization, Nonprofit, NGO

When you feel like you are starting to understand a root cause of issues affecting the people you serve after a long period of service and reflection, has this visceral feeling ever driven you to investigate solutions? Did you ever want to share them with governmental officials, but didn't know how? Hear from U.S. Department of Education officials about how to engage with policy makers like the U.S. Secretary of Education Arne Duncan and learn techniques for translating solutions into policy recommendations.

## **Service-Learning Sessions**

### **ICSLTE Series: Design the Future of Service-Learning in Teacher Education across the World**

**Location:** MaryInd A

**Presenter:** Joe Erickson, Don Hill, David Malone, Jan Riggsbee, and Amy Anderson, International Center for Service-Learning in Teacher Education, NC

**Co-Presenter(s):**

**Level:** Advanced - Service-Learning Session

**Primary Audience(s):** All

The International Center for Service-Learning in Teacher Education recently concluded a Global Summit that crafted a global vision for the future of service-learning in teacher education. The Center invites you to come and learn about this global vision and - more importantly - question, criticize, and help reshape this vision that focuses on research, policy, and practice in service-learning in teacher education.

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## Developing Young Leaders

### Leadership Development Sessions

#### **Water is Monumental!**

**Location:** Madison A

**Presenter:** Shannon Cordero\*, Abington Senior High School, PA

**Co-Presenter(s):** Mary Rodgers, Camille Holt\*, Candice Holt\*, Julia Finestone\*, Patrick Lavelle\*, Daniel Scong\*

**Level:** Intermediate - Leadership Development Session

**Primary Audience(s):** Middle School/Jr. High School Student, High School Student

H2O for Life connects students to their school peers, local community and the world by advocating for clean water and sanitation for all people. Hear how students from Abington High School are involving their community in activities that will change the world! Learn how to motivate your peers to connect personally to school children across the globe. Learn some of our best tips for fundraising for WATER!

#### **Exercises in Community Transformation**

**Location:** Johnson

**Presenter:** Katherine Kravetz, American University, DC

**Co-Presenter(s):**

**Level:** Intermediate - Leadership Development Session

**Primary Audience(s):** All

How can youth become more engaged with community transformation? This workshop will provide interactive group exercises in civic engagement, during which participants will identify the strengths and limitations of different strategies for community change. Engage in an exercise designed to show how these strategies can be enlisted to gain attention during the policy process.

#### **The Four Simple Rules of Engaged Leadership**

**Location:** Jefferson

**Presenter:** Lafayette Whimper, youthrive, MN

**Co-Presenter(s):** Kevin Nguyen\*, Malika Musa\*

**Level:** Introductory - Leadership Development Session

**Primary Audience(s):** Middle School/Jr. High School Student, K-12 Service-Learning Coordinator

This session will focus on the Four Simple Rules of Engaged Leadership, developed by a team of young people and relevant to both in-school and out-of-school time settings. Profound in their simplicity, the rules can lead to personal growth at any age. Join us for this interactive session and explore how they might affect your teaching and youth work!

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## Service-Learning Sessions

### **Youth Room Series: Let's Get Smart: Youth Solutions to the Achievement Gap™**

**Location:** Washington 5

**Presenter:** Kenny Lowe\*, Emma Messner\*, Sujay Rao\*, National Youth Leadership Council, MN

**Co-Presenter(s):** Ah Vang-Lo

**Level:** Introductory - Leadership Development Session

**Primary Audience(s):** High School Student, High School Teacher

Youth are the largest stakeholders in the achievement gap. Accompany the National Youth Leadership Council and their Youth Advisory Council in a stimulating and hands-on session which utilizes experiential learning and reflective discussions to answer the question: What can you do to be an agent of change? This youth-driven workshop session is designed to teach young leaders to inspire change through environment, knowledge, and service-learning. Understand the connections between racism, oppression, and privilege to the achievement gap, and learn about factors and effects of that achievement gap. Find your personal mission for service and inspire a plan for action as you gain the understanding of what it means and what it takes to Service. Learn. Change the World™.

### **Faces of Homelessness Speakers' Bureau**

**Location:** Wilson B

**Presenter:** Michael Stoops, National Coalition for the Homeless, DC

**Co-Presenter(s):** Representatives from the Homelessness Speakers' Bureau

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** All

Ending homelessness must begin with the understanding that people who are or have been homeless are our neighbors and members of our community. The Speakers' Bureau is both an accurate and dynamic tool to teach and challenge tomorrow's leaders as well as empower those who have experienced homelessness first-hand.

### **A Decade of Project Ignition National Award-Winning Service-Learning**

**Location:** Coolidge

**Presenter:** Judy Weber-Jones and Sheila Healy, Project Ignition, IL

**Co-Presenter(s):** Julie Briney, Robyn Block, Carson Arends\*, Jake Bradford\*, Cassidy Brucker\*, Abby McNutt\*, Zach Alden\* Magin Judd\*, James Fairfield\*, Cayley Wilson\*

**Level:** Advanced - Service-Learning Session

**Primary Audience(s):** All

Gibson City-Melvin-Sibley High School, together with Fieldcrest High School, has used their 10 years of national award-winning service-learning experience to partner with other Project Ignition Leader Schools and many organizations to change traffic safety laws and host distracted driving summits in Ill. Learn how we have teamed together in research to improve our school and state. Whether you are starting or advanced in service-learning, don't miss this workshop. Help your school save lives.

\*denotes youth presenters

### **Youth Empowerment in a Corporate Community-Based Giving Environment**

**Location:** Delaware B

**Presenter:** Cooper Kennard, State Farm, IL

**Co-Presenter(s):** State Farm's Youth Advisory Council\*

**Level:** Intermediate - Service-Learning Session

**Primary Audience(s):** High School Student, Community-based Organization, Nonprofit, NGO

The goal of this workshop is to instruct others on what the combination of youth empowerment and community needs-based giving looks like from a corporate environment. This workshop will also examine community-based partnerships and why they are paramount for sustainability in nonprofits and schools alike.

## **Skill-Building Sessions**

### **Building Youth Leaders Through Red Cross Clubs**

**Location:** Madison B

**Presenter:** Portia Obeng, American Red Cross, DC

**Co-Presenter(s):**

**Level:** Intermediate - Skill-Building Session

**Primary Audience(s):** All

American Red Cross Clubs offer youth the opportunity to engage in projects that address some of our country's and the world's greatest needs including preparing the community for disasters and hosting life-saving blood drives. Club participation provides many opportunities for self-development and empowers youth to build leadership skills. In this session, learn about how to start a Red Cross Club and the resources available to support Red Cross Clubs.

### **Creating Equity in Youth Work**

**Location:** Wilson A

**Presenter:** Victor Cole, Metropolitan State University, MN

**Co-Presenter(s):** Vanessa Young\*, Khulia Pringle\*

**Level:** Introductory - Skill-Building Session

**Primary Audience(s):** High School Teacher, High School Student

Participants will use the popular GRAB BAG game to simulate real life - winners and losers, rank and privilege, economy, class, and race. All will be addressed while exploring ways to create equity among, for, and with youth. Be sure to wear your running shoes! On your mark, get set, GO!!!

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## Supporting Educators

### Leadership Development Sessions

#### **Celebrate What's Right with the World!**

**Location:** Delaware A

**Presenter:** Nan Peterson, The Blake School, MN

**Co-Presenter(s):** Lisa Sachreiter, Shinnyo Fellows

**Level:** Advanced - Leadership Development Session

**Primary Audience(s):** All

Sometimes service leaders feel discouraged, isolated, and alone because there is so much need in the world. Together we will acknowledge these challenges and then upshift to "what's right with the world". What is right in this situation? What will happen when i give my best? How do I change to a more positive focus? What is my path to making the world a better place? What is my Path to Peace? As we celebrate what's right, we will find the energy and courage to change the what's wrong. Enjoy viewing and discussing the National Geographic DVD of photographer Dewitt Jones.

#### **So You Want to Know What Service-Learning Is - In Less Than an Hour?**

**Location:** Hoover

**Presenter:** Tracy Harkins, KIDS Consortium, ME

**Co-Presenter(s):**

**Level:** Intermediate - Leadership Development Session

**Primary Audience(s):** K-12 Service-Learning Coordinator, Community-based Organizatoin, Nonprofit, NGO

Are you responsible for making sure that multiple groups of people know what service-learning is and are excited to start a project? Are you unsure of how to start or finish? Come to this workshop to learn how to get a group of people on the same page in a fun and engaging way! Learn how to use the What Is It game as a launching pad for common language in your organization.

\*denotes youth presenters

## Service-Learning Sessions

### **Behind the Scenes: Coordinators of Service-Learning**

**Location:** Washington 3

**Presenter:** Lana Peterson, National Youth Leadership Council, MN

**Co-Presenter(s):** Greg Herder, Julie Rogers-Bascom, Yvonne Foster, Jini Loos, Clare Blankemeyer

**Level:** Intermediate - Service-Learning Session

**Primary Audience(s):** K-12 Service-Learning Coordinators, K-12 Other Staff

Schools with dynamic and effective service-learning programs often have a service-learning coordinator behind them supporting educators with logistics and professional development. In this workshop, participants will learn about exemplar service-learning programs directly from the coordinators who support them. Participants will have the opportunity to ask questions and will leave with new ideas for managing service-learning within their own district.

### **Re-entry: Service-Learning Lifelines for Failing Students**

**Location:** Maryland B

**Presenter:** Leif Erickson, Youth Community Service, CA

**Co-Presenter(s):** Melvishia Gaines

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** High School Teacher, Service-Learning Coordinator

In the Sequoia High School District in Northern Calif., relevant service-learning strategies can transform some of the most challenging youth in continuation school or other interventions into significant success stories. As part of the Six Billion Paths to Peace movement, partners of Youth Community Service are helping youth navigate an engaging path of self-awareness, self-development, and community responsibility - to emerge by choosing individual values and behaviors that express meaning and purpose. This workshop will highlight stories about youth in community re-entry programs who choose to serve and in serving, reclaim their lives and enrich their communities.

### **Rookie Series: Steps to Excellence: Introduction to Eight K-12 Service-Learning Standards for Quality Practice**

**Location:** Washington 6

**Presenter:** Tony Salazar Mejia\*, Joeseph Mitchell III\*, National Youth Leadership Council, MN

**Co-Presenter(s):** Arway Boker

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** All

Having challenges integrating each standard? Join NYLC for a fun, interactive, youth-driven workshop about tips and tools to effectively incorporate each standard within any service-learning project. Walk away with lesson plans on each standard and help move your projects towards excellence!

\*denotes youth presenters



### **Planning for Dynamic Service-Learning**

**Location:** Virginia A

**Presenter:** Cathryn Berger Kaye, CBK Associates, CA

**Co-Presenter(s):**

**Level:** Intermediate - Service-Learning Session

**Primary Audience(s):** All

Ready for a fresh approach to designing well-integrated service-learning curriculum? These new resources provide a takeaway so you can assist others at your school in advancing academics through service-learning. Whatever your approach to planning, see how this lens elevates essential questions and understandings, develops transdisciplinary connections, advances Common Core State Standards, highlights engaging teaching strategies, and leads to meaningful action. Bonus! Service-Learning Standards and Benchmarks for the Five Stages! Join for a dynamic session.

### **Service-Learning vs Red Tape: Lessons Learned from Creating a School Forest**

**Location:** Harding

**Presenter:** Jim Bias, Mounds View Public Schools, MN

**Co-Presenter(s):** Greg Herder

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** Middle School/Jr. High School Teacher, K-12 Service-Learning Coordinator

In 2013, Edgewood Middle School certified a School Forest on their site, a state-designated official protected wetlands area, at the instigation of students enrolled in an environmental themed STEAM class (STEMArts). This session will focus on how the instructor structured opportunities for student voice within a standards-based, on-site project that involved students having to navigate sometimes complex bureaucratic relationships in order to complete and expand the project.

### **It's Not Rocket Science!**

**Location:** Taylor

**Presenter:** A'Jay Scipio, Bridge the Gap Youth Outreach, KS

**Co-Presenter(s):** Ma'Kayla Coller\*, Andrea Blackwell\*, Jaylen Blackwell\*, Joseph Hines\*

**Level:** Intermediate - Service-Learning Session

**Primary Audience(s):** Middle School/Jr. High School Teacher, K-12 Service-Learning Coordinator

Reaching our target population - youth and people in poverty - and making measurable impacts is not always the easiest thing to accomplish, particularly when so many external factors like dwindling budgets and widening achievement and economic gaps continue to plague our communities. We will use the Periodic Table of Elements to show the relationship between poverty, education, and community service. Using interactive games and small group activities, participants will enjoy learning how to teach outside the box while having a BLAST!

\*denotes youth presenters

### **Common Core for the Common Good: Using Service-Learning as a Pathway**

**Location:** McKinley

**Presenter:** Stephanie Stone, Richland School District Two, SC

**Co-Presenter(s):** Omari Chapman\*, Tyrone Harvey\*

**Level:** Intermediate - Service-Learning Session

**Primary Audience(s):** Middle School/Jr. High School Teacher, Service-Learning Coordinator

This session will engage participants in activities that integrate service-learning with Common Core State Standards. Participants will learn how to develop units of study that utilize texts of various complexities, research, writing, speaking, and listening skills to guide students through the service-learning process. Participants will work to develop a framework that guides students through identifying and investigating needs, preparing to educate others about the needs, leading others in action that addresses the needs, reflection on all stages of the process and demonstrating student learning, and community impact.

### **Building Community through School Gardens**

**Location:** Maryland C

**Presenter:** Tiffany Searles, New Foundations Charter School, PA

**Co-Presenter(s):** Rosa Marruffo, Students from New Foundations Charter School\*

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** All

Participants in this workshop will learn the process to create, sustain, and leverage a school-based community garden to engage students, families, and the larger community promoting healthy living habits!

## **Skill-Building Sessions**

### **"One Hen Project": Hatching Youth Change-Makers**

**Location:** Taft

**Presenter:** Debbie Burns, Concordia International School, Shanghai, China

**Co-Presenter(s):** Karin Semler

**Level:** Introductory - Skill-Building Session

**Primary Audience(s):** Elementary School Teacher, K-12 Service-Learning Coordinator

Experiential learning and service are fostered through the book "One Hen" by Katie Smith Milway, as students acquire and manage their own microloans. Teachers will learn a model for incorporating service-learning into their curriculum, seeing how service-learning is a powerful tool in accomplishing academic standards and benchmarks. Given real-world application, even the youngest students can master complicated subjects. Concordia International School Shanghai's One Hen economics unit will be high-lighted with evidence of lessons learned and lives changed.

\*denotes youth presenters

## Thursday Afternoon Engaged Learning Workshops (T3)

4:00 p.m.-5:30 p.m.

### Advancing the Field

#### Leadership Development Sessions

##### **Thought Leader Session: City-Wide Collaboration**

**Location:** Maryland B

**Presenter:** Jana Kiser, Carlo Pasco, Redwood City 2020, CA; Manuelito Biag, Stanford University, CA; Brian Kenney, White Plains Library, NY; Irma Tuma, White Plains Public School, NY; Eitaro Hayashi, Shinnyo-en New York Temple, NY

**Co-Presenter(s):**

**Level:** Advanced - Leadership Development Session

**Primary Audience(s):** All

What does collaboration look like? How do community organizations and educational institutions work together to accomplish mutual goals that support youth, their education, and beyond? Join us for a discussion that will tackle these questions and highlight city-wide collaborations going on in Redwood City, Calif. and White Plains, N.Y. An inside look at working together will leave you inspired by their efforts!

##### **Spotlight Session: A Conversation with The Corps Network**

**Location:** Taft

**Presenter:** Levi Norvey, Tyler Wilson, The Corps Network, DC

**Co-Presenter(s):**

**Level:** All Levels - Leadership Development Session

**Primary Audience(s):** All

Join Tyler Wilson, Director of Government Relations, and Levi Novey, Director of Communications and Marketing for The Corps Network, for an engaging conversation about comprehensive youth development programs. Wilson develops and advocates for legislation and Norvey is responsible for telling the incredible stories of service. Hear more about this national network that is used as a successful strategy for addressing critical youth development and community needs.

\*denotes youth presenters

**Spotlight Session: A Conversation with Reverend Jay Gibson****Location:** Taft**Presenter:** Reverend Jay Gibson, Shinnyo-en Los Angeles Temple, CA**Co-Presenter(s):****Level:** All Levels - Leadership Development Session**Primary Audience(s):** All

Join this engaging session to discuss how life events shape your vision of service from Reverend Gibson, a member of the Shinnyo-en Buddhist Order. Reverend Gibson was raised in Northeast Texas, and became a member of the Order while working in Arizona. Since 2001, he has been serving as a spiritual teacher and guide at the Shinnyo-en Temple in Orange County, California. He became an ordained Dharma teacher in 2007, and currently serves as Temple Manager. At Shinnyo-en, members are encouraged to engage in giving themselves in selfless service to others. Shinnyo-en also sponsors community events and special services that allow members an opportunity to serve others as volunteers, thereby awakening their own Buddha natures.

### Skill-Building Sessions

**Best Practices: Interfaith Service-Learning****Location:** Jefferson**Presenter:** Marjorie Scharf, Interfaith Center of Greater Philadelphia, PA**Co-Presenter(s):** Nicole Diroff, Jessica Solomon\***Level:** Intermediate - Skill-Building Session**Primary Audience(s):** K-12 Service-Learning Coordinator, Community-based Organization, Nonprofit, NGO

What is interfaith service-learning? What sensitivities must be addressed when planning service-learning experiences? How can we prepare young people with skills to promote interfaith cooperation as they help make their communities a safer, healthier place? Gain strategies for integrating interfaith dialogue into service-learning. Participate in case studies and interfaith dialogue to learn from the Interfaith Center of Greater Philadelphia's nine years of experience in implementing Walking the Walk, an interfaith dialogue and service initiative for high school youth.

\*denotes youth presenters

**Reports of My Death are Greatly Exaggerated: New Directions for Local, Regional, and National K-12 Service-Learning**

**Location:** Hoover

**Presenter:** Joe Follman, George Washington University, DC

**Co-Presenter(s):** Kelita Svoboda Bak, Madeline Yates

**Level:** Intermediate - Skill-Building Session

**Primary Audience(s):** All

The loss of federal Learn and Serve America funding in 2011 resulted in the collapse of most federal and state financial support for K-12 service-learning and the retrenchment of many programs. In response, stakeholders at all levels were forced to think differently, to see other avenues of support and collaboration, and to change. Come to this session and join a panel of local, state, and national service-learning experts and practitioners to share ideas and examples of how K-12 service-learning and moving in new directions.

**Developing Young Leaders**

**Leadership Development Sessions**

**Youth Room Series: Youth Philanthropy 101: See It, Believe It, and Build It**

**Location:** Washington 5

**Presenter:** Dhiksha Balaji\*, Hathaway Brown School, OH

**Co-Presenter(s):** Laura Zappas, Stephanie Hiedemann, Archer Fodyma\*

**Level:** Introductory - Leadership Development Session

**Primary Audience(s):** High School Student, Middle School/Jr. High School Student

If you had \$1,000 to donate to a cause, how would you make that decision? Learn about how middle and upper school students come together each year to raise funds and award grants to regional and global service projects. Participate in activities to sharpen your leadership skills as you realize the role philanthropy plays in the area of partnering, networking, and collaborating to grapple with making tough decisions and to make change. Bring these tools back to your school to create your own student-run foundation.

\*denotes youth presenters

### **Examining Our Life Perspectives, How We Process and Make Change in the World**

**Location:** Johnson

**Presenter:** Maddy Kulke\*, Beaver Country Day School, MA

**Co-Presenter(s):** Kit Beaudouin, Ivan Carroll\*, Henry Bailey\*, Jessica Ainooson\*

**Level:** Intermediate - Leadership Development Session

**Primary Audience(s):** High School Student, Middle School/Jr. High School Student

Exploring issues of equity, justice, and student ability to make change in their communities are at the core of our school's mission and curriculum. Student leaders will present their work in an interactive format designed to let participants explore the potential successes and challenges of social justice work through understanding of group dynamic theory, current scientific theory on evolution and adaptation, with a focus on internatnized stereotypes and systemic acculturation.

### **Empowering Youth Through Words and Actions**

**Location:** McKinley

**Presenter:** Randy Rogers, Valley Lutheran High School, MI

**Co-Presenter(s):** Eric Smith, Students\*

**Level:** Intermediate - Leadership Development Session

**Primary Audience(s):** High School Teacher, K-12 Other Staff

This workshop will challenge leaders to evaluate how they interact with youth in teaching and working situations. Topics will cover the tone of voice used, dialogue shared, and stepping back to understand the backgrounds of the youth and how your own background may positively or negatively affect relationships.

### **Intergenerational Engagement: Youth-Led Programs**

**Location:** Harding

**Presenter:** Sardea Abdul\*, Mentor Up Youth Jumpstart Grantee, Generations United, DC

**Co-Presenter(s):** Leah Bradley, Aiyshen Padilla

**Level:** Introductory - Leadership Development Session

**Primary Audience(s):** Community-based Organization, Nonprofit, NGO, Middle School/Jr. High School Teacher

Participants will learn, through engaging activities on the unique strenghts of youth, to provide leadership in their communities to make a lasting and positive impact through intergenerational relationships and solutions. Workshop attendees will learn, first-hand from a youth, effective means of connecting with youth volunteers and the benefits and importance of youth-led programs.

\*denotes youth presenters

### **Choose Your Own Adventure: Social Innovation and Service**

**Location:** Wilson A

**Presenter:** Scott Rechler, LearnServe International, DC

**Co-Presenter(s):** Jake Sorrells\*

**Level:** Introductory - Leadership Development Session

**Primary Audience(s):** High School Student, High School Teacher

Often as young people we're asked to participate in service projects created by other people, existing organizations, or student clubs. What does it look like to create your own service project? This workshop offers a hands-on introduction to the emerging field of social entrepreneurship. Participants will be invited to design and then present their own solutions to the social problem they care most about.

### **Service-Learning Sessions**

#### **Thought Leader Session: A Do-It-Yourself Guide for Project TGIF**

**Location:** Delaware A

**Presenter:** Cassandra Lin\*, Westerly Innovation Network, RI

**Co-Presenter(s):** Jason Lin

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** All

Join Cassandra Lin for an in-depth conversation following her plenary address of her project Turn Grease Into Fuel. Learn step-by-step how a service project can integrate civic contributions, science, and student engagement. You will hear plenty of insite stories and the secret for motivating today's teenage students. At the end of this session participants will walk away ready to create a Turn Grease Into Fuel program in their schools and communities.

#### **Read. Lead. Serve**

**Location:** Taylor

**Presenter:** Marlena Lyons\*, Study High School, MO

**Co-Presenter(s):** Beth Nickle, Cierra Silzell\*, Samantha Reynolds\*, Julie Krisher\*

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** High School Student, Middle School/Jr. High School Student

Join Study High School students for this hands-on workshop where you will experience how literacy based activities are used to promote leadership and service-learning! We will lead you through a variety of activities we use to help elementary and middle school students become better readers and service leaders and develop an environment of making a difference in the new building we share.

\*denotes youth presenters

## Skill-Building Sessions

### **Service-Learning as an After-School Strategy for Success**

**Location:** Virginia B

**Presenter:** Scott Ganske, YSA(Youth Service America), DC

**Co-Presenter(s):** Ashlee Crabb

**Level:** Introductory - Skill-Building Session

**Primary Audience(s):** K-12 Administrator, K-12 Service-Learning Coordinator

How is your school making the most of student after-school time? As teachers face increasing rigor and demands, extended-day time presents an important opportunity to enhance learning and build new career and workforce readiness skills. This session introduces an exciting new partnership focused on increasing student achievement outcomes by engaging students in after-school service-learning experiences.

### **How to Apply for a State Farm Grant and How to Become a State Farm Yabbie**

**Location:** Delaware B

**Presenter:** Cooper Kennard, State Farm, IL

**Co-Presenter(s):** State Farm's Youth Advisory Council\*

**Level:** Introductory - Skill-Building Session

**Primary Audience(s):** High School Student, College Student

The workshop details the requirements for the State Farm Youth Advisory Board Service-Learning Grants and will provide service-learning organizations and schools a chance to have their questions answered about the grant program as well as the Youth Advisory Board itself.

### **Distribution of Wealth and Power**

**Location:** Madison B

**Presenter:** Zaid Hightower\*, Youth Advocacy and Leadership Coalition, OH

**Co-Presenter(s):** Robin Stone, Jerold Goins\*, Members of the Youth Advocacy and Leadership Coalition\*

**Level:** Introductory - Skill-Building Session

**Primary Audience(s):** High School Student, Middle School/Jr. High School Student

The distribution of wealth and power within society usually affects a person's opportunities to achieve full human rights and live a life with dignity. This activity involves the distribution of wealth. It challenges participants to examine the concepts of "fairness" and "responsibility" and reflect on their own actions.

\*denotes youth presenters



## Supporting Educators

### Leadership Development Sessions

#### **Coaching Your School to Service-Learning Success, Part 2: Engaging Families and Community Partners**

**Location:** Wilson C

**Presenter:** Laura Rog, generationOn, NY

**Co-Presenter(s):**

**Level:** Intermediate

**Primary Audience(s):** K-12 Service-Learning Coordinators, K-12 Administrator

How do we engage community members and families effectively in the service-learning process? Learn how to involve families and community partners in ways that enrich service-learning experiences and provide positive youth development contexts for students. Workshop participants will think critically about the role of families and community members in education, explore generationOn's parent engagement model to gain ideas for organizing parent volunteers, and strategize on how to build capacity to support community partnerships through service-learning. This is a follow up to Part 1, held on Thursday, April 10, 9:00 a.m.

#### **Beyond the Bell: Integrating Service-Learning into Afterschool Programs**

**Location:** Madison A

**Presenter:** Alexis Steines, Afterschool Alliance, DC

**Co-Presenter(s):** Andria Hollis, Kanchan Sakhrani

**Level:** Introductory - Leadership Development Session

**Primary Audience(s):** Community-based Organization, Nonprofit, NGO, K-12 Service-Learning Coordinator

Afterschool, before school, and summer learning programs provide exceptional opportunities to engage students in service-learning. They provide the ideal venue for service-learning - flexible and significant time focused on experiential learning through quality service-learning practices that inspire youth be change agents. A panel of afterschool leaders will share how they incorporate service-learning activities into their programs.

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## Service-Learning Sessions

### **Thought Leader Session: Project-Based Learning and Global Connections**

**Location:** Maryland C

**Presenter:** Suzie Boss, Edutopia, OR

**Co-Presenter(s):**

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** High School Teacher, Middle School/Jr. High School Teacher

When students team up with peers from other countries and cultures to solve problems together, they discover the values of diverse perspectives and build global competence. This session will share case studies of global project-based learning and introduce participants to resources to help them connect with classrooms from around the world.

### **Rookie Series: IPAR-D Rockin' In the House Tonight!**

**Location:** Washington 6

**Presenter:** Joan Liptrot, Rider University, NJ

**Co-Presenter(s):** Brianna Kinney\*, Marissa Moran\*

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** All

Making service meaningful and personally relevant is key to keeping youth engaged. Using the IPARD (Investigation, Preparation, Action, Reflection, Demonstration) process helps youth find meaning throughout the service-learning experience and teaches them valuable research, organizational, and problem-solving skills. This lively session will share strategies for making service-learning meaningful for youth.

### **Adventure Learning with EarthEcho Expeditions**

**Location:** Wilson B

**Presenter:** Stacey Rafalowski, EarthEcho Technology, DC

**Co-Presenter(s):** Allie Toomey

**Level:** Advanced - Service-Learning Session

**Primary Audience(s):** Middle School/Jr. High School Teacher, High School Teacher

Young people are today's stakeholders and advocates for change in the way we treat our world. Using the videos and tools of EarthEcho Expeditions, educators can activate youth to begin building solutions to solve the environmental challenges facing our Water Planet. This high-quality, interactive program provides the tools to embed service-learning action around environmental issues into any course curriculum while reinforcing 21st century skills and STEM literacy.

\*denotes youth presenters

### **How Skill Development, Books, and Bounce Bring Service-Learning to Life!**

**Location:** Virginia A

**Presenter:** Cathryn Berger Kaye, CBK Associates, CA

**Co-Presenter(s):**

**Level:** Intermediate - Service-Learning Session

**Primary Audience(s):** All

1, 2, 3, 4, 5: The Five Stages of Service-Learning provide the foundation for exceptional practice. However, let's give these stages a boost with a hefty infusion of transferable skills that make others at your school take notice. Be sure to weave in literature - fiction and nonfiction - that turns learners into avid readers. And bring back the bounce so we remember why we all got into education in the first place. Let these Five Stages boosters multiply your service-learning benefits.

### **ICSLTE Series: A Slice of SL: Piloting Service-Learning During Student Teaching**

**Location:** Maryland A

**Presenter:** Kathryn Berlin, Indra Lemaire, Lora Maartens, Rachael Schlee, Marie Stampe, Augsburg College, MN

**Co-Presenter(s):**

**Level:** Advanced - Service-Learning Session

**Primary Audience(s):** Middle School/Jr. High School Teacher, High School Teacher

Service-learning provides a platform on which new teachers can exhibit unique skills that differentiate them from others in the field, demonstrating their commitment to best practice and proven pedagogy. Hear from five teacher candidates that were involved in a pilot program at Augsburg College to incorporate service-learning into their student teaching experience. Learn how they overcame common obstacles, and share your own interests or concerns. Participants will engage in a fun activity on how to "beat the barriers" to service-learning!

## **Skill-Building Sessions**

### **Utilizing Online Resources to Advance Your Practice**

**Location:** Virginia C

**Presenter:** Marcus Penny, National Youth Leadership Council, MN

**Co-Presenter(s):** Lana Peterson

**Level:** Intermediate - Skill-Building Session

**Primary Audience(s):** K-12 Service-Learning Coordinators, Middle School/Jr. High School Teachers

The internet has a vast supply of free resources to increase the quality of service-learning practice. NYLC will showcase a sample from thousands of online resources including the new service-learning clearinghouse. Participants will leave with a new tool kit of resources and activities that can be used every day or when planning for service-learning training or consultation.

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## **STeAM and Social Justice: Teaching Methods for Engaging Youth from Diverse Backgrounds**

**Location:** Coolidge

**Presenter:** Anika Ward, Youth Science Center, Science Museum of Minnesota, MN

**Co-Presenter(s):** Maggie Whitman, Rich Pennington\*, Truly Tudwell\*, Youth from KAYSC's Leadership Team\*

**Level:** Intermediate - Skill-Building Session

**Primary Audience(s):** High School Teacher, Community-based Organization, Nonprofit, NGO

Youth at the Science Museum of Minnesota use STeAM as a tool for community organizing and social justice. Hear how teens in the Youth Science Center are using service-learning to address big issues like climate change and the digital divide. During this youth-led workshop, teens teach adults various hands-on activities and techniques for engaging youth who are traditionally underrepresented in STeAM. Come learn from youth how to make STeAM relevant for all learners.

## **Friday Morning Engaged Learning Workshops (F1)**

**9:00 a.m.-10:30 a.m.**

### **Advancing the Field**

#### **Thought Leader Session: Reflection 2.0**

**Location:** Maryland A

**Presenter:** Cathryn Berger Kaye, CBK Associates, CA

**Co-Presenter(s):**

**Level:** Introductory

**Primary Audience(s):** All

Time to reboot reflection. What is reflection? How are we bringing reflection to life for students and teachers/faculty at all levels? Whether reflection is daily or occasional, intended to elevate service-learning, or meant to maximize impact of required programs, join this fresh look and pause for reflection. We will reexamine understandings to make reflection worthwhile, and rethinking reflection so students identify moments worthy of reflection. All is possible!

\*denotes youth presenters

## **Thought Leader Session and ICSLTE Series: National Service and the Transition to Adulthood in America**

**Location:** Marriott Ballroom

**Presenter:** Rob Gordon, APX Labs; Jay Mangone, Franklin Project and Aspen Institute; Harris Wofford, former US Senator; Shirley Sagawa, sagawa/jospin

**Co-Presenter(s):**

**Level:** Advanced

**Primary Audience(s):** All

A panel of national service leaders explores strategies to engage youth 13-18 and the interplay with a large-scale civilian service system. The Franklin Project encourages all Americans to engage in civilian national service and recognizes the equivalent value of non-military service. Service-learning nourishes students' moral, ethical, and leadership identities as a pathway for contribution now and into adulthood so they are prepared to be effective leaders in this national service movement and lifelong engaged citizens.

## **Friday Morning Sharing Successes Workshops (F1a)**

**9:00 a.m.-9:40 a.m.**

### **Advancing the Field**

#### **State Policies for Service-Learning: Where Do We Stand?**

**Location:** Delaware B

**Presenter:** Paul Baumann, National Center for Learning and Civic Engagement, CO

**Co-Presenter(s):**

**Level:** Intermediate

**Primary Audience(s):** All

Join state education policy experts to learn about what's happening in service-learning and education policy across the states. Discover trends, discuss what other education policy developments might mean for service-learning in your state, and network with individuals and organizations committed to developing policy to strengthen service-learning in schools.

\*denotes youth presenters

### **Animal Magnetism: Creating a Civic Engagement Partnership with an Animal Welfare Organization**

**Location:** Virginia B

**Presenter:** Stephanie Itle-Clark, Humane Society and The Washington Center, DC

**Co-Presenter(s):** Danielle Artis

**Level:** Intermediate

**Primary Audience(s):** Higher Ed Faculty, Community-based Organizations, Nonprofit, NGO

Looking to help college students find their voice while raising personal and community awareness? This workshop will provide participants with best practices for forming strong community partnerships and meeting the needs of all partners through experiential education. This workshop highlights the best practices developed over a two-year partnership between The Washington Center and The Humane Society of the United States.

### **A Class by Itself: A Service-Learning Elective Course for Secondary Education**

**Location:** Taylor

**Presenter:** Kristy Verdi, Randall Middle School, FL

**Co-Presenter(s):**

**Level:** Intermediate

**Primary Audience(s):** Middle School/ Jr. High School Teacher, High School Teacher

This presentation will be about organizing and managing a service-learning elective course in the secondary setting. The Randall Area Youth Service Council began in 2007 as an extracurricular club but has evolved into an elective course that manages multiple classroom and school-wide service-learning projects as well as a weekly volunteer workshop. The presentation will reveal the obstacles and challenges involved in operating the program, including establishing curriculum that meets Common Core State Standards, unique classroom management systems, and typical instructional opportunities.

## **Developing Young Leaders**

### **Lessons Learned from Dreaming**

**Location:** McKinley

**Presenter:** Kristina Berdan, The Youth Dreamers, Inc., MD

**Co-Presenter(s):** Deja Joseph\*

**Level:** Introductory

**Primary Audience(s):** Middle School/Jr. High School Teacher, Middle School/Jr. High School Student

Youth Dreamers will share the successes and challenges of creating and sustaining Baltimore's only youth-run youth center: The Dream House.

\*denotes youth presenters

### **Why Advocacy?**

**Location:** Virginia A

**Presenter:** Evan Davies, Habitat for Humanity International, GA

**Co-Presenter(s):** Kenzie Kelly\*

**Level:** Introductory

**Primary Audience(s):** College Students, High School Students

This workshop will contrast the different advocacy strategies Habitat for Humanity uses, from local grassroots approaches to advocating on a global scale, and how youth can play a pivotal role in each. Youth presenters will share some of their advocating experiences and give tips and pointers on building coalitions, and the most effective ways youth can get their voices heard.

### **The Power of Learning: Youth TedX**

**Location:** Jefferson

**Presenter:** Kendra Hong\*, Qatar Foundation International, DC

**Co-Presenter(s):**

**Level:** Introductory

**Primary Audience(s):** High School Teacher, K-12 Administrator

TEDxYouth@Portland explored how students interact in unconventional ways because of numerous learning styles. After hearing a summary of TEDxYouth@Portland, audience members will use one of the six learning styles and understand the challenges associated with them. They will learn how to overcome those challenges and ways to share the knowledge and skills gained from the session with their communities to ensure the success of future generations.

### **World War Green: How to Prevent the Green Apocalypse**

**Location:** Maryland B

**Presenter:** Aliza Makhani\*, Qatar Foundation International, DC

**Co-Presenter(s):** Soo Ji Yang\*

**Level:** Introductory

**Primary Audience(s):** High School Student, K-12 Administrator

From learning about future ecological disasters one day in biology class to planting heirloom vegetables in entirely hand-constructed garden beds, the Project Greenification team, consisting of six high school students, have come a long way to share their journey with you. Everyone is welcome to explore the ways in which one can begin to combat the global issue of climate change.

\*denotes youth presenters

**New Voices: Service-Learning Through Artistic Collaboration**

**Location:** Washington 3

**Presenter:** David Rosenthal, Prairie, Inc., OH

**Co-Presenter(s):** janelle Schunk, Jillian Harrington\*, Ty Helton\*

**Level:** Intermediate

**Primary Audience(s):** All

Learn how to create an arts-based service program that provides a means for students to for meaningful connections to diverse communities. This presentation reviews a successful photography program between high school students and an inner city shelter and rehabilitation program for men recovering from substance dependenc. Hear how this project helped students understand complex social issues within their own community, overcome stereotypes, and share their verbal and expressive work.

**Words as Weapons for Positive Change**

**Location:** Wilson C

**Presenter:** Josephus Thompson III, The Poetry Project, NC

**Co-Presenter(s):**

**Level:** Introductory

**Primary Audience(s):** All

This workshop will demonstrate exercises that develop youth voice by showing students how poetry can be used as a catalyst to create change in the world around them. By showing youth the power of their voices, you in turn develop young leaders who are able to create meaningful service opportunities by simply sharing their story and their passion. Several literary techniques are used to reinforce educational lessons as well as instill character traits.

**Exploring Complex Issues: The Warren Wilson College Issue Workshop Model**

**Location:** Taft

**Presenter:** Nora White\*, Warren Wilson College Service Program Office, NC

**Co-Presenter(s):** Amanda Wilson\*, Ana Lara\*, Iliana Hernandez\*

**Level:** Introductory

**Primary Audience(s):** K-12 Service-Learning Coordinator, College Student

Every year, Warren Wilson College students design and lead eight-week issues workshops that promote leadership skills and allow participants to develop an understanding of multifaceted issues through a combination of education, direct service, and advocacy. We will use the example of a 2013 workshop on the topic of education reform to illustrate the potential of the issue workshop model to explore multiple sides of important issues and create student leaders.

\*denotes youth presenters



## **Implementing Successful Science, Technology, Engineering, Art and Math (STeAM) Programs: The AspireIT Program**

**Location:** Johnson

**Presenter:** Roxana Wolfson\*, Xavier College Preparatory, AZ

**Co-Presenter(s):** Ruthe Farmer, Jennifer Manning, Catherine Wyman, Zoe Berk\*, Kassie Haro\*, Kate Welty\*, Gen Valladao\*, Rachael Tipperman\*, Hannah Tipperman\*

**Level:** Introductory

**Primary Audience(s):** K-12 Service-Learning Coordinator, High School Teacher

Learn about the successful development and implementation of the AspireIT outreach program - a national program that engages and empowers girls in science, technology, engineering, art and math related fields. This program enables young women to create and run computing-related learning experiences for middle school girls, including after-school programs, camps, clubs, or weekend conferences. AspireIT employs a near-peer approach where middle school girls have a positive experience learning about technology while being taught by peers in high school and college.

## **Youth Voice: A Tool to Bridge the Gap in Saint Croix**

**Location:** Madison B

**Presenter:** Bria James\*, The St. Croix Foundation, VI

**Co-Presenter(s):** Leslie Hamdorf, Shideya Parilla\*

**Level:** Introductory

**Primary Audience(s):** Community-based Organization, Nonprofit, NGO, K-12 Service-Learning Coordinator

This presentation will share the story of how the Saint Croix Foundation Youth Advisory Council initially formed as a youth philanthropy group in 2009. The group later expanded itself to better conceptualize and address the needs of peers through philanthropy, community assessment, and outreach by creating a Global Youth Network.

## **Youth Room Series: One Dish to Save the World**

**Location:** Washington 5

**Presenter:** Tasnim Mahmoud\*, Qatar Foundation International, DC

**Co-Presenter(s):** Devonta Dickey\*

**Level:** Introductory

**Primary Audience(s):** High School Student, High School Teacher

The Qatar Foundation International Cookbook was created by students from four different countries with diverse languages, views, religions, perspectives, and dreams. The workshop will cover all the aspects of the project and techniques used to achieve it, obstacles and solutions in order to send the message behind the book, and the importance of tackling the themes of hunger and poverty. We will also address a project in which high school students partnered up with health organizations and University of Chicago professors and students to travel the streets of the south side of Chicago to update a map application that others can use as a reference to businesses and the health of the city.

\*denotes youth presenters

## Supporting Educators

### **Rookie Series: Duration and Intensity: How Long Should Service-Learning Last?**

**Location:** Washington 6

**Presenter:** Julie Rogers-Bascom, Edina Public Schools, MN

**Co-Presenter(s):**

**Level:** Introductory

**Primary Audience(s):** All

Knowing how long and how often service-learning should take place can be confusing. There is no magic number that applies broadly to all service-learning experiences. Participants will learn best practices in determining the proper length and frequency for service-learning based on development and the complexity of the issue being tackled.

### **It's Elementary: Standards-Based Service-Learning Across an Elementary School Year**

**Location:** Hoover

**Presenter:** Christine Hays, Mounds View Public Schools, MN

**Co-Presenter(s):** Greg Herder

**Level:** Introductory

**Primary Audience(s):** Elementary School Teacher, K-12 Administrator

Hear how an elementary school teacher uses high-intensity service-learning projects with her second grade classes throughout the school year as a means to assess and integrate their academic learning and behavioral goals. This workshop will focus on backwards design and will culminate with presenters and participants applying insights from the workshop to their own plans and projects.

### **Working with Early Childhood and Elementary Teachers to Promote Social Justice Through Service-Learning**

**Location:** Wilson B

**Presenter:** Vickie Lake, University of Oklahoma, OK

**Co-Presenter(s):** Christian Winterbottom, Libby Ethridge, Lori Kelly, Jess Stubblefield

**Level:** Intermediate

**Primary Audience(s):** Elementary School Teacher, K-12 Service-Learning Coordinator

This interactive presentation shares information and strategies for moving from pure service-learning to social justice service-learning for the early childhood and elementary school levels. It discusses what social justice looks like for children age three to grade six and how teachers can begin to include social justice issues into their service-learning projects.

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### **Strengthening High Impact Practices in Co-Curricular Service Programs**

**Location:** Harding

**Presenter:** Emily Penprase, The George Washington University, DC

**Co-Presenter(s):**

**Level:** Intermediate

**Primary Audience(s):** Higher Ed Other Staff, College Student

This workshop aims to provide participants with tools and strategies for how best to move to a high impact co-curricular service program that enhances and strengthens civic engagement endeavors across curriculum, insitution, and beyond!

### **Bringing Social Justice Issues Into the Classroom**

**Location:** Virginia C

**Presenter:** Michael Pitblado, Free the Children, Toronto, Canada

**Co-Presenter(s):** Kendra Harrison

**Level:** Advanced

**Primary Audience(s):** High School Teacher, Middle School/Jr. High School Teacher

Workshop participants will be introduced to the foundational story of Free the Children and learn about the organization's success turning inspriation into tagible results. It beings with We Day, a stadium-sized celebration of the power of young people to change the world and is followed by We Act, a year-long service-learning program. Within this context, participants will learn how Free the Children's Curriculum Development team produces the educational resources and lesson plans which help educators bring social justice issues and service-learning into the classroom.

### **What Is Service-Learning?**

**Location:** Madison A

**Presenter:** Barb Witteman, Concordia College, MN

**Co-Presenter(s):**

**Level:** Introductory

**Primary Audience(s):** Elementary School Teacher, K-12 Service-Learning Coordinator

Author Barb Witteman will share two publications based on 16 years of service-learning with elementary students. One is a children's book, "What is Service-Learning?," that explains projects from start to finish. The other is "We Can Help," a newspaper tab with additional activities for teachers and students to adapt for classroom use. Come see these exciting publications that are ready for immediate use!

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### **Mentoring and Modeling Career and Workforce Readiness**

**Location:** Delaware A

**Presenter:** Scott Ganske, YSA(Youth Service America), DC

**Co-Presenter(s):**

**Level:** Introductory

**Primary Audience(s):** Middle School/Jr. High School Teachers, Business/Corporation

How can corporations and schools partner together to enhance student experiences in career and workforce readiness? This session showcases the experiences of a unique corporate, nonprofit, and school pilot partnership in which company engineers mentored middle school students online to introduce careers in science, technology, engineering, and math, as the students developed environmental science service-learning projects in their school and community.

### **I SERVE**

**Location:** Wilson A

**Presenter:** Laura Lacy, Stafford County Public Schools, VA

**Co-Presenter(s):** Cynthia Lucero-Chavez, Elizabeth Meixler, Lindsay West

**Level:** Intermediate

**Primary Audience(s):** High School Teacher, Service-Learning Coordinator

How does one create and maintain a successful program, keep it funded, and inspire students to be life-long learners and agents for change? This workshop is designed to explore the day to day application of service-learning from three perspectives: the county coordinator, the teacher, and the student.

## **Friday Morning Sharing Successes Workshops (F1b)**

**9:50 a.m.-10:30 a.m.**

### **Advancing the Field**

#### **1Earth1Ocean: Using Media to Make Change**

**Location:** Jefferson

**Presenter:** Jawaher AlMoawdah\*, Qatar Foundation International, DC

**Co-Presenter(s):** Mohammed AlMuhannadi\*

**Level:** Introductory

**Primary Audience(s):** Middle School/Jr. High School Student, Elementary School Student

This workshop will help raise awareness on water conservation, recycling, pollution, and environmental issues facing the world by engaging youth specifically by using methods of social media such as Twitter, Youtube, Facebook, and blogs. It will also introduce ways of getting society involved in reducing the negative impact on the environment to provide a better place for the future generations as well as increase knowledge of the state of the environment and the pollution in the world today and how it will progress in the future.

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### **Your Roadmap to Teen Advocacy**

**Location:** Virginia A

**Presenter:** Chase Conrad\*, Partnership Rapid City-Teen Up, SD

**Co-Presenter(s):** Jason Samuelson\*, Jack Storm\*

**Level:** Introductory

**Primary Audience(s):** K-12 Service-Learning Coordinator, High School Teacher

In Rapid City, S.D., students have partnered with adults to engage their peers in pressing issues, share their voice, and impact their school, city, and state. In this interactive session, teen advocates will share their experiences while attending monthly meetings with their superintendent, serving as members on the school board, helping plan the future for their community convention center, and testifying in front of the South Dakota State Legislature.

### **Igniting the Fire: From Youth Leaders to City Leadership**

**Location:** Virginia B

**Presenter:** Hollie Cost, University of Montevallo, AL

**Co-Presenter(s):** Lauren Davis, Vinny Chiaramonte, Samuel Reece\*, Jessie Evans\*, Thomas Frost\*, Price Alexander\*, Lily Jowers\*, Grace Stermer\*, Emily Tryon\*, Winnie Wong\*

**Level:** Intermediate

**Primary Audience(s):** Middle School/Jr. High School Student, Elected Officials and Staff

Join this dynamic group of youth as they take you through their journey to become key community decision-makers and advisors to the mayor of their city. The journey began with 30 students participating in a two-day students' citizenship institute funded through the David Mathews Center for Civic Engagement and resulted in nine courageous middle school students forming a junior city council. They now significantly impact local academics, arts, and athletics through community connections.

### **Project Based Learning 2.0: Merging Technology and Service-Learning**

**Location:** Washington 3

**Presenter:** Ashley Shumann, Eanes ISD: Barton Creek Elementary School, TX

**Co-Presenter(s):**

**Level:** Intermediate

**Primary Audience(s):** All

What does Project Based Learning 2.0 entail? Wondering how to integrate service-learning and technology in the classroom? In this session all participants will be engaged in meaningful, interactive, hands-on technology tools and ideas to implement inside a project based learning classroom. Teachers, administrators, students, and support staff will gain a wealth of resources to turn a classroom into a highly engaged and creative classroom. Technology is welcome; don't leave home without it!

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### **From Juvenile Justice to Youth Justice**

**Location:** Wilson C

**Presenter:** Ed Irwin, youthrive, MN

**Co-Presenter(s):** Tatiana Stoll, Lafayette Whimper, Malika Musa\*

**Level:** Intermediate

**Primary Audience(s):** All

Join this Minn. Team of educators, youth workers, and young people who are working to break the cradle-to-prison pipeline. Learn about their innovative approaches in the youth justice continuum: from prevention, to intervention, to diversion, to community re-entry, using the arts, peace education approaches, and development of neighborhood-based Peace Centers.

### **Counting our Privileges**

**Location:** Madison A

**Presenter:** Mhelvish Khan\*, George Mason University, VA

**Co-Presenter(s):**

**Level:** Intermediate

**Primary Audience(s):** High School Student, Middle School/Jr. High School Student

Living in the United States we are fortunate to enjoy many privileges. Depending on the social identity groups that we may be a part of, our privilege may increase or decrease. Unfortunately, we often focus on the inequality rather than using our privileges, individually or collectively, to work for social justice. In this workshop we will look at how we can be the change by focusing on our privileges.

### **Youth Voice in Elementary School**

**Location:** Hoover

**Presenter:** Melissa Lasarsky, Lincoln Charter School - Jr. Leadership Institute, NC

**Co-Presenter(s):** Debbie Byars, Tate Ballard\*, Lilly Lasarsky\*, Cutter Law\*, Catie Neel\*, Stephen Garber\*, Emma Lasarsky\*, Sydney Pearson\*, Zach Morris\*

**Level:** Introductory

**Primary Audience(s):** Elementary School Teacher, Elementary School Student

The Junior Leadership Institute of Lincoln Charter School is a group of student leaders that have developed a service-learning initiative on the Seven Dimensions of Wellness. The students have taken on an initiative to build a stronger school through stronger, more confident students. This initiative has resulted in a character education program that correlates with the schools service-learning and community efforts campaigns. The program is now expanded to include a bully-free component. The student leaders are empowering all students to use their voice and take action in their school and community.

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### **Student Voice and Leadership**

**Location:** Madison B

**Presenter:** Solicia Lopez, Denver Public Schools, CO

**Co-Presenter(s):** Dayjsia Romera\*, Geoffrey Wilson\*, Britani Rudolph\*, Walter Ochoa\*

**Level:** Introductory

**Primary Audience(s):** K-12 Administrator, High School Teacher

The Denver Public Schools Student Board of Education is elevating student voice and leadership through promoting student voice and leadership, building powerful relationships among students, creating a positive environment, and fostering school and district goals between students and adults.

### **Equation for Success: Academics Service-Learning = Success**

**Location:** Wilson A

**Presenter:** Cynthia Lucero-Chavez, Stafford County Public Schools, VA

**Co-Presenter(s):** Melanie Daniel, Lisa Martin, Student Panel\*

**Level:** Introductory

**Primary Audience(s):** All

This session will explore and illuminate the natural connection between academic engagement and service-learning as a formula for success. Multiple programs and strategies for all grade levels will be shared for immediate use in classrooms, schools, and at division level. The session will focus on ways to find something for everyone.

### **The Campus Kitchens Project: Using Food as a Tool to Build Community**

**Location:** McKinley

**Presenter:** Matt Schnarr, The Campus Kitchens Project, DC

**Co-Presenter(s):**

**Level:** Introductory

**Primary Audience(s):** College Student, Higher Ed Other Staff

This session will provide attendees with an in-depth look at the Campus Kitchens Project and will empower them to go back to their school and get a Campus Kitchen started. On 34 university and high school campuses across the country, the Campus Kitchens Project students are transforming unused food from dining halls into meals that are delivered to those in need in their community. Learn how to bring this innovative program to your school!

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**Youth Room Series: Pima County Teen Court**

**Location:** Washington 5

**Presenter:** Kate Spaulding, Pima Prevention Partnership, AZ

**Co-Presenter(s):**

**Level:** Introductory

**Primary Audience(s):** High School Student, Community-based Organization, Nonprofit, NGO  
Pima County Teen Court, a program of Pima Prevention Partnership, is a peer-led juvenile court diversion program that uses the principles of restorative justice, service-learning and positive youth development to prevent juvenile crime recidivism. The unique aspect of Teen Court is that trained youth volunteers serve as attorneys, baliffs, clerks, and jurors. In this workshop, Teen Attorneys will present a Teen Court hearing and answer questions from the audience.

**Using Service-Learning to Reduce Youth Violence in Urban Areas**

**Location:** Maryland C

**Presenter:** Frank Walker, Mars Hill Youth Mentoring Program, IL

**Co-Presenter(s):** Jeffrey Green, Jordan Burks\*, DeSean Thomas\*

**Level:** Introductory

**Primary Audience(s):** All

Learn how service-learning was used to reduce youth crime in one of Chicago's most violent communities.

**Anchoring New Skills - Strategies for Reflecting with Youth**

**Location:** Virginia C

**Presenter:** Cody Buchanan, Colardo Department of Education, CO

**Co-Presenter(s):**

**Level:** Introductory

**Primary Audience(s):** K-12 Service-Learning Coordinator, High School Teacher

This engaging workshop will provide several effective strategies for helping youth reflect on their experiences with service-learning. Reflection is what turns experience into knowledge and guiding youth through reflection activities results in a more enriching experience. Participants in this workshop will leave with several techniques and tools for leading youth through reflection and helping youth become more reflective in all areas of their lives.

\*denotes youth presenters



## Supporting Educators

### **Rookie Series: Progress Monitoring: Getting Where You Want to Go**

**Location:** Washington 6

**Presenter:** Elizabeth Koenig, National Youth Leadership Council, MN

**Co-Presenter(s):**

**Level:** Introductory

**Primary Audience(s):** All

Progress monitoring is an essential component in service-learning where youth and adults assess the quality of implementation and progress towards meeting specified goals, and uses results for improvement and sustainability. Join us for a fast-paced session where youth and adults will learn and practice strategies to evaluate and improve your service-learning!

### **Bringing Science Alive Through Visual Art - Interactive Murals for Rock Creek Park**

**Location:** Johnson

**Presenter:** Rachelle Adams, Barrie School, MD

**Co-Presenter(s):** Sunny Gough

**Level:** Intermediate

**Primary Audience(s):** Middle School/Jr. High School Teacher, Community-based Organization, Nonprofit, NGO

Combining visual art with earth sciences can create something amazing - it just takes collaboration, courage, and teamwork. This workshop will demonstrate how sixth-grade students created a set of interactive murals for Rock Creek Park Nature Center. Participants will use a template for pursuing similar cross-curricular visual art based service projects to jump start a project of their own not necessarily tied to the sciences.

### **An Award-Winning Year of Service-Learning**

**Location:** Taft

**Presenter:** Patrice Bryan, MRH High School, MO

**Co-Presenter(s):** Deann Myers, Anna Wermuth\*, Janai Robinson\*, John Ahn\*

**Level:** Introductory

**Primary Audience(s):** Middle School/Jr. High School Teacher, High School Student

What does a successful year of service-learning actually look like from start to finish? A high school service-learning teacher and students will share the progression of their award-winning year and offer suggestions on how to sequence service-learning activities, plan high-impact, sustainable projects, and solicit and sustain community participation.

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### **Build a Globally Relevant and Culturally Responsive Classroom**

**Location:** Coolidge

**Presenter:** Christen Clougherty, Nobis Project, Inc., GA

**Co-Presenter(s):** Will Nisbet

**Level:** Intermediate

**Primary Audience(s):** High School Teacher, Middle School/Jr. High School Teacher

This workshop is for educators looking to add a global dimension to their service-learning project or who want to enhance their teaching about poverty, race, class, power, and privilege through an authentic global lens. Using hands-on activities and the collective wisdom of the group, participants leave with lesson examples and an understanding of how to teach about global issues using the Nobis Big Ideas of history, power, relationships, global citizenship, and cultural responsiveness.

### **Community Mapping: A Tool to Connect Volunteers to Community Need**

**Location:** Harding

**Presenter:** Missy Shields, buildOn, NY

**Co-Presenter(s):** Chris Larose\*

**Level:** Introductory

**Primary Audience(s):** Community-based Organization, Nonprofit, NGO, High School Teacher

Community mapping allows volunteers to uncover the assets and needs of a community. Through this process, volunteers gain a deeper understanding of how their work can impact the area they serve. Whether you have used this tool or want to use this tool, this workshop will interactively explore many different ways to make the most of community mapping!

### **Operation Finish The Race - For Boston Marathon Victims**

**Location:** Wilson B

**Presenter:** Christopher Terzigni, Archer Elementary School, NC

**Co-Presenter(s):** Tracey Durbas, Arrianna Ebert\*

**Level:** Introductory

**Primary Audience(s):** Elementary School Teacher, K-12 Service-Learning Coordinator

This workshop will showcase the project Operation: Finish The Race, a student-led project by a fourth grade class in response to the Boston Marathon attack. Attendees will get to hear success stories of curriculum incorporation from the teachers involved and hear learning experiences from students. Attendees will also be able to learn ways to implement similar scale projects within their own school and district.

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**To Flip or Not to Flip**

**Location:** Maryland B

**Presenter:** Kari Arfstrom, Flipped Learning Network, VA

**Co-Presenter(s):**

**Level:** Introductory

**Primary Audience(s):** High School Teacher, Middle School/Jr. High School Teacher

Join this interactive session on flipped learning and discuss when flipping a class is appropriate, when it is not, and how to flip your class effectively. Common misconceptions and concerns about the flipped classroom will also be addressed. Hear how flipped learning and service-learning models can partner for proven student success.

## Friday Morning Engaged Learning Workshops (F2)

**11:00 a.m.-12:30 p.m.**

### Advancing the Field

#### Leadership Development Sessions

**Thought Leader Session: Youth Leaders Increase Momentum of National Parks**

**Location:** Delaware A

**Presenter:** Corporation for National and Community Service Staff, CNCS, DC

**Co-Presenter(s):** Members of the National Service Community

**Level:** Introductory - Leadership Development Session

**Primary Audience(s):** All

Join the Corporation for National and Community Service (CNCS) at this session to learn about how youth leaders are critical to expanding the momentum for national service. You'll have the opportunity to ask questions of CNCS staff and current national service members.

**Youth-Led Social Change: How Youth Shape The Future**

**Location:** Jefferson

**Presenter:** Jesse Smith, BRIDGES USA, Inc., TN

**Co-Presenter(s):** Corrine McClure\*, Bryan Redmond\*, Logan Ruthling\*, Paris Byrd\*

**Level:** Intermediate - Leadership Development Session

**Primary Audience(s):** Community-based Organization, Nonprofit, NGO, High School Student

Join youth leaders, and the adults who support them, in an action-packed workshop on youth-led social change. Youth leaders in Memphis are working across sectors of the community to understand the root causes of issues affecting all youth. They identify issues, conduct participatory action research, educate adults and youth, and work with civil leaders to advocate for policy-level community change. Learn frameworks, skills, and activities to apply this approach to any setting.

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## Service-Learning Sessions

### **Thought Leader Session: Changing the Paradigm: Student Voice Driven Service-Learning**

**Location:** Delaware B

**Presenter:** Zak Malamed\*, Student Voice, MD

**Co-Presenter(s):** Steve Culbertson

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** All

Students are often provided with service opportunities, but rarely are there authentic opportunities for them to direct their own experience. In this session we will discuss the role that student voice can play in enhancing the service-learning experience and in developing our community leaders of both today and tomorrow.

### **Advancing Peace Through Service and Intercultural Dialogue**

**Location:** Maryland B

**Presenter:** Elavie Ndura, George Mason University, VA

**Co-Presenter(s):** Kiara Anese Irick\*, Jennifer Crewalk\*, Nancy Xiong\*, Mhehvis Khan\*

**Level:** Intermediate - Service-Learning Session

**Primary Audience(s):** College Students, Higher Ed Faculty

Come learn how George Mason University partners with community organizations to promote both the fellows' and the organizations' transformative experiences. The presenters discuss how university Shinnyo Fellows help create a more peaceful world through their community-based peace and service projects. After engaging participants in interactive explorations of cultural backgrounds and frames of reference, you will learn concrete ways to work collaboratively to advance critical social consciousness, intercultural understanding, and peacemaking locally and globally.

### **Themes as a Universal Connection to Curriculum, Student Experiences, and Meaningful Service**

**Location:** Madison A

**Presenter:** Rachelle Adams, Barrie School, MD

**Co-Presenter(s):**

**Level:** Intermediate - Service-Learning Session

**Primary Audience(s):** Middle School/Jr. High School Teacher, K-12 Service-Learning Coordinator

Service-learning can often be teacher-dependent rather than rooted in a school's mission, philosophy or curricular expectations. As a result, experiences for students can be disjointed or leave holes in learning and service opportunities. Workshop participants will be given a chance to explore how to connect service-learning projects to themes in order to spiral curriculum, present service-learning as a methodology to achieve core standards, and provide consistency of experience for students.

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## **Are You Engaged? Library-Community Engagement**

**Location:** Hoover

**Presenter:** Evelyn Rolloff, Metropolitan State University, MN

**Co-Presenter(s):** Nathan Fell\*, Awo Ahmed\*, Vanessa Young\*, Kelci Meade\*

**Level:** Intermediate - Service-Learning Session

**Primary Audience(s):** All

This interactive workshop focuses on how Metropolitan State University student-led experiential education workshops have assisted in sustaining joint university and St. Paul Public Library initiatives that provide positive community identified outcomes for an impoverished urban neighborhood. Participants will experience one of the successful cross-discipline collaborative workshops from the First Saturday Science program that is coordinated by students, integrating science, math, and literacy activities to support library-university youth and community outreach.

## **Important as Learning Your ABC(D)s: Asset-Based Community Development in Service-Learning**

**Location:** Harding

**Presenter:** Katrina Weimholt, Civic Education Project, IL

**Co-Presenter(s):** Lindsey Crowninshield, Lindsay Wall Succari

**Level:** Intermediate - Service-Learning Session

**Primary Audience(s):** Higher Ed Other Staff, K-12 Service-Learning Coordinator

Do participants in your service-learning experiences see themselves as giving or receiving? Are they working on behalf of communities or in partnership with them? This interactive workshop will explore an innovative model of community development, based on internationally recognized research and practice out of Northwestern University. Participants will learn how to apply an asset-based approach to improve their service-learning practice, from the development of partnerships and curricula to active facilitation and critical reflection.

## **Skill-Building Sessions**

### **Thought Leader Session: Discover Your Influence: Youth Action and Corporate Philanthropy**

**Location:** Wilson C

**Presenter:** Kyle Caldwell, C.S. Mott Foundation, MI

**Co-Presenter(s):** Kathy Payne, State Farm; Janice Johnson, UPS; Sue Stephenson, Ritz Carlton

**Level:** Intermediate - Skill-Building Session

**Primary Audience(s):** All

The National Youth Leadership Council will host a lively panel discussion about youth-focused grant making and the role of young adults in philanthropy moderated by Kyle Caldwell, C.S. Mott Foundation. Panel members will include foundation leaders and young adults involved in philanthropy or community change efforts. Together the group will collectively field your questions about the future of funding for youth services.

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### **Service-Learning as a Tool for Transformation: New Insights on the Process**

**Location:** Virginia A

**Presenter:** James Toole, Compass Institute, MN

**Co-Presenter(s):** Ramon Pastrano

**Level:** Advanced - Skill-Building Session

**Primary Audience(s):** High School Teacher, Community-based Organization, Nonprofit, NGO

How and why are people and places transformed? How do people awaken to a new and profound awareness of themselves, others, and the world? For 25 years, those questions have driven our global service work. Hear from Pastrano about his prize-winning dissertation for how personal transformation occurs. He'll share his innovative model and its implications for practice. Toole will share leadership tools and mindsets he's taught to global youth social entrepreneurs from over 50 countries.

## **Supporting Educators**

### **Service-Learning Sessions**

#### **Tackling Childhood Hunger Through Service-Learning**

**Location:** Virginia C

**Presenter:** Scott Ganske, YSA(Youth Service America), DC

**Co-Presenter(s):** Rachel Brunson, Shondra Jenkins, Molly Miely

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** Elementary Teachers, High School Teachers

One in five children in America is at risk of hunger today. That's nearly 16 million children. This workshop will introduce an innovative new resource from YSA and Sodexo Foundation that demonstrates how students have used service-learning to tackle childhood hunger. You will receive a copy of the resource, which provides a framework for educators to engage students in an extended service-learning experience addressing this critical issue.

#### **Mathematics Serving the Community Empowering Community Organizations with Youth Research**

**Location:** Madison B

**Presenter:** Brad Kohl, Breck School, MN

**Co-Presenter(s):** Emily Colwell\*, Amanda Zeidner\*, Parker Montgomery\*, Christopher Walker\*

**Level:** Intermediate - Service-Learning Session

**Primary Audience(s):** All

Community-Based Research in Applied Mathematics empowers promising students, passionate for service, to use their math skills as pro bono mathematicians in a research initiative for nonprofit clients. As they cultivate a new lens for participants, student researchers will share their experiences and lead participants through activities and assessments they have created. Participants, with student leaders, will explore ways to create community-based research opportunities that support their own program needs, stakeholders, and core beliefs.

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## Skill-Building Sessions

### **Student Led Service: Getting Out of Their Way**

**Location:** Coolidge

**Presenter:** Dick Peterson, Key Club International, IN

**Co-Presenter(s):** Charlie Lehman

**Level:** Intermediate - Skill-Building Session

**Primary Audience(s):** All

Service in our schools and communities can be a student-led experience. By letting students identify needs, provide potential solutions, and implement plans on their own, service experiences can become powerful leadership experiences. We will examine what it takes to let students have more ownership, what role adults play, and how to address obstacles to building student-led service.

### **Youth Room Series: Event Management and Planning**

**Location:** Washington 5

**Presenter:** Hunter Mullis\*, Lincoln Charter School, NC

**Co-Presenter(s):** Sujay Rao

**Level:** Introductory - Skill-Building Session

**Primary Audience(s):** High School Student, Middle School/Jr. High School Student

In order for youth to be able to plan effective service-learning projects, they must know how to plan an event! This workshop features key points and innovative ideas to plan a service-learning project.

### **Dance Floor Theory - How to Solve Student Apathy in Service-Learning**

**Location:** Wilson B

**Presenter:** Tom Krieglstein, Student Launcher, NY

**Co-Presenter(s):**

**Level:** Intermediate - Skill-Building Session

**Primary Audience(s):** High School Student, College Student

Just like being on a dance floor, every school experiences varying levels of engagement between those fully involved student leaders and those apathetic students lurking on the edge. The same tactics to create successful social change on a dance floor also work to increase engagement within any school. After nine years, 300 programs, and three National Speaking Awards, Dance Floor Theory provides student leaders and advisors a proven model for creating community, increasing student engagement, and fostering a culture of retention.

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## Supporting Educators

### Service-Learning Sessions

#### **Rookie Series: Galvanize Youth Voice to Build Partnerships**

**Location:** Washington 6

**Presenter:** Maeghan Thomas\*, Danasia Eubanks\*, National Youth Leadership Council, MN

**Co-Presenter(s):** Ah Vang-Lo

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** All

In order to make your service-learning projects successful, one must have the support of the community and especially its youth. Join NYLC's Youth Advisory Council to learn what it means to build a strong partnership between a community and its youth to empower youth to build a healthy, mutually-beneficial relationship for your service-learning project.

#### **Administrators in Support of Service-Learning**

**Location:** Washington 3

**Presenter:** Susana Valdes, National Youth Leadership Council, MN

**Co-Presenter(s):** Dan Hoverman, Brenda Elliott, Shira Woolf Cohen, Cody Buchanan, Christianna Hang

**Level:** Advanced - Service-Learning Session

**Primary Audience(s):** K-12 Administrators, K-12 Other Staff

When service-learning is implemented with widespread adoption and support from district and school leaders, the school culture reflects excellence, students are more deeply engaged, and test scores improve. In this workshop, participants will meet and network with administrators who are service-learning champions. Participants will explore the successes and challenges that others are experiencing in a variety of settings. Everyone will leave with new strategies and approaches to imbedding service-learning in their curriculum.

#### **ICSLTE Series: Getting to the Core of Service: Connecting Common Core State Standards and Service-Learning**

**Location:** Maryland A

**Presenter:** Maureen Connolly, The College of New Jersey, NJ

**Co-Presenter(s):**

**Level:** Intermediate - Service-Learning Session

**Primary Audience(s):** High School Teacher, Middle School/Jr. High School Teacher

Common Core State Standards for Literacy in the content areas call for all teachers to infuse reading and writing across curriculum. Experience models of effective teaching methods, consider how skills developed and content studied meeting CCSS support service-learning, and develop a plan for implementation. Standards-based initiatives on local, national, and global levels will be shared that include technology, differentiation, and cultural/linguistic connections. Inspiration plus practical ideas! With service-learning, students meet and exceed CCSS.

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## Skill-Building Sessions

### **Make Your Hours Count: Using Service-Learning to Empower Students to Become Changemakers**

**Location:** Wilson A

**Presenter:** Kristin Joos, University of Florida, FL

**Co-Presenter(s):**

**Level:** Introductory - Skill-Building Session

**Primary Audience(s):** High School Teacher, Service-Learning Coordinator

This workshop is an interactive discussion of how to effectively implement service-learning projects to each entrepreneurship, social entrepreneurship, and leadership to high school and college students. We will share our experience working with the Young Entrepreneurs for Leadership and Sustainability Summer Program for high school students as well as teaching undergraduate courses on social entrepreneurship.

### **Breaking Fear Barriers: How to Apply Knowledge to Creativity**

**Location:** Taft

**Presenter:** Ariadne Gejevski, ariadnART/stresslessart.com, WV

**Co-Presenter(s):**

**Level:** Introductory - Skill-Building Session

**Primary Audience(s):** All

Join a hands-on painting session breaking the fear of trying something new. Emphasis will be on strategies influencing one's creativity in solving problems and critical-thinking.

### **Tweet This! Engaging Youth in Community Through Social Media**

**Location:** Taylor

**Presenter:** Sammy Lyons, Lyon and Environmental Charter Schools, CA

**Co-Presenter(s):**

**Level:** Introductory - Skill-Building Session

**Primary Audience(s):** High School Teacher, Middle School/Jr. High School Teacher

Scared to approach #socialmedia because you lack the confidence to use it? Need some #practicalskills (and a kick in the butt) to help you finally become social media and technology savvy so you can engage your students in new media projects? If you answers "YES" to either of the above, let's get you caught up to the digital experts and work together to open up a world of possibilities with your students! All levels, beginner to advanced welcome. #techtools101

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## **Friday Afternoon Workshops (F3)**

**2:15 p.m.-3:45 p.m.**

### **Advancing the Field**

#### Service-Learning Sessions

##### **Communicative Crowdfunding in Global Education**

**Location:** Maryland B

**Presenter:** Connor Ashenbrucker, The School Fund, CA

**Co-Presenter(s):**

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** All

The School Fund is a person-to-person fundraising and communication platform to fund scholarships for secondary-school students in high-poverty countries. This workshop will explore The School Fund's online journal feature as a means of cross-cultural communication and computer literacy within the context of our core mission: meeting education needs worldwide.

##### **Digital Civics for Global Change**

**Location:** Wilson A

**Presenter:** Lana Peterson, National Youth Leadership Council, MN

**Co-Presenter(s):** Marcus Penny

**Level:** Advanced - Service-Learning Session

**Primary Audience(s):** All

“Every citizen with a mobile phone or computer with an Internet connection has the capability to become a citizen journalist, create advocacy groups, organize public gatherings, connect with people across the globe, and accomplish tasks without face-to-face interaction” (Mandarano et al. 2010). Come learn how young people are becoming active citizens through technology. Participants will learn about new research in digital civics and leave with strategies to become digital agents of change.

\*denotes youth presenters

### **Semester of Service™: A Documented Model for Making a Difference**

**Location:** Virginia C

**Presenter:** Scott Ganske, YSA (Youth Service America), DC

**Co-Presenter(s):** Silvia Golombek

**Level:** Intermediate - Service-Learning Session

**Primary Audience(s):** K-12 Administrators, K-12 Service-Learning Coordinators

Without data, you're just another person with an opinion. A series of multiyear evaluation of YSA's Semester of Service program conducted by RMC Research provides insight into the most critical elements of high-quality service-learning programs. Learn how to design service-learning programs that really make a difference and demonstrate strong student impacts, including increased academic engagement, enhanced workforce readiness skills, more positive civic dispositions, and increased educational aspirations.

### **Better Together: Building Effective Partnerships for Service-Learning**

**Location:** Virginia A

**Presenter:** Susan Abravanel, Education Consultant, DC

**Co-Presenter(s):** Joe Follman, Hazel Carter

**Level:** All Levels - Service-Learning Session

**Primary Audience(s):** All

This workshop explores how to build and sustain partnerships to enhance your service-learning programs. Presenters will examine a variety of partnership experiences, share tips for finding good partners, and strategies for sustainability. Learn how you can develop school-community goals, and K-12 - Higher Education partnerships to build mentoring, college, and career skills. Session handouts include plenty of easy-to-follow "how to" materials that you can apply immediately to your own service-learning program.

\*denotes youth presenters

## Developing Young Leaders

### Leadership Development

#### **Thought Leader Session: Serving Overseas: The Peace Corps Volunteer Experience**

**Location:** Delaware A

**Presenter:** Allyson Snell, Peace Corps, DC

**Co-Presenter(s):** Carrie Hessler-Radelet

**Level:** Introductory - Leadership Development Session

**Primary Audience(s):** College Students, High School Students

For over 50 years, Peace Corps Volunteers have been making a difference by living, learning, and working in communities around the world. Volunteers work with local governments, communities, and schools to address changing and complex needs in a variety of fields such as youth development, environmental conservation, health, and more. If you have ever wanted to serve others while having a truly cross-cultural experience, Peace Corps is your passport to the world. You will have the opportunity to learn what Peace Corps service is like first-hand as we will have currently serving Peace Corps Volunteers join in the conversation via Skype!

#### **Personal Branding is Core to Work-Life Success**

**Location:** Coolidge

**Presenter:** Adam Ray, Pearson Foundation, CA

**Co-Presenter(s):** Abby Larus\*

**Level:** Introductory - Leadership Development Session

**Primary Audience(s):** High School Student, High School Teacher

Young people seek experiences that reflect their own individual mix of personality, interests, values, and strengths. In today's digital world, much of this expression is shared and presented through social media identities and activities. What motivates youth to build an online brand for themselves? How can this be done in a way that serves them well and is, ultimately beneficial to their future? Learn how personal branding helps young people make a meaningful impact in today's digital world.

#### **United Story: Storytelling Toward Community Action**

**Location:** Johnson

**Presenter:** De Andrea Nichols, Brown School of Social Work, Washington University, MO

**Co-Presenter(s):** Cambrie Nelson

**Level:** Intermediate - Leadership Development Session

**Primary Audience(s):** College Student, Community-based Organization, Nonprofit, NGO

United Story unlocks a new narrative within communities by uniting individuals' personal stories towards collective action. Through this workshop, participants will better understand the value of storytelling in relation to social advocacy and changemaking. They will learn how to communicate their personal stories, and they will experience and receive various community building techniques of the growing United Story movement.

\*denotes youth presenters

### **The Elocution of Effective Leadership**

**Location:** Jefferson

**Presenter:** Marc Williams, MarcWilliamsSpeaks, NY

**Co-Presenter(s):**

**Level:** Intermediate - Leadership Development Session

**Primary Audience(s):** High School Student, College Student

It doesn't matter how great ideas are if thousands of great ideas are trapped inside great minds, never to be shared because most people are afraid or not skilled enough to speak up. It's time to make a difference! This workshop will help you craft the skills necessary to enhance your leadership skills, expand your impact, and multiply your success. WE will explore the benefits of effective communication skills and practice the Rules of E.N.G.A.G.E.M.E.N.T

### **Service-Learning Sessions**

#### **REMIX: Hip-Hop as a Tool for Change**

**Location:** Wilson C

**Presenter:** Julia Sewell, Sewell Speaks, MN

**Co-Presenter(s):**

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** All

This workshop explores the field of service-learning through the arts! This workshop redefines what it means to do service-learning and engages participants in arts such as spoken word, rap, dance, song writing, and acting. This session forces participants to not only "think outside the box," but to get rid of the box altogether! This is an introductory course to service-learning. REMIX style.

#### **Ohio 4-H Doing Service with Five Monumental Steps!**

**Location:** Taylor

**Presenter:** Nadine S. Fogt, The Ohio State University, OH

**Co-Presenter(s):** Ohio 4-H Youth\*

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** High School Students, Middle School/Jr. High School Student

Since 1902, Ohio 4-H youth have been instrumental in performing service. Today, 75,000 4-H youth throughout the state participate in community service projects. Ohio 4-H teens will showcase various service projects that have benefited their community or state. Workshop participants will learn how to organize and implement a service project in their community by using a fun, interactive five-step process. This will be made available to all attendees to use with their own service ideas.

\*denotes youth presenters

## **Empowering Entrepreneurs through Microfinance**

**Location:** Virginia B

**Presenter:** Jessica Hansen, Kiva, CA

**Co-Presenter(s):**

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** All

Kiva, the first international online microfinance lending platform connecting people around the world to alleviate poverty, recently launched a new education initiative - Kiva U. Kiva U connects like-minded youth and teachers, provides project-based service-learning curriculum and student resources, and unites people through learning and action. Kiva U provides real-world connections and impact while also engaging in core global competencies and developing life skills and financial literacy.

## **Skill-Building Sessions**

### **Youth Room Series: From Small Steps to Monumental Impact: Learning from Leaders**

**Location:** Washington 5

**Presenter:** generationOn Youth Advisory Council\*, generationOn, NY

**Co-Presenter(s):** Rebecca Kraus, Tyler Bluel\*, Tiffani Alexander\*, Cole Ettingoff\*

**Level:** Introductory - Skill-Building Session

**Primary Audience(s):** High School Student, Middle School/Jr. High School Student

In a city with memorials to the MONUMENTAL accomplishments of Jefferson, Lincoln, and King, this entirely youth-led, fast paced, interactive workshop asks participants to imagine what these leaders would do as young people today. They were not born making monumental strides - they began with baby steps. Inspired by historical perspective and equipped with project ideas and tools for taking action, staying focused, and gaining support, participants will be challenged to create their own actionable plans to impact the legacy of their communities.

\*denotes youth presenters

## Supporting Educators

### Service-Learning Sessions

#### **Thought Leader Session: Service-Learning Essentials**

**Location:** Delaware B

**Presenter:** Cathryn Berger Kaye, CBK Associates, CA

**Co-Presenter(s):**

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** All

What makes service-learning vital and necessary as an approach to teaching and learning? From a global perspective, hear the top five reasons educators from China to Johannesburg to Texas recognize this approach has key elements to transform our schools, our communities, and our students. Come for the interaction, the ideas, and a new lens on what ignites the power in our schools for youth initiative and understandings through engagement. Let's turn up the volume, so we broadcast the value of just how powerful service-learning is in educating for today and tomorrow.

#### **ICSLTE Series: Institutional Service-Learning Programs and Policies: The Latin American Experience**

**Location:** Maryland A

**Presenter:** Enrique Ochoa, CLAYSS, Buenos Aires, Argentina

**Co-Presenter(s):** Paula Basílico

**Level:** Intermediate - Service-Learning Session

**Primary Audience(s):** High School Teacher, Higher Ed Faculty

In our educational systems and social organizations, service-learning is part of a long tradition. It is also a pedagogical innovation that has gained strength in the last 20 years and a knowledge field still under construction. In each national context, educational policies and regulatory frameworks can contribute either to legitimize and strengthen such practices, or they might discourage and interfere with them. The current challenge is to go on strengthening these institutionalization processes.

#### **Rookie Series: Reflection**

**Location:** Washington 6

**Presenter:** Beth Nickle, The Study School, MO

**Co-Presenter(s):** Youth from the Study High School\*

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** All

Reflection can transform our classrooms as students are empowered to think critically, solve problems, and connect theory to practice. Join us in this interactive workshop as we explore the what, why, when, where, and who of reflection. WE will engage in creative reflection activities which can be applied to a variety of curriculum areas and a multitude of projects. Each participant will leave with over 60 reflection ideas.

\*denotes youth presenters

### **Putting the E in Engagement**

**Location:** Washington 3

**Presenter:** Shawn Fortin, Franklin Public Schools, MA

**Co-Presenter(s):**

**Level:** Intermediate - Service-Learning Session

**Primary Audience(s):** Middle School/ Jr. High School Teacher, K-12 Administrator

Advancements in collaborative technologies have made it possible for students to connect with social and civic organizations at a scale and frequency that was, until recently, unimaginable. This workshop will use lessons learned from a successful middle school e-service-learning course to present an innovative approach to capturing student engagement through social media and community service. Participants will explore the theoretical foundations, justifications, and educational implications for creating similar e-service-learning opportunities in their own schools.

### **Better Together: Service-Learning and Common Core in the Elementary Grades**

**Location:** Madison A

**Presenter:** Ithel Jones, Florida State University, FL

**Co-Presenter(s):** Christian Winterbottom, Vickie Lake, Suzanna Adinolfi

**Level:** Intermediate - Service-Learning Session

**Primary Audience(s):** Elementary School Teacher, Higher Ed Faculty

With the introduction of the Common Core State Standards there is now consensus on what we want children to know and be able to do. While the Common Core State Standards provide a solid baseline for high academic standards, they also challenge schools and teachers to make learning relevant to the real world. Service-learning provides authentic contexts for the application of learning, and thereby enhances student understanding.

### **GreenSchools! Connecting Service-Learning and the Next Generation Science Standards**

**Location:** Maryland C

**Presenter:** Al Stenstrup, Project Learning Tree, DC

**Co-Presenter(s):** Vicki Arthur, James McGirt, Yu Ying Charter School Green Team\*, Barnard Elementary School Green Team\*

**Level:** Introductory - Service-Learning Session

**Primary Audience(s):** Elementary School Teacher, All

Learn about Project Learning Tree's GreenSchools! program - an initiative that connects service-learning, the new Next Generation Science Standards, and environmental action. Two Washington D.C. elementary Green Teams will share their completed action projects. Educators and students will leave with resource materials and implementation ideas for making their school a Project Learning Tree GreenSchool!

\*denotes youth presenters



## Skill-Building Sessions

### **Got Assessment? Service-Learning Evaluation Does a Program Good**

**Location:** Harding

**Presenter:** Deborah Ball, ASU University Service-Learning, AZ

**Co-Presenter(s):** Joseph Sweet, Laura Tan

**Level:** Intermediate - Skill-Building Session

**Primary Audience(s):** All

This workshop focuses on designing simple yet innovative assessments to administer to students that evaluate the benefits of service-learning. Participants will learn how to develop personalized survey questions, use basic Microsoft Excel functions to gather important data, and analyze the results. Using Arizona State University's stand-alone service-learning courses and K-12 school-wide service-learning models as examples, this workshop will showcase how these programs have positively impacted student achievement and community engagement.

### **Service-Learning Through Social Media**

**Location:** Madison B

**Presenter:** Val Johnson, Roundabout Ventures, MN

**Co-Presenter(s):**

**Level:** Introductory - Skill-Building Session

**Primary Audience(s):** All

Embrace social media in service-learning! Discover useful, educational social sites to engage yourself and your students in service and education. @teachers engaged @students in #service-learning thru @facebook, @twitter @social #changemyworld @bethedifference #hearmyvoice while #inserviceforothers.

### **Moving Beyond the Soup Kitchen: Civic Engagement for Community Impact**

**Location:** Taft

**Presenter:** Kevin Nunley\*, The Washington Center, DC

**Co-Presenter(s):** Danielle Artis

**Level:** Intermediate - Skill-Building Session

**Primary Audience(s):** Higher Ed Faculty, Community-based Organizations, Nonprofit, NGO

Have you ever wondered how to truly engage your students or youth in civic engagement? How to help them move into the next level of understanding community impacts from service? Join us for an interactive session designed to share how The Washington Center has enhanced thousands of students awareness of their own civic identity with our model of civic engagement with community partners during an academic internship.

\*denotes youth presenters